Module 5: Council Board Roles in Council and District Operations

Video time allowed 8:34 minutes

Facilitator Council president or other key council officer with assistance from the Scout executive

Learning objectives

• This module gives participants a clear understanding of chartered organizations, chartered local councils, and the responsibilities of each.
• It details district operations and its organizational structure.
• It covers the concept of the Journey to Excellence Unit.
• It relates key local meetings and events in which the council executive board plays a major role.

After completing this module, board members should

• Understand the difference between a local council and a chartered organization and the responsibilities of each.
• Understand the role of the district and its key staff and volunteer positions.
• Have a clear understanding of what makes up a Journey to Excellence Unit.
• Understand the purpose of annual Eagle Scout events and their roles in these important events.
• Know that their responsibilities include strategic planning, legal issues, Scout executive guidance, and mentoring.

Materials needed

• Laptop, projector, and screen
• Council executive board handouts or binders—one for each participant—that can be printed in advance locally from the online appendix
• Whiteboard, flip chart, or overhead projector to facilitate discussion and presentation
• See Scouting's Journey to Excellence Council Performance Recognition Program scorecards in the online appendix.
Introduction of Module 5

• Explain that now that they’ve learned about their roles in relation to the National Council and regions and areas, this module will be specific to their responsibilities as they relate to council and district operations.

• Let them know they’ll view a module and then you’ll discuss what they saw. Make sure on this one, they know it covers a lot of information—so you’ve allotted a good deal of time for questions, if they arise.

Let them know that this is the last module in the “organizational structure” part of the training, and perhaps the most complex.

Show Module 5.

Any questions?

• Ask if there are any questions and address them.

(Estimated discussion time will vary, based on the board level of experience and participation.)

Let’s review

• Review council and district roles, using your organizational chart for reference.

Journey to Excellence Units, Districts, and Councils

• Last year, (tell how many) of your units were recognized as Journey to Excellence Units.

• We also had (tell how many) of our districts achieve Journey to Excellence District status.

• Our council (did or did not) achieve the status of a Journey to Excellence Council.

• This year, we want all districts and all units, as well as the council, to receive the designation of Journey to Excellence award recipient.

• And with your help, we’ll make it happen.

• See Scouting’s Journey to Excellence Council Performance Recognition Program scorecards in the online appendix.