PROGRAMMING

“Enhancing our youths’ competitive edge through merit badges”
Note to the Counselor

Thank you for offering your talents as a merit badge counselor. Scouting’s merit badge program succeeds because of the dedication and generosity of people like you.

This merit badge is intended to introduce Scouts to programming, to help them understand how programming affects them in their everyday lives, and to help them realize that programming is something any Scout can do and even possibly pursue as a career.

To that end, the requirements are designed simply to expose the Scout to several kinds of programming in different industries—not to turn the Scout into a “programmer.” Please help guide the Scout to make project choices that are fun and relatively simple.

Supporting this merit badge is an online resource, www.boyslife.org/programming, where the Scout will find many examples, video tutorials, and development tools provided at minimal or no cost. This resource is presented with the young Scout in mind and serves as the starting point for accomplishing the “meat” of the merit badge requirements (specifically requirements 5a–5d).

Before spending a lot of time and effort on the requirements, the Scout should meet with you to be sure the requirements are being met to your satisfaction.
For the purposes of this badge, we expect a program to take an input, make decisions based on that input, and then provide an output based on those decisions. Scouts should write the instructions in the languages and development environments of their choice. While “programming” a home thermostat or a DVR is not an acceptable project, creating a macro in a spreadsheet program could qualify as a project if you think it is appropriate. Please guide the Scout accordingly.

Also note that the requirements do not restrict the code from being run natively on an actual ‘machine.’ Running the program on a simulated machine or in a virtual world is fine. For example, most cell phone development environments provide cell phone simulators with which the code can be tested.

Thank you again for your service. Now, let’s get some Scouts excited about programming!
Requirements

1. Safety. Do the following:
   a. Show your counselor your current, up-to-date Cyber Chip.
   b. Discuss first aid and prevention for potential injuries, such as eyestrain and repetitive stress injuries, that could occur during programming activities.

Earn the Cyber Chip

Earning the Cyber Chip can help you learn how to stay safe while you are online and using social networks or the latest electronic gadgets. Topics include cell phone use, texting, blogging, gaming, cyberbullying, and identity theft. Find out more about the Cyber Chip at www.scouting.org/cyberchip.

2. History. Do the following:
   a. Give a brief history of programming, including at least three milestones related to the advancement or development of programming.
   b. Discuss with your counselor the history of programming and the evolution of programming languages.

3. General knowledge. Do the following:
   a. Create a list of 10 popular programming languages in use today and describe which industry or industries they are primarily used in and why.
   b. Describe three different programmed devices you rely on every day.

4. Intellectual property. Do the following:
   a. Explain the four types of intellectual property used to protect computer programs.
   b. Describe the difference between licensing and owning software.
c. Describe the differences between freeware, open source, and commercial software, and why it is important to respect the terms of use of each.

5. Projects. Do the following:

a. With your counselor’s approval, choose a sample program. Modify the code or add a function or subroutine to it. Debug and demonstrate the modified program to your counselor.

b. With your counselor’s approval, choose a second programming language and development environment, different from those used for requirement 5a and in a different industry from 5a. Then write, debug, and demonstrate a functioning program to your counselor, using that language and environment.

c. With your counselor’s approval, choose a third programming language and development environment, different from those used for requirements 5a and 5b and in a different industry from 5a or 5b. Then write, debug, and demonstrate a functioning program to your counselor, using that language and environment.

d. Explain how the programs you wrote for requirements 5a, 5b, and 5c process inputs, how they make decisions based on those inputs, and how they provide outputs based on the decision making.

6. Careers. Find out about three career opportunities that require knowledge in programming. Pick one and find out the education, training, and experience required. Discuss this with your counselor and explain why this career might be of interest to you.
Programming Resources

Scouting Literature

*Animation, Communication, Digital Technology, Electronics, Game Design,* and *Robotics* merit badge pamphlets

With your parent’s permission, visit the Boy Scouts of America’s official retail website, www.scoutshop.org, for a complete listing of all merit badge pamphlets and other helpful Scouting materials and supplies.

Books


Organizations and Websites

**Android**


**Code.org**

Free tutorials and introductions to programming website: https://code.org/

**HowToStartProgramming.com**

Beginner information about programming for Visual Basic and PHP website: www.howtostartprogramming.com

The best place to start your programming journey is with the companion website for this merit badge, www.boyslife.org/programming. There you will find many examples and free resources appropriate for Scouts. You will be up and running quickly and be able to find what you need to fulfill the Programming merit badge requirements.
InterConnecting Automation Inc.
Free access to Scouts (send them a note);
learn about PLCs (programmable
logic controllers)
website: www.interconnectingautomation.com

Learn C++
Free tutorials and other resources on
how to program in C++
website: www.learncpp.com

Learnpython.org
Interactive Python tutorial
website: www.learnpython.org

Oracle Corporation
Java tutorials
website: http://docs.oracle.com/
javase/tutorial

Robotics Academy of
Summer Learning
From the Carnegie Mellon Robotics
Academy, animation, robotics, web
design, game design, and more
website: www.cs2n.org

Scratch
Good, free examples of programs
website: http://scratch.mit.edu

U.S. Copyright Office
Copyright Office
website: www.copyright.gov

U.S. Patent and Trademark Office
website: www.uspto.gov

W3schools.com
Tutorials for all web design
programming tools
website: www.W3schools.com