

Advancement News

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Previous issues are available at www.scouting.org/scoutsource/BoyScouts/AdvancementandAwards/advancement_news.aspx

Opportunities for Advancement Administrators

Florida Sea Base WILL Host Advancement Conference in January

Advancement education is an ongoing activity. Scouters are always in need of advancement updates, answers to questions that may come up, and the opportunity to share with others from around the country. While many areas and councils put on weekend, day-long, or even half-day advancement education seminars as part of their annual schedules, weeklong courses are offered at some of the National High Adventure Bases every year.

The next opportunity for one of these weeklong advancement education opportunities will be **January 7-13 at the Florida Sea Base in the Florida Keys**. Entitled **Conference on Education for Advancement Administrators (CEAA)**, this conference will target council and district volunteers and professionals who have some background in advancement and want an advanced learning experience. Participants will receive the latest advancement updates and will have plenty of chances to share with others, but of greater significance, they will review and participate in the update or completion of advancement education tools that are currently and others that will then be used by units, districts, or councils across the country.

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Philmont Training Center — Mechanics of Advancement conference—scheduled for June 17-23, 2018

This conference is a must for new advancement administrators or those who are in need of a refresher on advancement procedures. Participants will gain an in-depth understanding of the essentials of advancement and an appreciation for the rationale behind the policies and procedures governing it. More information: <http://www.philmontscout ranch.org/PTC.aspx>

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Although planning for the CEAA has been underway for some time, we all know that much of the Keys was severely damaged by Hurricane Irma and is in a recovery mode. Islamorada, home to the Sea Base, was among the communities hit hard by the storm, but it is now clear that the Sea Base **will be** in full swing by the time of the CEAA.



For more information about CEAA and other conferences offered this January at Sea Base, go to www.bsaseabase.org/ConferenceCenter.aspx. To register, go to www.ScoutingU.kintera.org/FSB2018.

Remember, a Scout is Helpful. What better way to help the Keys recover than to come on down and see the wonders of this area while spending some of your time—and some of your resources—with the local merchant and vendors who have supported Sea Base over the years.

Educational Presentations: New Tool: *Today's Advancement*

How is advancement in your council or district? Before you answer, perhaps you should ask yourself a couple of questions:

- Do you need help building an effective advancement committee?
- Is there a need for a better understanding of boards of review?
- Do you need a help with disability advancement issues?

If you answered “yes” to any of these questions, you may have asked one more question yourself: Where can I get help?

As mentioned already, many areas and councils put on advancement education seminars on a regular basis locally, and conferences, such as the CEAA, are held at the national level each year. What do you do if you can't get to one of those events, or more importantly, if the answer to your questions can't wait? Fortunately, the help you are looking for is literally only a “click” away.

A new advancement education tool entitled *Today's Advancement* has been developed to support a full day of organized advancement education anywhere. This course follows the *Guide to Advancement* and provides attendees a full overview of current BSA Advancement policies and procedures. It has 27 PowerPoint presentations, videos, and video-casts that can be used to plan and conduct an event, such as a district advancement committee meeting, University of Scouting, at roundtable, or even during a unit committee meeting—or viewed individually to help find the answers you need.

These presentations are available on the Advancement Resources page of the national website: www.scouting.org/scoutsource/BoyScouts/Resources/advancement_presentations.aspx.

It is important to note that teams of dedicated volunteer Scouters from across the country developed and regularly update all of these tools. Great ideas are always welcomed, so if you have some or can't find the answers to the questions you have, send them to: advancement.team@scouting.org

From the *Guide to Advancement*

The Spirit of the Eagle Award: Council Approval Now

First announced by the Boy Scouts of America in 1998, the *Spirit of the Eagle Award* was created to be an honorary, posthumous recognition of a registered youth member who—prior to the age of 21—lost his or her life through illness or accident.

Through 2016, this recognition required authorization and approval by the National Council. Beginning in 2017, that requirement was changed: This recognition now requires only local council approval through the Scout Executive. (*Guide To Advancement*, Topic 5.0.7.0)

While the approval requirements for this award have changed, the application requirements have not. Should the family wish it, an application must be submitted within six months of the date of the Scout's passing, through the unit's committee to the council's Scout Executive for final approval. Once approved, the council service center can request an award certificate (No. 921070) from the BSA National Supply Division.



Although approved locally, this recognition is bestowed by the National Court of Honor to celebrate the life of a Scout, recognizing the joy, happiness, and life-fulfilling experiences the Scouting program made in his or her life, with the intention to help heal and comfort the family and other loved ones over their loss. This award provides the opportunity to publicly recognize his or her contributions to Scouting's mission, as a final salute and tribute. The venue and method chosen for presentation of the *Spirit of the Eagle Award* certificate is, of course, at the discretion of the Scout's family.

Managing Subscriptions to *Advancement News*

Advancement News is designed for council and district advancement committees, advancement staff advisors, and Eagle processors. However, any Scouting volunteer or professional may subscribe.

Subscribing. Send a message to advancement.team@scouting.org, with "SUBSCRIBE" in the subject line. Indicate your name, email address, and council in the message text.

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On Increasing Advancement

“Plan on a Page” Worksheet: Just What Every Scout Needs

The BSA has released the “Scout Planning Worksheet”, or “Plan on a Page” (No. 512-505), as a tool for Scouts to use in planning patrol or troop activities. It is available in a fillable PDF format at http://troopleader.org/wp-content/uploads/2016/03/512-505_16_Wksht_WEB.pdf

The underlying purpose of the worksheet is to give a boy familiarity with the planning process throughout his Scouting experience. If used properly, planning projects—small or big—will become second nature to the Scout by the time he reaches Life Scout. Scouts with project-planning experience will eventually benefit them on their Eagle project, at school, and in life.

The “Plan on a Page” worksheet can be used by Scouts to plan everything from a day hike to a trip, or even a new Scout orientation event. As a boy uses the worksheet to plan a patrol activity, he learns project-planning skills that will flow up from the patrol to the troop level. Eventually, as a patrol leader and member of the PLC, he will be able to use the Scout Planning Worksheet to plan troop activities—and eventually, to plan his own Eagle Scout project. The benefits reach beyond Scouting. The skills he learns along his trail to Eagle Scout will apply to school assignments, family events, and someday, even his career.

SCOUT PLANNING WORKSHEET
“Plan on a Page”
If needed, use attachments for additional information.

GOAL
Describe what you intend to accomplish, the objectives.

WHY?
Describe the purpose or need for this activity—why it is important.

WHO?

Team leader _____

Telephone _____ Email _____

Team members _____

Name _____	Telephone _____	Email _____
Name _____	Telephone _____	Email _____
Name _____	Telephone _____	Email _____
Name _____	Telephone _____	Email _____

WHEN?
Consider creating a work-back schedule based on the completion date.

Anticipated start date _____ Projected completion date _____

WHERE?

Location _____

Permissions/permits required _____

Transportation/parking needs _____

Weather contingencies _____

About Advancement News

Follow the National Advancement Program Team on Twitter! (BSA Advancement Team, @AdvBSA)

Advancement News is the official e-letter of the Boy Scouts of America National Advancement Program Team. Its intent is to provide and clarify procedures found in the *Guide to Advancement*, announce various changes and updates in advancement, and to assist advancement committees in making decisions that can help increase the rate of advancement. Therefore, districts and councils may reprint articles from this publication. Our plan is to distribute six issues of *Advancement News* annually, but special editions may go out whenever there is important information to share. Feedback, suggestions, and letters to the editor are welcome at advancement.team@scouting.org.

The Cub Scout Angle

Requirement Updates: “The More Things Change, the More They Stay the Same” Isn’t Necessarily True



Every veteran Scouter knows that it takes a team to make the pack function efficiently. Each member of this team needs to do his or her part to best support the Cub Scouts in their care. The trouble is that for the great majority of Cub Scout leaders, as the saying out West goes, this is their “first rodeo.” They are not sure what to do because they have never done it before.

That is why their “team” needs to be more than just those leaders and parents in their pack. District training and advancement committees, unit or roundtable commissioners, all need to be team players. Oddly enough, the trouble is that for all of these veterans, this is *not* their first rodeo. They know exactly what to do because they have done it countless times before.

The trouble is that “times change,” and so do Scouting requirements. Veteran Scouters need to remain up to date on these changes, particularly with the most recent modifications to the Cub Scout program, so that they can give the best advice on how things should be done now, not how they used to be done “back in the day.”

Specifically, at the Cub Scout level, everyone, including new parents and leaders, need to be aware that the requirements in the Cub Scouts handbooks and *Den Leader Guides*, as printed, are *not up to date*. The modifications required to update the handbooks are in addendums that can be picked up free at your local Scout shop or online at www.scouting.org/scoutsource/programupdates.aspx

It is highly recommended that each pack pick up copies of the addendum for each rank and bind a set together into one book, which will be a great reference for the Cubmaster and committee to use when planning pack activities. When you need to know what citizenship, service, or even outdoor activities can be accomplished at a pack activity? Having the addendums all in one place will put the answers at the tip of your fingers.

Changes to the requirements were designed to provide more flexibility by providing a program that supports advancement for all Cub Scouts. With the most recent modifications, dens should be able to complete one adventure in approximately two den meetings, which will allow dens increased opportunities to use the optional requirements to customize their program.

The modifications have been designed to help Cub Scouts be more successful. To help pack leaders be more successful, district committees and commissioners must ensure that they are up to date on all current changes affecting advancement so that they can keep the unit leaders and families they serve fully informed. Working together as a team in this way will help to ensure that our Cub Scouts continue to have positive Scouting adventures.

The Boy Scout Angle

Scoutmaster Conferences: What's the Requirement, and What Isn't?

All of us who have been involved in Scouting advancement for any time have been admonished more than once that we are not permitted to change the advancement requirements. We cannot add requirements nor can we eliminate requirements. We cannot change requirements in small ways, or in major ones.

In some cases, recognizing the distinction is easy. For example, it is not okay to say, "In our troop, for a boy to earn the Eagle rank, he has to earn 31 merit badges." This is an obvious heavy-handed example, and we all understand that. It is the subtler changes that sometimes elude us. For example, if the requirement is to discuss how to do something, we cannot ask that the Scout write about it. If the requirement is to demonstrate a particular skill, it is not satisfactory to merely ask the Scout to tell how he would perform the task.

One area where even subtler changes may creep into a unit's advancement procedures over time is the unit leader conference. (*Guide To Advancement*, Topic 4.2.3.5) Commonly referred to as the Scoutmaster conference, this integral part of the advancement process is not a test that must be passed, thus it cannot be failed. Rather, it should be a conversation between the Scout and Scoutmaster in which the unit leader can learn more about the boy, his interests, his plans, and about how well the troop is doing to fulfill his needs in Scouting. It can be an informal venue for discussing topics such as ambitions, life purpose, and goals for future achievement, and, yes, even for some counseling. In some cases, the discussion might need to be about the requirements he has not completed—and especially why—as much as it is about what he has finished.

Some unit leaders will hold these discussions over several different occasions. Any one of these count as the Scoutmaster conference. It does not have to be the last event before a board of review. For example, unit leaders must not require the Eagle Scout Rank Application, statement of ambitions and life purpose, or list of positions, honors, and awards as a prerequisite to holding a unit leader conference for the Eagle Scout rank. To insist that he do so, would be to change the requirements.

Changing the approved requirements at the local level, even inadvertently, could discourage a Scout. Discouraging a Scout might drive him from Scouting, which would defeat our purpose. Avoid the temptation to change the advancement requirements by any degree, for whatever reason. Using advancement as it is designed will keep a boy in Scouting longer, giving us a greater opportunity to influence his character. Now, isn't that what we're all about?



Merit Badges

“Partial” Blue Cards: The Clock Strikes Midnight at 18

A “partial” in the parlance of merit badges (*Guide To Advancement*, Topic 7.0.3.3) is when a Scout has started a merit badge and has completed some of the requirements, which have been signed off on his “blue card” (see *Counselor’s Corner* in the July/August 2017 *Advancement News*), but has not completed all of the requirements. Partials have no expiration date except a Scout’s 18th birthday, so units, districts or councils cannot establish such expiration dates.

In the case of a partial, the merit badge counselor (MBC) does not retain his or her portion of the card. The counselor’s portion of the blue card is removed and kept only by the MBC with whom the Scout ultimately completes the merit badge.

A Scout may complete a “partial” working with the original MBC, if available, or with another MBC. For example, partials may be acquired at summer camp, a Jamboree, a local merit badge festival, or some other activity where a registered MBC for the merit badge in question can sign off completed requirements. In such cases, it will be up to the Scout to pursue completion of the badge requirements at the troop level or elsewhere at a later date. Conversely, a Scout with a signed partial obtained prior to going to summer camp should take it to the MBC at camp to prove that a prerequisite outside of the camp’s program (e.g., attending a town council meeting) has been met.

When counseling a Scout who presents a partial merit badge blue card, it is allowable to review what the Scout has previously completed, remembering that evidence of a Scout’s having passed various requirements should be noted by the counselor’s initials on the center section of the reverse side of the blue card trifold. However, this review should not be looked upon as a “retest.” While a subsequent MBC may choose not to accept partial work, this should be rare.

If a Scout believes at any time that he is being treated unfairly with regards to his completed partials, he may work with his unit leader to find another counselor.

Hear It First on Twitter

If you want the news first, follow the National Advancement Program Team on Twitter. Topics cover the FAQs received at the national office, clarifications on policies and procedures, news on changes and new releases, and best practices in advancement.

If you already have a Twitter account, follow us at **@AdvBSA** or “**BSA Advancement Team.**” If you don’t have an account, it is a quick and easy process to set up an account at www.twitter.com. To limit incoming emails (‘tweets’), you can select to have BSA National Advancement Team as the only account you want to follow.

Note: Advancement questions should be directed to advancement.team@scouting.org.

Eagle Issues

Eagle Projects: Jumping the Gun - It Happens

Eagle Scout requirement 5 states in part: "A project proposal must be approved...before you start." The intent of this statement is to ensure that the proposed project meets five simple tests:

1. The project provides sufficient opportunity to meet the requirement.
2. The project appears to be feasible.
3. Safety issues will be addressed.
4. Action steps for further detailed planning are included.
5. The young man is on the right track with a reasonable chance for a positive experience.

Requiring advance approval benefits the Scout, the unit, the beneficiary, and the district and council by ensuring that the proposed project is practical, that everyone involved is aware of what it entails, and that

Eagle Scout Requirement #5

While a Life Scout, plan, develop, and give leadership to others in a service project....."

it meets the intent of requirement 5. Prior reviews and approvals provide the Scout with an opportunity for a thorough discussion of the project and the identification of potential problem areas and concerns where additional planning and development may be needed for the Scout to have a positive experience.

Occasionally, a Scout will "jump the gun" and do some aspects of his project, e.g., fundraising or obtaining materials, before receiving all required approvals. In extreme cases, the Scout may actually complete their project without having obtained all required approvals. Perhaps this was due to a lack of understanding and guidance, or the excitement of moving forward on his project. Regardless the reason, this is counter to the requirements and well covered in the *Guide to Advancement* and the *Eagle Scout Service Project Workbook*.

What should be done in such cases? Normally, the Scout should start over by selecting a different project and then follow the procedures for obtaining the required approvals in advance of doing any work on the new project. However, if circumstances are compelling, the proposal or project can be approved after the fact if (1) it appears that the project was well led, (2) completed to the beneficiary's satisfaction, and (3) would probably have been approved in advance if the Scout had followed proper procedures.

When considering which of these options is appropriate in a specific case, everyone involved in the decision should keep in mind that write-ups and signatures, though important, are simply supportive. It is the project that we require. Ultimately, it is up to the Scout's board of review to determine if the project itself met the requirement. Boards of review should use common sense when reviewing the following: Did the project meet the requirements or not? Was there planning and development? Was there leadership of others?

See the *Guide to Advancement* topics 9.0.2.7 and 9.0.2.8 for more information on this subject.





Eagle Issues

Revised Eagle Palm Requirements: Effective August 1

After additional consideration the BSA has announced changes to the Eagle Palm requirements that were effective August 1, 2017. The revised requirements read as follows:

"Effective August. 1, 2017 (Revised October 2017).

After successfully completing your Eagle Scout board of review on or after August 1, 2017 and being validated as an Eagle Scout by the National Service Center, you will be entitled to receive an Eagle Palm for each additional five merit badges you have completed before your Eagle Scout board of review beyond those required for Eagle. In addition, all current Scouts who completed their Eagle board of review and who had not passed their 18th birthday before August 1, 2017 are entitled as well. For these Palms only, it will not be necessary for you to complete the requirements stated below.

After becoming an Eagle Scout and receiving the Eagle Palms you were entitled to, you may earn additional Palms by completing the following requirements:

1. Be active in the Boy Scouts of America for at least three months after becoming an Eagle Scout or after the last Eagle Palm was earned. *
2. Since earning the Eagle Scout rank or your last Eagle Palm, demonstrate Scout spirit by living the Scout Oath and Scout Law. Tell how you have done your duty to God and how you have lived the Scout Oath and Scout Law in your everyday life.
3. Continue to set a satisfactory example of accepting responsibility or demonstrating leadership ability.
4. Earn five additional merit badges beyond those required for Eagle Scout or your last Eagle Palm. **
5. While an Eagle Scout, participate in a Scoutmaster conference.

Notes: For Varsity Scouts working on Boy Scout requirements, replace "Scoutmaster" with "Varsity Scout Coach." For Venturers working on Boy Scout requirements, replace "Scoutmaster" with crew Advisor." For Sea Scouts working on Boy Scout requirements, replace "Scoutmaster" with "Skipper."

*Eagle Palms must be earned in sequence, and the three-month tenure requirement must be observed for each Eagle Palm.

**Merit Badges earned any time since becoming a Boy Scout may be used to meet this requirement.

What has changed since August 1?

The requirement has been modified to allow current Scouts who earned the Eagle Scout rank and had not yet turned 18 years old before August 1, 2017 to immediately apply for Eagle Palms as well. Only the additional merit badges earned before the Scout's Eagle board of review may be considered for this option, if they have not already been applied to a previously awarded Palm.

Answers to your questions about the changes

Following are some questions and answers regarding this revision to the August 1, 2017 requirements. These were provided by the National Boy Scouting Subcommittee.

Q: Can an Eagle Scout who successfully completed his board of review before August 1, 2017 but passed his 18th birthday on or after August 1, 2017 apply for Palms under the new provision?

A: Yes. Any Eagle Scout who completed his board of review before August 1, 2017 but had not passed his 18th birthday before August 1, 2017 is eligible to receive Palms under the revised requirements.

Q: If a Scout earned Eagle rank before August 1, 2017, and then turned 18 years old before August 1, 2017, can he apply for Palms under the new provision?

A: No. Any Eagle Scout who turned 18 years old before August 1, 2017 is not eligible to receive Eagle Palms under the new provision.

Q: Can merit badges earned after a Scout's Eagle board of review, but before August 1 be applied toward receiving Palms immediately?

A: No. Only merit badges earned before a Scout's Eagle board of review can be used in applying for Eagle Palms under the new provision. Any merit badges earned after a Scout's Eagle board of review can only be used to earn Palms by completing the five requirements listed above.

Q: How many additional Palms would a Scout be entitled to under the new provision if he earned Eagle rank at the age of 16 on February 1, 2016, and he had completed 50 additional merit badges at the time of his board of review?

A: Assuming he had remained continuously active and earned Palms in the normal manner under the previous requirements, he would be eligible to immediately receive four more Palms. That is based on counting 30 merit badges toward six Palms during the 18 months from February 1, 2016 to July 31, 2017.

Q: Using the previous example, if a Scout had earned an additional 20 merit badges after his Eagle board of review, how many Palms would he be eligible to receive on August 1, 2017?

A: He would still only be eligible to receive four more Palms. The 20 additional merit badges he earned could be applied toward additional Palms by completing the five requirements listed above.

You may wear only the proper combination of Eagle Palms for the number of merit badges you earned beyond the rank of Eagle Scout. The Bronze Palm represents five merit badges, the Gold Palm 10, and the Silver Palm 15.

Venturing



Venturing Summit Award Challenges: Tips from the Summit

Every Venturer strives to climb to the top of the mountain to obtain the Summit Award. Each must overcome some challenges along the way. As more and more Venturers earn this award, here are some of the challenges they report having faced and some suggestions on how to overcome the challenges they have offered:

1. **Paperwork and Organization.** Paperwork is not the most interesting thing in the world but is a necessity in life. Keeping records of all requirements completed and having your crew advisor sign them off is the most important step in obtaining any award. Periodically review your requirements list and see what requirements you plan to complete on any up and coming outings or meetings. This could also serve as an opportunity to add a requirement to an any meeting or outing. Afterwards, bring the requirements to your crew advisor to sign. Many Venturers have completed the requirements in the advancement track for the Summit Award, but they simply have not recorded their successes. Being organized is essential!
2. **Picking a Summit Award Service Project.** “I don’t know what to do?” You do not have to come up with the project idea entirely by yourself. Try looking up various organizations in your community. Is there an organization that you like? Go to them and let them know your intentions of completing a service project. They may have a project list in mind and from which you can choose a project that interests you. They may even have a small budget to help provide supplies for or to fund your project.
3. **Funding for Your Summit Award Project.** Not every organization may have a budget to provide the supplies needed to complete a service project. In the planning process, price out the total cost of supplies needed. Present this information along with a donation request form to a local supply store and ask them to donate the supplies needed to complete your service project. Ask family and friends for a donation towards the project. Ask local companies and businesses for a donation towards the project.

From the Archives

Special Necessities: Serving ADHD Youth—Scouting Provides Structure and Focus (January/February 2016)

“The mission of the Boy Scouts of America—‘to prepare young people to make ethical and moral choices over their lifetimes by instilling in them the values of the Scout Oath and Law’—has provided a structure, challenge, and an outdoor physical focus that have helped many of these boys succeed. For that reason, Scouting has long been a great program for youth who have Attention Deficit Hyperactivity Disorder, or ADHD, and for many, their successes have not just been while they are Scouts, but have continued throughout their lives.

“Why is Scouting a great program for youth who have ADHD?”

First of all, Scouting is a well-thought-out, highly structured program that provides a step-by-step sequence of skills for Scouts to master. It promises fun, friendship, and adventure. Scouting offers frequent positive recognition and develops social skills and leadership skills. Scouting employs a leader-

Continued on page 13

ship and training model, EDGE—Explain, Demonstrate, Guide, and Enable—which, through systematic Explanation, interactive Demonstration, and Guided practice, Enables Scouts with ADHD to discover and develop their unique strengths and interests.

“As a Scout leader, what if my unit does not have any ADHD youth?”

In 2007, an American Medical Association (AMA) study showed that the cumulative incidence of definite ADHD based on DSM-IV criteria was 7.4% by age 19 years. Therefore, at some point virtually every Scout unit is likely to experience having a youth who has ADHD. For example, in a survey conducted in the Three Fires Council, headquartered in St. Charles, Illinois, in early 2014, the percentage of Scouts reported by units as having ADHD turned out, not surprisingly, to be 7%! It is important for leaders to be aware of this incidence and strategies they can use that will help facilitate a successful Scouting experience for these youth, their fellow Scouts, and the adult leadership.

“As a Scout with ADHD, what if my unit does not have any other ADHD youth?”

From any youth’s perspective, the choice of Scouting unit will make a difference. The youth and his parents should look at several units in their vicinity and select one that best fits the youth’s particular strengths and interests. A unit where the volunteers understand disabilities and are comfortable working with youth who have them is often the best fit for youth who have ADHD.

“What training is available?”

A training course for working with Scouts who have ADHD is currently provided to commissioners. This course can also assist unit leaders in planning a Scouting program that provides youth who have ADHD with opportunities to succeed. It is structured to provide practical tips to parents and to leaders, but the tips being given are not just beneficial for youth who have ADHD, but also for every youth in the program.”

ADDITIONAL RESOURCES:

- Commissioner Continuing Education course: “Special Needs Scouting-ADD/ADHD”
- www.scouting.org/scoutsource/Commissioners/training/ContinuingEd.aspx
- ScoutCast episodes on working with Scouts who have ADD/ADHD
- blog.scoutingmagazine.org/2013/03/06/add-adhd/
- Advancement Education course: “Including Scouts with Disabilities” (in both English and Spanish)
- www.scouting.org/Home/BoyScouts/Resources/advancement_presentations

A Peek Ahead

Here is a glimpse at what we are working on for the next issue of *Advancement News*. As always, actual content may vary somewhat based on a number of considerations, and especially to accommodate “late-breaking” news of immediate importance to our subscribers.

January-February Highlights

From the *Guide to Advancement*: Highlights of Section 1: Significant Changes

The Cub Scout Angle: Transition Time: Is Everyone Ready?

Sea Scouts: The Quartermaster Board of Review

Helpful Links

Here are some links to the most current materials of interest for Scouters who are involved in the administration of advancement. These and many more resources are available via the **Advancement Resources** web page at www.scouting.org/advancement.

[Merit Badge Group Instruction Guide](#)

[Advancement Educational Presentations:](#)

- Today's Advancement
- Cub Scout Advancement: Delivering Adventure
- Getting the Most From Internet Advancement
- The Essentials of Merit Badge Counseling
- The Eagle Scout Service Project Coach
- Effective Troop Advancement
- Including Scouts With Disabilities
- Videocasts on *Guide to Advancement*, selected topics
 - ◊ Introduction to the Guide to Advancement
 - ◊ Judgment Calls
 - ◊ Boards of Review
 - ◊ Boards of Review Under Disputed Circumstances
 - ◊ Boards of Review Appeals
 - ◊ The Eagle Scout Application Process
 - ◊ Eagle Scout Boards of Review
- Videos
 - ◊ On Increasing Advancement
 - ◊ Why Advancement?
 - ◊ Guardian of the Gate



[Guide to Advancement 2017](#)

[Eagle Scout Service Project Workbook](#)

[Navigating the Eagle Scout Service Project: Information for Project Beneficiaries](#)

[Eagle Scout Service Project Coach Application](#)

[Eagle Scout Rank Application](#)

[Merit Badge Counselor Information](#)

[Reporting Merit Badge Concerns](#)

[Venturing Summit Award Service Project Workbook](#)

[Venturing Board of Review Guide](#)

[Individual Scout Achievement Plan](#)

[Lone Scout Friend and Counselor Guidebook](#)