

# MERIT BADGE SERIES



# ANIMAL SCIENCE



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# ANIMAL SCIENCE



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## **Animal Science**

1. Name four breeds of livestock in each of the following classifications: horses, dairy cattle, beef cattle, sheep, hogs. Tell their principal uses and merits. Tell where the breeds originated.
2. List five diseases that afflict the animals in each of the classifications in requirement 1. Also list five diseases of poultry. Describe the symptoms of each disease and explain how each is contracted and how it could be prevented.
3. Explain the major differences in the digestive systems of ruminants, horses, pigs, and poultry. Explain how the differences in structure and function among these four types of digestive tracts affect the nutritional management of these species.
4. Select one type of animal—beef cow, dairy cow, horse, sheep, goat, or hog, or a poultry flock—and tell how you would properly manage it. Include in your discussion nutritional (feeding) concerns, housing, disease prevention, waste control/removal, breeding programs, and biosecurity as appropriate.

5. Explain the importance of setting clear goals for any animal breeding program. Tell how purebred lines of animals are produced. Explain the practice of cross-breeding and the value of this practice.
6. Complete ONE of the following options:

### **Beef Cattle Option**

(a) Visit a farm or ranch where beef cattle are produced under any of these systems:

- (1) Feeding market cattle for harvest
- (2) Cow/calf operation, producing cattle for sale to commercial feeders
- (3) Producing purebred cattle for sale as breeding stock to others

Talk with the operator to learn how the cattle were handled, fed, weighed, and shipped. Describe what you saw and explain what you learned. If you cannot visit a cattle ranch or farm, view a video from a breed association, or research the internet (with your parent's permission) for information on beef cattle production. Tell about your findings.

(b) Sketch a plan of a feedlot to include its forage and grain storage facilities, and loading chute for 30 or more fattening steers; or sketch a corral plan with cutting and loading chutes for handling 50 or more beef cows and their calves at one time.

(c) Make a sketch showing the principal wholesale and retail cuts of beef. Tell about the U.S. Department of Agriculture (USDA) dual grading system of beef. Tell the basis of each grade in each system.

(d) Define the following terms: bull, steer, bullock, cow, heifer, freemartin, heiferette, calf.

### **Dairying Option**

(a) Tell how a cow or a goat converts forage and grain into milk. Explain the differences in feeds typically used for dairy cows versus those fed to beef cows.

(b) Make a chart showing the components in cow's milk or goat's milk. Chart the amount of each component.

(c) Explain the requirements for producing grade A milk. Tell how and why milk is pasteurized.

(d) Tell about the kinds of equipment used for milking and the sanitation standards that must be met on dairy farms.

(e) Define the following terms: bull, cow, steer, heifer, springer; buck, doe, kid.

(f) Visit a dairy farm or a milk processing plant. Describe what you saw and explain what you learned. If you cannot visit a dairy farm or processing plant, view a video from a breed or dairy association, or research the internet (with your parent's permission) for information on dairying. Tell about your findings.

### **Horse Option**

(a) Make a sketch of a useful saddle horse barn and exercise yard.

(b) Tell about the history of the horse and the benefits it has brought to people. Using the four breeds of horses you chose in requirement 1, discuss the different special uses of each breed.

- (c) Define the following terms: mare, stallion, gelding, foal, colt, filly; mustang, quarter horse, draft horse, pacer, trotter; pinto, calico, palomino, roan, overo, tobiano.
- (d) Visit a horse farm. Describe what you saw and explain what you learned. If you cannot visit a horse farm, view a video from a breed association, or research the internet (with your parent's permission) for information on horses. Tell about your findings.
- (e) Outline the proper feeding of a horse doing light work. Explain why the amount and kind of feed will change according to the kind of horse and the work it does. Describe what colic is, what can cause it, and its symptoms.

### **Sheep Option**

- (a) Make a sketch of a live lamb. Show the location of the various wholesale and retail cuts.
- (b) Discuss how wools are sorted and graded.
- (c) Do ONE of the following:
- (1) Raise a lamb from weaning to market weight. Keep records of feed intake, weight gains, medication, vaccination, and mortality. Present your records for review by your counselor.
  - (2) Visit a farm or ranch where sheep are raised. Describe what you saw and explain what you learned. If you cannot visit a sheep farm or ranch, view a video from a breed association, or research the internet (with your parent's permission) for information on sheep. Tell about your findings.
- (d) Describe some differences between the production of purebred and commercial lambs. Then select two breeds that would be appropriate for the production of crossbred market lambs in your region. Identify which breed the ram should be.
- (e) Define the following terms: wether, ewe, ram, lamb.

### **Hog Option**

- (a) Make a sketch showing the principal wholesale and retail cuts of pork. Tell about the recommended USDA grades of pork. Tell the basis for each grade.
- (b) Outline in writing the proper feeding programs used from the breeding of a gilt or sow through the weaning of the litter. Discuss the feeding programs for the growth and finishing periods.
- (c) Do ONE of the following:
- (1) Raise a feeder pig from weaning to market weight. Keep records of feed intake, weight gains, medication, vaccination, and mortality. Present your records for review by your counselor.
  - (2) Visit a farm where hogs are produced, or visit a packing plant handling hogs. Describe what you saw and explain what you learned. If you cannot visit a hog production unit or packing plant, view a video from a packer or processor, or research the internet (with your parent's permission) for information on hogs. Tell about your findings.
- (d) Define the following terms: gilt, sow, barrow, boar.

### **Avian Option**

- (a) Make a sketch of a layer house or broiler house showing nests, roosts, feeders, waterers, and means of ventilation. Explain how insulation, ventilation, temperature controls, automatic lights, and other environmental controls are used to protect birds from heat, cold, and bad weather.
  - (b) Explain why overcrowding is dangerous for poultry flocks.
  - (c) Tell about the grading of eggs. Tell how broilers (fryers) are graded. Describe the classes of chicken meat.
  - (d) Do ONE of the following:
    - (1) Manage an egg-producing flock for five months. Keep records of feed purchased, eggs sold, medication, vaccination, and mortality. Present your records for review by your counselor.
    - (2) Raise 20 chicks from hatching. Keep records of feed intake, weight gains, medication, vaccination, and mortality. Present your records for review by your counselor.
    - (3) Visit a commercial avian production facility. Describe what you saw and explain what you learned. If you cannot visit a commercial facility, view a video from a poultry association, or research the internet (with your parent's permission) for information on poultry production. Tell about your findings.
  - (e) Define the following terms: chick, pullet, hen, rooster, cockerel, cock, capon; tom, poult.
7. Find out about three career opportunities in animal science. Pick one and find out the education, training, and experience required for this profession. Discuss this with your counselor, and explain why this profession might interest you.
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# Animal Science Resources

The **county extension office** is home base for your county agent. If possible, visit the county extension office before you start on requirement 6. High school **vocational agriculture teachers** are also good resources.

On the Internet (with your parent's permission) visit <http://www.nifa.usda.gov>.

## Scouting Literature

*Mammals* pocket guide; *Bird Study*, *Environmental Science*, *Farm Mechanics*, *Horsemanship*, *Mammal Study*, *Plant Science*, *Public Health*, *Soil and Water Conservation*, and *Veterinary Medicine* merit badge pamphlets

Visit the Boy Scouts of America's official retail website at <http://www.scoutstuff.org> for a complete listing of all merit badge pamphlets and other helpful Scouting materials and supplies.

## Books

Belanger, Jerry. *Storey's Guide to Raising Dairy Goats*. Storey Publishing, 2010.

Damerow, Gail. *Barnyard in Your Backyard: A Beginner's Guide to Raising Chickens, Ducks, Geese, Rabbits, Goats, Sheep, and Cattle*. Storey Publishing, 2002.

Dutson, Judith. *Getting Your First Horse*. Storey Publishing, 2003.

Ekarius, Carol, and Ken Ekarius. *How to Build Animal Housing: 60 Plans for Coops, Hutches, Barns, Sheds, Pens, Nestboxes, Feeders, Stanchions, and Much More*. Storey Publishing, 2004.

Haynes, N. Bruce. *Keeping Livestock Healthy: A Veterinary Guide to Horses, Cattle, Pigs, Goats, and Sheep*. Storey Publishing, 2001.

Klober, Kelly. *Storey's Guide to Raising Pigs*. Storey Publishing, 2009.

Peck-Whiting, Jeanie. *Farm Animals: Your Guide to Raising Livestock*. On the Farm Press, 2003.

Simmons, Paula, and Carol Ekarius. *Storey's Guide to Raising Sheep*. Storey Publishing, 2009.

Thomas, Heather Smith. *Getting Started With Beef and Dairy Cattle*. Storey Publishing, 2005.

Vogel, Colin. *Complete Horse Care Manual*. DK Publishing, 2011.

## Organizations and Websites

### AgNIC (Agriculture Network Information Collaborative)

Telephone: 301-504-6780

Website: <http://www.agnic.org>

**AGRICOLA (National Agricultural Library)**

Telephone: 301-504-5755

Website: <http://agricola.nal.usda.gov>**Agriculture in the Classroom**Website: <http://www.agclassroom.org>**American Angus Association**

Telephone: 816-383-5100

Website: <http://www.angus.org>**American Bantam Association**Website: <http://www.bantamclub.com>**American Berkshire Association**

Telephone: 765-497-3618

Website:

<http://www.americanberkshire.com>**American Brahman****Breeders Association**

Telephone: 713-349-0854

Website: <http://www.brahman.org>**American Cheviot Sheep Society**Website: <http://www.cheviots.org>**American Chianina Association**

Telephone: 816-431-2808

Website: <http://www.chicattle.org>**American Corriedale Association**

Telephone: 618-676-1046

Website:

<http://www.americancorriedale.com>**American Dairy Goat Association**

Telephone: 828-286-3801

Website: <http://www.adga.org>**American Delaine and Merino Record Association**

Telephone: 641-942-6402

Website: <http://www.admra.org>**American Farm Bureau Federation**

600 Maryland Ave. SW, Suite 1000W

Washington, DC 20024

Telephone: 202-406-3600

Website: <http://www.fb.org>**American Goat Society**

Telephone: 830-535-4247

Website:

<http://www.americangoatsociety.com>**American Guernsey Association**

Telephone: 614-864-2409

Website: <http://www.usguernsey.com>**American Hampshire Sheep Association**

Telephone: 641-942-6402

Website: <http://www.hampshires.com>**American Hereford Association**

Telephone: 816-842-3757

Website: <http://www.hereford.org>**American-International Charolais Association**

Telephone: 816-464-5977

Website: <http://www.charolaisusa.com>**American Jersey Cattle Association**

Telephone: 614-861-3636

Website: <http://www.usjersey.com>**American Milking Shorthorn Society**

Telephone: 608-365-3332

Website:

<http://www.milkingshorthorn.com>**American Morgan Horse Association**

Telephone: 802-985-4944

Website: <http://www.morganhorse.com>**American Paint Horse Association**

Telephone: 817-834-2742

Website: <http://www.apha.com>**American Poultry Association**

Telephone: 724-729-3459

Website: <http://www.amerpoultryassn.com>**American Quarter Horse Association**

Telephone: 806-376-4811

Website: <http://www.aqha.com>**American Rambouillet Sheep Breeders Association**

Telephone: 641-942-6402

Website: <http://rambouilletsheep.org>



**American Saddlebred Horse Association**

Telephone: 859-259-2742

Website: <http://www.asha.net>

**American Sheep Industry Association**

Telephone: 303-771-3500

Website: <http://www.sheepusa.org>

**American Shetland Pony Club/  
American Miniature Horse Registry**

Telephone: 309-263-4044

Website:

<http://www.shetlandminiature.com>

**American Shorthorn Association**

Telephone: 402-393-7200

Website: <http://www.shorthorn.org>

**American Simmental Association**

Telephone: 406-587-4531

Website: <http://www.simmental.org>

**American Southdown Breeders' Association**

Telephone: 325-429-6226

Website:

<http://www.southdownsheep.org>

**Appaloosa Horse Club**

Telephone: 208-882-5578

Website: <http://www.appaloosa.com>

**Arabian Horse Association**

Telephone: 303-696-4500

Website: <http://www.arabianhorses.org>

**Breeders' World**

Website:

<http://www.breedersworld.com>

**Brown Swiss Association**

Telephone: 608-365-4474

Website: <http://www.brownswissusa.com>

**Certified Pedigreed Swine**

(Chester White, Poland China, and Spotted Swine Breed Associations)

Telephone: 309-691-0151

Website: <http://www.cpswine.com>

**Columbia Sheep Breeders Association of America**

Telephone: 435-884-6350

Website: <http://www.columbiasheep.org>

**Continental Dorset Club**

Telephone: 401-647-4676

Website: <http://www.dorsets.com>

**CookingSchools.net**

Website: <http://www.cookingschools.net/resources/livestock-library>

**The Coop**

Website: <http://www.the-coop.org>

**Holstein Association USA Inc.**

Toll-free telephone: 800-952-5200

Website: <http://www.holsteinusa.com>

**National Cattlemen's Beef Association**

Telephone: 303-694-0305

Website: <http://www.beef.org>

**National 4-H Council**

7100 Connecticut Ave.

Chevy Chase, MD 20815

Telephone: 301-961-2800

Website: <http://www.4-h.org>

**National FFA Organization**

6060 FFA Drive

Indianapolis, IN 46268-0960

Telephone: 317-802-6060

Website: <http://www.ffa.org>

**National Pork Producers Council**

Telephone: 202-347-3600

Website: <http://www.nppc.org>

**National Swine Registry**

(American Landrace Association, American Yorkshire Club, Hampshire Swine Registry, and United Duroc Swine Registry)

Telephone: 765-463-3594

Website: <http://www.nationalswine.com>

**NetVet—Veterinary Resources**

Website: <http://netvet.wustl.edu/vet.htm>

**North American Limousin Foundation**

Telephone: 303-220-1693

Website: <http://www.nalf.org>**Pony of the Americas Club Inc.**

Telephone: 317-788-0107

Website: <http://www.poac.org>**Tennessee Walking Horse Breeders' and Exhibitors' Association**

Telephone: 931-359-1574

Website: <http://www.twhbea.com>**U.S. Ayrshire Breeders Association**

Telephone: 614-335-0020

Website: <http://www.usayrshire.com>**U.S. Department of Agriculture (USDA)**

1400 Independence Ave. SW

Washington, DC 20250

Telephone: 202-720-2791

Website: <http://www.usda.gov>**United Suffolk Sheep Association**

Telephone: 641-684-5291

Website: <http://u-s-s-a.org>**Acknowledgments**

For assistance in preparing this new edition of the *Animal Science* merit badge pamphlet, the Boy Scouts of America is grateful to Daniel G. Peterson, Ph.D., a professor in the Animal Science Department at California Polytechnic State University in San Luis Obispo. Cal Poly's Animal Science Department boasts one of the country's most comprehensive "hands-on, learn by doing" programs. For more information, visit <http://www.animalscience.calpoly.edu>.

Thanks also to Cal Poly graduates Olivia Grupp and Heather Wilson, who are responsible for many of the photos you see in this pamphlet.

The BSA thanks Dr. Paul O. Brackelsberg, professor emeritus, Iowa State University, and Dr. Gerald T. Schelling, Texas A&M University, for their help with this pamphlet.

The Boy Scouts of America is grateful to the men and women serving on the Merit Badge Maintenance Task Force for the improvements made in updating this pamphlet.

**Photo and Illustration Credits**

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