

## MERIT BADGE SERIES



# DRAFTING



BOY SCOUTS OF AMERICA®

STEM-Based

BOY SCOUTS OF AMERICA  
MERIT BADGE SERIES

# DRAFTING






*"Enhancing our youths' competitive edge through merit badges"*



BOY SCOUTS OF AMERICA®

# Requirements

1. Format TWO sheets of drawing paper with proper borders and title blocks—one for your manual project (see requirement 2) and one for your lettering project (see requirement 5).
  - a. Make a rough sketch for each of your project drawings to determine the correct size of paper to format.
  - b. Using either single-stroke vertical or slant Gothic lettering, fill in all important information in the title block sections of the formatted paper.
2. Using the formatted sheet of paper you prepared for your manual project, produce a pencil drawing as it would be used for manufacturing. Fill in all title block information. The manual drawing may be any one of the following drawing types:
  - a. **Architectural:** Make a scale drawing of an architectural project. The architectural drawing may be a floor plan; electrical, plumbing, or mechanical service plan; elevation plan; or landscaping plan. Use an architect's scale and show dimensions to communicate the actual size of features. Include any important sectional drawings, notes, and considerations necessary for construction.
  - b. **Mechanical:** Make a scale drawing of some mechanical device or interesting object. The mechanical drawing may be of the orthographic or isometric style. Use an engineer's scale and show dimensions to communicate the actual size of features. Include any important sectional drawings, notes, and manufacturing considerations.

- 
- 
- 
- c. **Electrical:** Draw a simple schematic of a radio or electronic circuit. Properly print a bill of materials including all of the major electrical components used in the circuit. Use standard drawing symbols to represent the electronic components.
  3. Produce a computer-aided design (CAD) drawing as it would be used in manufacturing. Fill in all title block information. The CAD drawing may be any one of the following drawing types:
    - a. **Architectural:** Make a scale drawing of an architectural project. The architectural drawing may be a floor plan; electrical, plumbing, or mechanical service plan; elevation plan; or landscaping plan. Use an architect's scale and show dimensions to communicate the actual size of features. Include any important sectional drawings, notes, and considerations necessary for construction.
    - b. **Mechanical:** Make a scale drawing of some mechanical device or interesting object. The mechanical drawing may be of the orthographic or isometric style. Use an engineer's scale and show dimensions to communicate the actual size of features. Include any important sectional drawings, notes, and manufacturing considerations.
    - c. **Electrical:** Draw a simple schematic of a radio or electronic circuit. Properly print a bill of materials including all of the major electrical components used in the circuit. Use standard drawing symbols to represent the electronic components.
  4. Discuss with your counselor how fulfilling requirements 2 and 3 differed from each other. Tell about the benefits derived from using CAD for requirement 3. Include in your discussion the software you used as well as other software options that are available.

5. Using single-stroke slant or vertical Gothic lettering (without the aid of a template or lettering guide), write a brief explanation of what you consider to be the most important benefit in using CAD in a particular industry (aerospace, electronics, manufacturing, architectural, or other). Use the experience gained in fulfilling requirements 2, 3, and 4 to support your opinion. Use the formatted sheet of paper you prepared in requirement 1 for your lettering project.
6. Do ONE of the following (a or b):
  - a. Visit a facility or industry workplace where drafting is part of the business. Ask to see an example of the work that is done there, the different drafting facilities, and the tools used.
    - (1) Find out how much of the drafting done there is manual and how much is done using CAD. If CAD is used, find out what software is used and how and why it was chosen.
    - (2) Ask about the drafting services provided. Ask who uses the designs produced in the drafting area and how those designs are used. Discuss how the professionals who perform drafting cooperate with other individuals in the drafting area and other areas of the business.
    - (3) Ask how important the role of drafting is to producing the end product or service that this business supplies. Find out how drafting contributes to the company's end product or service.
  - b. Using resources you find on your own such as at the library and on the Internet (with your parent's permission), learn more about the drafting trade and discuss the following with your counselor.
    - (1) The drafting tools used in the past—why and how they were used. Explain which tools are still used today and how their use has changed with the advent of new tools. Discuss which tools are being made obsolete by newer tools in the industry.

- (2) Tell what media types were used in the past and how drawings were used, stored, and reproduced. Tell how the advent of CAD has changed the media used, and discuss how these changes affect the storage or reproduction of drawings.
  - (3) Discuss whether the types of media have changed such that there are new uses for the drawings, or other outputs, produced by designers. Briefly discuss how new media types are used in the industry today.
7. Find out about three career opportunities in drafting. Pick one and find out the education, training, and experience required for this profession. Discuss this with your counselor, and explain why this profession might interest you.



# Drafting Resources

## Scouting Literature

*Architecture, Art, Computers, Engineering, Graphic Arts, Inventing, Landscape Architecture, Model Design and Building, Surveying, and Welding* merit badge pamphlets

For more information about Scouting-related resources, visit the BSA's online retail catalog (with your parent's permission) at <http://www.scoutstuff.org>.

## Books

American Institute of Architects.  
*Architectural Graphic Standards*.  
Wiley & Sons, 2007.

French, Thomas E. *Mechanical Drawing: Board and CAD Techniques*. McGraw-Hill, 2002.

Giesecke, Frederick. *Technical Drawing*.  
Prentice Hall, 2011.

Liebing, Ralph W. *Architectural Working Drawings*. Wiley, 1999.



Meadows, James D. *Geometric Dimensioning and Tolerancing: Applications and Techniques for Use in Design, Manufacturing, and Inspection*. CRC Press, 1995.

Oberg, Erik. *Machinery's Handbook*, 29th ed. Industrial Press, 2012.

Petroski, Henry. *Invention by Design: How Engineers Get From Thought to Thing*. Harvard University Press, 1998.

Wakita, Osamu A. *The Professional Practice of Architectural Working Drawings*. Wiley, 2011.

Wallach, Paul R. *Fundamentals of Modern Drafting*. Cengage Learning, 2014.

## Organizations and Websites

### American Design Drafting Association

Telephone: 731-627-0802

Website: <http://www.adda.org>

### American Institute of Architects

Toll-free telephone: 800-AIA-3837

Website: <http://www.aia.org>

### American Institute of Chemical Engineers

Toll-free telephone: 800-242-4363

Website: <http://www.aiche.org>

### American Society of Architectural Illustrators

Telephone: 207-966-2062

Website: <http://www.asai.org>

### American Society of Civil Engineers

Toll-free telephone: 800-548-2723

Website: <http://www.asce.org>

### National Society of Professional Engineers

Telephone: 703-684-2800

Website: <http://www.nspe.org>

### Society of Automotive Engineers

Telephone: 724-776-4841

Website: <http://www.sae.org>

### Society of Manufacturing Engineers

Toll-free telephone: 800-733-4763

Website: <http://www.sme.org>

### U.S. Department of Labor

Bureau of Labor Statistics

Occupational Outlook

Handbook: "Drafters"

Website:

<http://www.bls.gov/ooh/architecture-and-engineering/drafters.htm>

## Acknowledgments

The Boy Scouts of America gives special thanks to avid Scouter David Oakley, Lincoln Park, Michigan, for his support, subject expertise, and patience with this revision of the *Drafting* merit badge pamphlet. Mr. Oakley remained a constant and invaluable resource throughout this lengthy project.

We greatly appreciate Ford Motor Company for allowing us to have a photo shoot at its facility in Dearborn, Michigan. Thanks also to Adam Wendt and David Wendt of Troop 1052, Dearborn, Michigan, for their assistance with photography. We appreciate Jim Hamblin, brake engineer, Ford Motor Company, for his assistance with the isometric section. Thanks to Roland Kuhleman, instructor, architecture/engineering graphics and computer applications, Haltom (Texas) High School,