Module 2: Council Board Organization

Video time allowed 8:14 minutes
Facilitator Scout executive
Learning objectives This module

- Details the role and makeup of a council and of a district, and how these two entities work together.
- Explains how the role of the Scout executive fits in with the organization.
- Explains how board members are recruited—to not only start your board thinking about other board prospects, but to make them feel good about their own selection.

After completing this module, board members should

- Understand what a council is and the types of people who make up a council.
- Have a working knowledge of the council’s key functions.
- Understand the role of the Scout executive.
- Know what a district is and what it does.
- Understand how councils and districts interact.
- Have a working knowledge of what a council executive board and a council executive committee do, on a broad scale.
- Know the process for recruiting board members.

Materials needed

- Laptop, projector, and screen
- Council executive board handouts or binders—one for each participant—that can be printed in advance locally from the online appendix
- See the online appendix for links to the following publications: The Council, No. 33071 Orientation Guide for Council Officers and Executive Board Members, No. 33161
- Whiteboard, flip chart, or overhead projector to facilitate discussion and presentation
Introduction of Module 2

Since this module is an overview, it lays the foundation of more detailed discussion to come.

• Show the module, and then make sure you completely answer any questions that arise. Your board needs to understand the fundamentals before moving on.
• This is also an ideal time to recognize that each member hand-chosen for the board, and to encourage them to think of other associates, friends, etc. who would be potential board members to recommend in the future to the council’s nominating committee.

(This module is best presented in conjunction with Module 3 for continuity.)

Show Module 2.

Any questions?

• Ask if there are any questions and address them.
• Explain that this module covers a broad range of how the council board is organized.
• Ask if your participants understand the difference between a district and a council, and if they understand the multiple positions of the council executive board.
• Let them know we’ll be reviewing specific roles in the next section.
• Reference The Council manual and the Orientation Guide for Council Officers and Executive Board Members.

(Estimated discussion time will vary, based on the board level of experience and participation.)

Any surprises?

• Ask participants if any were surprised at the board recruitment process.
• Use this time to re-emphasize that each of them was selected and recruited for the board based on his or her specific qualifications.
• When watching the video, did any other associates/community leaders come to mind who would be excellent on the council board or one of its committees?
• If so, write these names down on the whiteboard or flip chart, and say that you’re going to keep these on a prospect list to be reviewed by the council nominating committee at the appropriate time.

(Either take a short break or immediately move on to Module 3.)