

Advancement News

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2016

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Prepared. For Life.®

Previous issues are available at www.scouting.org/scoutsource/BoyScouts/AdvancementandAwards/advancement_news.aspx

Opportunities for Advancement Administrators



Philmont Training Center: June 2016 Mechanics of Advancement Conference Feedback

A group of enthusiastic attendees spent the week reviewing the *Guide to Advancement* and working through problems related to advancement issues at the *Mechanics of Advancement* conference held at the Philmont Training Center June 12-18. Conferees covered every significant aspect of advancement from Cub Scouts to Sea Scouts.

Here is what some of the participants had to say about their week in New Mexico:

- “Based on prior experience, my expectations were very high, and they were certainly met, in spades.”
- “I appreciated having the *Guide to Advancement* as one of the class resources to mark up and take home.”
- “I appreciated your use of different teaching opportunities/styles.”

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- “The entire faculty was amazing, very knowledgeable, and able to convey the knowledge in a way that all the participants could understand.”
- “I will definitely recommend this conference to others.”

Watch for a summary the *Issues and Solutions* conference held at the PTC during the first week in August in the next issue of *Advancement News*.

2017 Conferences Announced

The Philmont Training Center has announced that it will host two Advancement conferences in 2017. Registration should be available soon. In the mean time, mark your calendars:

Issues and Solutions—Week 6: July 16-22, 2017

Conference on Education for Advancement Administrators—Week 7: July 23-29, 2017

Hear It First on Twitter

If you want the news first, follow the National Advancement Program Team on Twitter. Topics cover the FAQs received at the national office, clarifications on policies and procedures, news on changes and new releases, and best practices in advancement.

If you already have a Twitter account, follow us at **@AdvBSA** or “**BSA Advancement Team.**” If you do not, it is time to take the plunge. Setting up an account is a quick and easy process at www.twitter.com. To limit incoming emails (‘tweets’), you can select to have BSA National Advancement Team as the only account you want to follow.

Note: Advancement questions should be directed to advancement.team@scouting.org.

Did You Receive these Tweets?

April 26: Boys’ Life Essentials: A great resource for boys working on Tenderfoot through First Class rank requirements. www.boyslife.org/section/outdoors/bl-essentials

About *Advancement News*

Follow the National Advancement Program Team on Twitter!
(BSA Advancement Team, @AdvBSA)

Advancement News is the official e-letter of the Boy Scouts of America National Advancement Program Team. Its intent is to provide and clarify procedures found in the *Guide to Advancement*, announce various changes and updates in advancement, and to assist advancement committees in making decisions that can help increase the rate of advancement. Therefore, districts and councils may reprint articles from this publication. Our plan is to distribute six issues of *Advancement News* annually, but special editions may go out whenever there is important information to share. Feedback, suggestions, and letters to the editor are welcome at advancement.team@scouting.org.

Advancement Education: A Never-ending Pursuit

Advancement education is an ongoing activity. While Scouters new to the advancement part of the Scouting program know that they need lots of information, some of the more experienced “veterans” may think they know everything they need. The truth is that advancement requirements are constantly being updated, and everyone must keep up with them to ensure each Scout is treated equitably.

For that reason, advancement courses and conferences, such as those mentioned above, have been offered at several of the National High Adventure Bases for the past 25 years. In the last few years many area and council groups, with national guidance, have conducted half-day, day-long, and even weekend-long advancement education seminars. While these efforts are very worthwhile, additional efforts to expand outreach programs are ongoing .

Over time it became evident that there was a need for the development of tools that could help councils educate local Scouters on proper advancement processes in both formal and informal settings. The group, formerly known as the National Advancement Committee, took on the job of building such materials. Twenty six projects have been completed and are available now. Additional projects are proposed for development.

These tools are available in PowerPoint and video formats that can be used in a variety of ways. For example, individuals can view them at home, while several include presenter notes with the intent that they are best used by districts and councils as presentations to groups. The online address for all of these presentation tools is:

www.scouting.org/scoutsource/BoyScouts/Resources/advancement_presentations.aspx. Check them out and use them at district advancement committee meetings, universities of Scouting, roundtables, unit committee meetings, and other forums applicable to your district or council.

It is important to note that teams of dedicated volunteer Scouters from across the country developed all of these tools based on user needs. Great ideas are always welcomed from every level. Send them via email to: advancement.team@scouting.org.



On Increasing Advancement

That Precious Minute

So let's review the bidding. What are our aims in Scouting? They are character development, citizenship training, and personal fitness. Among the methods that we use to achieve these aims are (1) association with adults (that would be you) (2) adventure in the outdoors, (3) the ideals of Scouting and, of course, (4) our favorite, advancement.

It's a tradition that a Scout meeting ends with the "Scoutmaster's Minute." This is a time when the Scoutmaster has an opportunity to give a little talk that will start the Scouts thinking about the ideals of Scouting and hopefully keep them in Scouting longer. No matter what an individual's job in Scouting there will be similar opportunities. With every encounter that happens with Scouts there is often that precious minute or perhaps just a few seconds when you can say something to will close the deal. How do you do this? Being alert to those opportunities, you must be ready to use that precious minute to start and continuing a conversation that will take them on a guided discovery or slow walk them to an epiphany about themselves, about the ideals of Scouting or about the adventure of Scouting that will influence their character and influence them to stay in Scouting. Start such a conversation by asking leading questions.

In Cub Scouting advancement happens at Den meetings and at camp. You might ask, "What have you done at Den meetings that was fun?" "What did you do at summer camp?"

Every Tenderfoot Scout that has ever cracked open the *Scout Handbook* or been to an Eagle Scout court of honor dreams of becoming an Eagle Scout. You could ask, "What are your plans to make Eagle?" You might think that a 11 year-old would be too young to have such plans, but you would be wrong. Remember, Genghis Khan was about that age when he set out to conquer the world. You can also ask, "What did you do at summer camp?"

So no matter what your job is, be it Cubmaster, Den Leader, Scoutmaster, District Advancement Chair, Unit Commissioner or Troop Committee Member, be alert for the opportunities to use that precious minute and be ready to ask that question or say those few words that will start a conversation that will get the youth thinking about their future.

In this way you'll influence them to stay in the Scouting program longer so that we will have a greater opportunity to shape their character. Now, isn't that what we're all about?

Cub Scout Campfire Programs: Much More than S'mores!

This is the time of year that Cub Scout packs should be conducting their annual program planning meetings. A valuable element to include in the annual plan is a campfire, whether it is a separate pack meeting or possibly part of a pack camp out.

Just as they are for Boy Scouts, pack campfires are a great way encourage the creativity of each Scout and to develop youth leadership skills, as well as a time to relax, unwind, and enjoy the experience of being in the outdoors. A successful campfire should contain fun, entertainment, fellowship, action, adventure, training, and inspiration.

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The time-tested formula for having a successful campfire is to include the Four S's: **Songs, Stunts, Stories,** and **Showmanship.** Leaders should consider a safe campfire area, how to encourage participation by all boys, and most of all, encourage everyone to have safe fun. To ensure that only appropriate materials are used, all materials should be prescreened.

Cubmasters can help den leaders promote advancement for their boys by recognizing the various requirements that can be accomplished during a campfire. For example, the following Adventure requirements are necessary for advancement at each appropriate level:

Tiger— Tigers in the Wild

5. Participate in an outdoor pack meeting or pack campout campfire. Sing a song and act out a skit with your Tiger den as part of the program.

Wolf – Call of the Wild

6. On the campout, participate with your family or den in a campfire show. Prepare a skit or song, and then present it at the campfire for everyone else.

Wolf – Howling at the Moon

3. Work together with your den to plan, prepare, and rehearse a campfire program to present to your families at a den meeting.
4. Practice and perform your role for a pack campfire program.

Bear – Bear Necessities

2. Attend a campfire show, and participate by performing a song or skit with your den.

Bear – Roaring Laughter

6. Practice at least two run-ons with your den, and perform them at a pack meeting or campfire program.

Arrow of Light Adventure: Camper

4. On a pack campout, work with your den leader or another adult to plan a campfire program with the other dens. Your campfire program should include an impressive opening, songs, skits, a Cubmaster's minute, and an inspirational closing ceremony.

Webelos Scouts will be more successful in their planning their campfire if their leader helps them use the *Campfire Program Planner*, which can be found at <http://www.scouting.org/forms.aspx> There are two parts to the tool, one for general planning, and a second for detailed planning of a specific campfire's program, i.e., skits, songs, etc., as well as responsibilities, ranging from emcee to fire safety and cleanup.

A campfire is a great activity for the pack. It will encourage advancement, engage all Cub Scouts, and bring families together. It is also a great time to get everyone outdoors and to enjoy the beauty of nature.



The Cub Scout Angle

Leave Nothing but Your Thanks



In 1919, Lord Baden-Powell quoted an old Irish camping motto: “On breaking up camp leave two things behind you: 1. Nothing. 2. Your thanks.”

Cub Scouts have always learned to respect the outdoors and how to take care of the world around them. Today, Outdoor Ethics and Leave No Trace (LNT) Principles are no longer just requirements of “other awards” that Cub Scouts can earn; they are part of the organizing principles, outdoor skills, and awareness built into each Adventure, and thus, a critical element of each Cub Scout’s advancement.

Cub Scouts still should learn about the Outdoor Code and the LNT Principles for Kids through a progression of age-appropriate activities. Following are just a few examples:

- During the Tigers In the Wild Adventure, Cub Scouts will listen to the Outdoor Code and LNT Principles, and then discuss how to apply them. Next they will practice applying them at a den or pack outing, after which they will discuss how they have demonstrated these principles.
- During the Wolf Scout Adventures Call of the Wild and Paws on the Path, Scouts will recite with their leader, the Outdoor Code and the Leave No Trace Principles for Kids. Following that they will discuss how the principles support the Outdoor Code. They will also list ways they demonstrated being careful with fire while on a campout and how they showed respect for wildlife.
- Webelos Scouts will be required to recite from memory both the Outdoor Code and LNT Principles for Kids. Next they discuss how they demonstrated them on their Webelos adventures for the required Webelos Walkabout adventure, and during their Arrow of Light activities for the required Arrow of Light adventure, Camper. They also will need to list the things they did to follow the Outdoor Code and LNT after an outing.

By applying these principles throughout each outdoor activity, Cub Scouts will be better prepared to “be clean in [their] outdoor manners, to be careful with fire, to be considerate in the outdoors, and to be conservation minded.” They will also be more adequately prepared as they start camping on a regular basis as a Boy Scout. Just as Lord Baden-Powell taught so many years ago, Cub Scouts can truly show their gratitude for the world in which we live by embracing the Outdoor Code and Leave No Trace Principles for Kids by leaving nothing—nothing but their thanks, that is!

The Cub Scout World Conservation Award is also available to thank individual Cub Scouts who help preserve and improve the environment. Cub Scouts can earn the Cub Scout World Conservation Award by participating in rank-specific adventures and in a den or pack conservation project. Requirements for this award can be found

http://www.scouting.org/filestore/cubscouts/pdf/512-036_WB.pdf



The Boy Scout Angle

Boy Scout Requirements: 2016 Transition Period Ends January 1

On January 1, 2016, a new set of Boy Scout requirements became effective for all who joined Boy Scouts on or after that date, and were included in updated editions of both the *Boy Scout Handbook* and *Boy Scout Requirements*. However, for those who were Boy Scouts prior to this year, a transitional process was established for calendar year 2016:

- Those already working on requirements for the Scout badge were given the option to continue using the existing requirements or to convert to the new requirements for Scout only. Thereafter, all further ranks required use of the new requirements.
- Those already working on requirements for Tenderfoot, Second Class, or First Class ranks were given the option to continue using the existing requirements or to convert to the new requirements through First Class. Thereafter, ranks above First Class required use of the new requirements.
- Those working on ranks above First Class have were given the option to continue using the existing requirements or to convert to the new requirements for the rank they were working toward. Thereafter, the remaining ranks, if any, required use of the new requirements.

January 1, 2017 will be the date that all new requirements become mandatory for all ranks, regardless of a Scout's current rank or his progress in completing the requirements for his next rank.

Consequently, it is important to encourage Scouts to complete the requirements for the rank they are currently working toward on or before December 31, 2016. This will make their transition to the mandatory new requirements, an easier process.

Beginning at the top of the communication chain, it is recommended that council advancement committees begin communicating this changeover and date as soon as possible, using council newsletters and other communications means available to them. In concert with this, district advancement committees can repeat this and follow up with direct communications to each troop and other appropriate units in the district. It is equally important that the council's and districts' commissioners to be reminded of this changeover, so that they can provide timely direct communication to unit-level volunteers. Finally, it is also recommended that commissioning staffs feature this topic at Boy Scout leader roundtables in the months leading up to January 2017.



Special Necessities

Mentoring Eagle Candidates Who Have Special Needs

(Reprint from *Abilities Digest*, Spring 2016)

"An Eagle mentor for a Scout with special needs must be prepared for a unique experience. Each Scout is different and his particular needs will differ from others who have similar disabilities. The mentor must accept the Scout for who he is, without getting angry or upset. Be aware this may be a longer process than the typical Scout. Where most Scouts can go from point A to point B in a semi-straight line, a Scout with special needs can get to point B also, but he may go from point A to C to Z to X, before arriving at point B. That's OK, since it's not the destination it's the journey, and the Scout will remember this journey the rest of his life.

"Here are some techniques to smooth the often-bumpy path to Eagle:

- **Suggest short segments:** Help the Scout break the process down into smaller parts. This will help not to overwhelm the Scout, thus minimizing anxiety. It will also help with focus. This is very important!
- **Allow the Scout to go at his own pace:** When rushed the Scout can get confused or upset.
- **Have the Scout start project planning early:** This reduces pressure from the age deadline, especially for a Scout that struggles with anxiety. The early start allows him to go at his own pace.
- **Give advice one step at a time:** Have the Scout repeat the step back to you so that you know he understood it.
- **Demonstrate by having the Scout do it too:** If you need to demonstrate a skill he needs to understand, have him do it too. Hands on is the best teaching tool.
- **Assist with time targets for each step:** Help the Scout work on time management skills, but be prepared to allow him to change these to soft deadlines. Scheduling reinforces goal setting skills.

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About *Advancement News*

Follow the National Advancement Program Team on Twitter!

(BSA Advancement Team, @AdvBSA)

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advancement.team@scouting.org.

- **Immediate Feedback:** Give feedback on the Scout's progress. When he falls short of a goal, point out the positives of what he has done so far. Help him find options to help him get back on target. Emphasizing the positives helps the Scout build confidence in himself.
- **It's OK to push him to a point:** As a mentor you want to challenge the Scout, but understand and recognize when he has reached his limit. This is not a teachable moment: back off and let the Scout recover. Live to fight another day.
- **Treat him as a Scout, not a disability:** A Scout with disabilities has much to offer, both in challenges and strengths. He just wants to be a Scout. He simply has to approach some of his tasks in a slightly different way.
- **Exploit his strengths and interests:** Every Scout has his personal passions. Help him find a thread of those interests in every merit badge he tackles. This can provide an extra push to overcome other challenges.
- **Help him pick a project that fires his passion:** Passion keeps the Scout motivated, especially when tackling the hard parts. Encourage the Scout to think outside the box, and find a project that inspires his enthusiasm while meeting project guidelines.

"A Scout should only be limited by his desire to succeed."



Managing Subscriptions to *Advancement News*

Advancement News is designed for council and district advancement committees, advancement staff advisors, and Eagle processors. However, any Scouting volunteer or professional may subscribe.

Subscribing. Send a message to advancement.team@scouting.org, with "SUBSCRIBE" in the subject line. Indicate your name, email address, and council in the message text.

Unsubscribing. To decline future issues please reply and enter "REMOVE" in the subject line. We will remove the subscription within the next two weeks.

Receiving Multiple Copies. If you receive *Advancement News* at more than one email address, choose the one to be removed and reply with "REMOVE" in the subject line. Include a message requesting that we remove only that email address.

Duplicate Copies. If you receive more than one copy of *Advancement News* at the same email address, please reply to all but one of them with "DUPLICATE" in the subject line.

Address Change. If you want *Advancement News* sent to a different address, reply and enter "ADDRESS CHANGE" in the subject line. In your message, enter your council name and the email address you prefer.

Merit Badges: Enhancing Our Youth's Competitive Edge

Counselor's Compass Integrated into *Advancement News*

Beginning with this issue of the *Advancement News* the *Counselor's Compass*, a separate publication for MB Counselors, will be discontinued with its content being rolled over into the more inclusive *Advancement News*. The *Counselor's Compass* was initially developed to give merit badge counselors across the nation their own resource into issues and solutions affecting their role in the advancement world (i.e. Merit Badges and MB Counseling). The initial issues of the *Counselor's Compass* were aimed at covering the basic aspects of MB Counseling and were designed to provide an almost training-like environment for both new and seasoned MB Counselors so everyone was on the same footing. Once most of the basic tenants of the MB Counseling "game" were covered, new information to share consisted only of the occasional selective changes in individual merit badge requirements, information which was available through many other sources.

Rather than present repetitive articles on basic MB Counselor issues it was decided to suspend the *Counselor's Compass* as a standalone publication in favor of combining material for MB Counselors into the *Advancement News*. However, since there are always additional new MB Counselors registering each year who still need basic aids and information on their job, we will continue to provide links to issues of importance in past issues of the *Counselor's Compass* as well as provide new articles of general importance in the *Advancement News* for their benefit. To find these links and any new information for all MB Counselors, the *Advancement News* will dedicate a specific column for MB Counselors entitled "Counselor's Corner" in future issues of the *Advancement News*.

As an added bonus to the merging of the two publications, the editors hope that by including the MB Counselor information into the *Advancement News* that our MB Counselor readers will find information covered in the broader range of advancement articles offered in the *Advancement News* of interest and of value to them.

Archived editions of *Counselor's Compass* will remain available at

www.scouting.org/scoutsource/boyscouts/guideformeritbadgescounselors.aspx.

Eagle Issues

Requests from a Unit or Council Regarding Past Eagle Scouts



Occasionally, a troop or chartered organization or even the council has interest in, or a need to identify numbers of, or names of Eagle Scouts from a particular troop, or even from the council itself. This type of request should *not* be referred to the national office. This query should instead, be directed to the local council service center. There, the council registrar, or the individual responsible for tracking advancement has the ability to generate the list. It should be a simple matter for them to do. But, should the council person *not* be able to create such a list, the request should then be forwarded to advancement.team@scouting.org and the Team will share directions about how to generate the list, within the council. Once you have the list, who knows – there may be a famous person on the troop’s roster, or maybe even the name of your next door neighbor.

Venturing

Pathfinder Award Project – for the Next Generation

The Pathfinder Award Requirement requires the Venturer to “Plan, organize, and give leadership to a project designed to sustain and grow your crew. Submit the plan to your crew president (or Advisor, if you are president), and explain how you think it will encourage more young people to join Venturing.”

All Venturers have an obligation to help build and sustain the crew for the next generation of Venturers. The purpose of a crew sustainability project is to help your Venturers continue help their crew to grow and thrive. Sustainability is about the capacity to endure. In Venturing, sustainability involves good stewardship of crew resources and ensuring that the crew and the opportunities it provides for others will continue into the future. A sustainability project, whether a long-term project or a single event, should support the crew’s ongoing viability by attracting new members and/or the crew’s ability to continue to follow its chosen path of adventure.

Different crews have different needs. Venturers will work with crew officers to help identify some of the ways the crew would benefit from a project designed to introduce others to the crew. Using a high interest event in collaboration with peer to peer recruiting provides the greatest impact on sustaining Venturing crews.



Awards (Sea Scouts)

New *Sea Scout Manual* Signals Program Changes



When the new edition of the *Sea Scout Manual* arrives soon in Scout shops, several significant changes will be noticeable. A section on paddlecraft has been added to support new paddlecraft alternatives to some of the traditional Sea Scout rank requirements. Other changes have been made to advancement as well, the most significant of which is the reorganization of electives.

Electives no longer follow the requirements for each rank. They have been organized into strands that support maritime careers, military preparation, and recreational boating. As the BSA develops new partnerships, this new organization will make it easier to add new elective options that youths may pursue.

In addition, electives now have been assigned a level of difficulty. A youth working on Ordinary rank may work on any three electives. Level 2 electives and higher are for youths working on Able rank, while a Quartermaster candidate is restricted to Level 3 electives only.

When advancement changes, recording tools must also change. Updated unit recording tools for advancement and the awards may be found at the official Sea Scouts B.S.A. website: www.seascout.org. Keep in mind that these are for unit purposes. The *Guide to Advancement* makes it clear that the goal for every unit is to work toward 100 percent electronic data entry at my.scouting.org.

From the Archives

Emphasizing Progress to First Class

(August/September 2012)

"The *Guide to Advancement*, in topic 3.0.0.3, 'Unit Advancement Responsibilities,' item 7, says, 'Establish practices that will bring each new Boy Scout to First Class rank within a year of joining, and then to Star rank the following year.' The question is, why does this objective exist, and is it worthwhile for unit leadership to coordinate and promote it?

"Achieving First Class in the first year of Scouting membership has been a BSA emphasis for nearly 30 years, and its importance is covered in Scoutmaster Leader Specific Training. Simply put, it is a focused effort that, for example, can be used in new Scout patrols where a fast-paced program is presented that provides the learning experiences necessary for a youth to reach that critical First Class milestone. The goal is to keep each Scout involved, active, and interested in the troop for those important first few years. And what better way to measure achievement of this goal than individual advancement?

Editor's Note:

Guide To Advancement 2015 references this topic with a slight modification. Topic 3.0.0.3, #7 states "Assist the unit leader in establishing practices that will provide opportunities for each new Boy Scout to achieve First Class rank within 12 to 18 months of joining, and Star rank soon thereafter."

Guide To Advancement 2017 is in final revision—watch for more information as it nears completion. Anticipated release is expected during first quarter of 2017.

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A link to past issues of ***Advancement News*** may be found at the

www.scouting.org/advancement

Advancement Resources web page:

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“The aim is to give Scouts the basic skills needed to become fully integrated into the troop program, along with the activity, confidence, experience, and self-esteem needed for that decision to remain in Scouting. And it seems to work. Many troops using a new Scout patrol and a First Class ‘emphasis’ approach report higher retention—not only for the first year but through the first three. There also seems to be a correlation to the Scout eventually achieving Eagle Scout rank. For example, a random sampling of 200 Scouts who achieved Eagle Scout rank in 2011 conducted by the national Advancement Team showed that on the average, they had taken just 18 months to achieve First Class rank.

“While a First Class emphasis stresses planning activities that are rich in advancement opportunities, the program should not become a must-do-or-fail initiative. Some Scouts will make it to First Class in a year or perhaps two, but others won’t. The important thing is that every one of them is given the opportunity and that the program—regardless of whether advancement takes place—is so good that youths have no reason to quit.

“Once a Scout has mastered the required skills for First Class, he is a camper. He can get himself ready for an outdoor experience and survive comfortably. That’s the idea, anyway, and this is another good reason for teaching the skills required for Tenderfoot, Second Class, and First Class as soon as possible. Whether the Scout shows up for enough outings and does enough work to complete the requirements are up to him. The responsibility of unit leadership is to make sure the opportunities are there and that they are so much fun that he wants to show up.

“Of course, there are no real shortcuts. Scouts must meet the requirements as written—no more, no less. In Scouting, learning is by doing, so boys need to be out actually practicing the skills. Thus, a First Class emphasis is about planning a focused program for the first 12 to 18 months, wherein each new Scout learns and advances as a member of his patrol and troop.

“As the entire troop supports the new Scouts on their path to First Class, it will be inspiring to watch as each becomes a year more mature, a year stronger, a year smarter, and a year more skilled and knowledgeable about how the troop and patrol work. The result is a stronger Scout, a stronger patrol, and a stronger troop.”

A Peek Ahead

Here is a glimpse of what we are working on for the next issue of *Advancement News*. As always, actual content may vary somewhat based on a number of considerations, especially to accommodate “late-breaking” news of immediate importance to our subscribers.

Topics Planned for November-December

Opportunities for Advancement Administrators: Philmont Training Center Notes from 2016 Issues and Solutions Course

On Increasing Advancement: Getting the word out—notifying media to recognize youth achievement

The Cub Scout Angle: Webelos To Scout Transition Begins Now

Helpful Links

Here are some links to the most current materials of interest for Scouters who are involved in the administration of advancement. These and many more resources are available via the **Advancement Resources** web page at www.scouting.org/advancement.

[Merit Badge Group Instruction Guide](#)



[Advancement Educational Presentations:](#)

- Cub Scout Advancement: Delivering Adventure
- Getting the Most From Internet Advancement
- The Essentials of Merit Badge Counseling (English and Spanish)
- The Eagle Scout Service Project Coach (English and Spanish)
- Effective Troop Advancement (English and Spanish)
- Including Scouts With Disabilities
- Videocasts on *Guide to Advancement*, selected topics
 - ◊ Introduction to the Guide to Advancement
 - ◊ Judgment Calls
 - ◊ Boards of Review
 - ◊ Boards of Review Under Disputed Circumstances
 - ◊ Boards of Review Appeals
 - ◊ The Eagle Scout Application Process
 - ◊ Eagle Scout Boards of Review
- Videos
 - ◊ On Increasing Advancement
 - ◊ Why Advancement?
 - ◊ Guardian of the Gate



[Guide to Advancement 2015](#)

[Eagle Scout Service Project Workbook](#)

[Navigating the Eagle Scout Service Project: Information for Project Beneficiaries](#)

[Eagle Scout Service Project Coach Application](#)

[Eagle Scout Rank Application](#)

[Merit Badge Counselor Information](#)

[Reporting Merit Badge Concerns](#)

[Venturing Summit Award Service Project Workbook](#)

[Venturing Board of Review Guide](#)

[Individual Scout Achievement Plan](#)

[Lone Scout Friend and Counselor Guidebook](#)

