

MERIT BADGE SERIES



# TRAFFIC SAFETY



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*"Enhancing our youths' competitive edge through merit badges"*



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## Traffic Safety

1. Do the following:

(a) Describe the top 10 mistakes new drivers frequently make. Name the two items you are required by law to carry with you whenever you operate a motor vehicle.

(b) Describe how alcohol and other drugs affect the human body and why a person should never drink and drive, or drive while under the influence of any mind-altering substances including prescription drugs, cold medications, and illicit drugs. For the state where you live, find out what is the legal blood alcohol concentration and the consequences for driving while intoxicated or driving under the influence. Find out what the open-container law is in your state.

(c) Describe at least four factors to be considered in the design of a road or highway. Explain how roadside hazards and road conditions contribute to the occurrence and seriousness of traffic crashes.

(d) Explain why a driver who is fatigued or distracted should not operate a motor vehicle. List five common distractions, explain how driver distractions contribute to traffic accidents, and tell how drivers can minimize distractions. Describe how volunteer drivers can plan to be alert when transporting Scouting participants.

2. Do the following:

(a) Demonstrate how to properly wear a lap or shoulder belt. Explain why it is important for drivers and passengers to wear safety belts at all times.

(b) List five safety features found in motor vehicles besides occupant restraint systems. Describe each safety feature, how each works, and how each contributes to safety.

3. Do the following:

(a) Using your family car or another vehicle, demonstrate that all lights and lighting systems in the vehicle are working. Describe the function and explain why each type of light is important to safe driving.

(b) Using your family car or another vehicle, demonstrate how to check tire pressure and identify the correct tire pressure for the vehicle. Explain why proper tire pressure is important to safe driving.

(c) Demonstrate a method to check for adequate tire tread. Explain why proper tire tread is important to safe driving.

(d) Demonstrate with a smear-and-clear test if the windshield wiper blades will clear the windshield completely or need to be replaced. Describe instances in good and bad weather when windshield washers are important to safe driving.

4. Do the following:

(a) In a location away from traffic hazards, measure with a tape measure—not in a car—and mark off with stakes the distance that a car will travel during the time needed for decision and reaction, and the braking distances necessary to stop a car traveling 30, 50, and 70 miles per hour on dry, level pavement. Discuss how environmental factors such as bad weather and road conditions will affect the distance.

(b) Describe the difference in nighttime visibility between a properly lit bicycle and rider (or a pedestrian) wearing reflective material and a bicycle and rider with no lights (or a pedestrian) dressed in dark clothing, without reflective material.

(c) Explain how color and shape are used to help road users recognize and understand the information presented on traffic and roadway signs. Explain the purpose of different types of signs, signals, and pavement markings.

(d) Describe at least three examples of traffic laws that apply to drivers of motor vehicles and that bicyclists must also obey.

5. Do ONE of the following:

(a) Interview a traffic law enforcement officer in your community to identify what three traffic safety problems the officer is most concerned about. Discuss with your merit badge counselor possible ways to solve one of those problems.

(b) Using the internet (with your parent's permission), visit five websites that cover safe driving for teenagers. Then, in a group session with at least three teenagers and your counselor, discuss what you have learned.

(c) Initiate and organize an activity or event to demonstrate the importance of traffic safety.

(d) Accompanied by an adult and a buddy, pick a safe place to observe traffic at a controlled intersection (traffic signal or stop sign) on three separate days and at three different times of the day, for 30 minutes on each visit. At this intersection, survey violations that might occur. These violations might include (but are not limited to) running a red light or stop sign, speeding, using a cell phone while driving, or occupants not wearing their seat belts. Count the number of violations. Record in general terms the approximate age of the people you observed. Keep track of the total number of vehicles observed so that you can determine the percentage of compliance vs. violations. Discuss your findings with your merit badge counselor.

# Traffic Safety Resources

## Scouting Literature

*Automotive Maintenance, Citizenship in the Community, Cycling, Emergency Preparedness, Engineering, First Aid, Railroading, Safety, and Truck Transportation* merit badge pamphlets

Visit the Boy Scouts of America's official retail website at <http://www.scoutstuff.org> for a complete listing of all merit badge pamphlets and other helpful Scouting materials and supplies.

## Books

- Aaseng, Nathan. *Teens and Drunk Driving*. Lucent Books, 2000.
- Alliance for Safe Driving. *License to Drive*, 2nd ed. Cengage Learning, 2005.
- Berardelli, Phil. *Safe Young Drivers: A Guide for Parents and Teens*, 4th ed. Mountain Lake Press, 2008.
- Booley, Theresa Anne. *Alcohol and Your Liver: The Incredibly Disturbing Story*. Rosen, 2000.
- Burke, Edmund R. *Serious Cycling*, 2nd ed. Human Kinetics, 2002.
- Elkins, Brett, and Bruce Elkins. *Teach Your Teen to Drive . . . and Stay Alive*. CreateSpace Independent Publishing Platform, 2012.
- Goodman, Karen, and Kirk Simon. *Safe Road Home: Stop Your Teen From Drinking and Driving*. Sterling, 2005.
- Hewitt, Ben. *New Cyclist's Handbook*. Rodale Inc., 2005.
- James, Leon, and Diane Nahl. *Road Rage and Aggressive Driving: Steering Clear of Highway Warfare*. Prometheus Books, 2000.
- Johnson, Margaret, Owen Crabb, Arthur Opfer, and Randal Thiel. *Drive Right*, updated 10th ed. Pearson Learning, 2007.
- Pavelka, Ed, and Editors of *Bicycling Magazine*. *Bicycling Magazine's Complete Book of Road Cycling Skills*. Rodale Inc., 1998.
- Pease, Robert A. *How to Drive Into Accidents and How Not To*. Pease Publishing, 1998.
- Scotti, Anthony J. *Professional Driving Techniques: The Essential Guide to Operating a Motor Vehicle With Confidence and Skill*, 4th ed. PhotoGraphics Publishing, 2007.
- Smith, Timothy C. *Crash-Proof Your Kids: Make Your Teen a Safer, Smarter Driver*. Touchstone, 2008.
- Wallack, Roy M., and Bill Katovsky. *Bike for Life*. Marlowe & Co., 2015.

### **Organizations and Websites**

Information is also available from your local police department (traffic division), sheriff's department (traffic division), state police or highway patrol, city or county prosecutor's office, traffic court, emergency medical services (EMS), and state highway safety office. Check your local telephone directory for non-emergency phone numbers and addresses.

#### **Allstate Foundation Teen Safe Driving Program**

Website:

<http://www.allstatefoundation.org/teen-driving>

#### **American Automobile Association Foundation for Traffic Safety**

607 14th St. NW, Suite 201

Washington, DC 20005

Telephone: 202-638-5944

Website: <http://www.aaafoundation.org>

#### **National Highway Traffic Safety Administration**

1200 New Jersey Ave. SE

Washington, DC 20590

Toll-free telephone: 888-327-4236

Website: <http://www.nhtsa.gov>

#### **National Safety Council**

1121 Spring Lake Drive

Itasca, IL 60143-3201

Telephone: 630-285-1121

Website:

[http://www.nsc.org/safety\\_road](http://www.nsc.org/safety_road)

#### **Online Study Guide for Student Drivers**

Website:

<http://www.golocalnet.net/drive/>

#### **Road Ready Teens**

Website: <http://www.roadreadyteens.org>

#### **Safe Kids Worldwide**

1301 Pennsylvania Ave. NW, Suite 1000

Washington, DC 20004-1707

Telephone: 202-662-0600

Website: <http://www.safekids.org>

#### **Teendriving.com**

Website: <http://www.teendriving.com>

#### **Texting & Driving . . . It Can Wait**

Website: <http://www.itcanwait.com>

Your state department of motor vehicles will also be a good resource. Look in the telephone book or, with your parent's permission, search the Internet.