

# A Self-Evaluation

# Guide



For Successful  
District Operation

*The text in this manual was updated August 2007. Any major changes will be noted by **UPDATE** at the top of the page.*

# SIX MAJOR TASKS FOR VOLUNTEER SUCCESS

UPDATE

Council volunteers and professional staff members strengthen district committees and commissioner staffs with six major tasks—the six things they must do to make a volunteer system work.

## 1 Define Responsibilities

Volunteers must know what is expected for them to be successful. Carefully define, in writing, the responsibilities for each position. Use Commissioner Volunteer Duties Cards, Volunteer Duties Cards for the District Committee, and *A Handbook for District Operations* manual to assist you.

## 2 Select and Recruit

Fit the right person to the job. Consider each prospect's skills, interests, and other relevant factors. Consider the variety of motivating factors for people getting involved in Scouting. Use all the prescribed steps in recruiting district volunteers and use the recruiting resources of the BSA. Helpful recruiting resources include *Selecting District People*, *A Handbook for District Operations* manual, and the District Nominating Committee Worksheet.

## 3 Orient and Train

Provide each person with prompt orientation on the individual assignment and with adequate training to be successful. Use the *District Committee Training Workshop*, *Continuing Education for Commissioners*, and *Commissioner Basic Training Manual*.

## 4 Coach Volunteers

Provide ongoing coaching as needed. Build a volunteer's confidence and self-esteem. Help conserve a volunteer's time. Coaching should be provided by the appropriate committee chairperson or professional.

## 5 Recognize Achievement

Prompt volunteer recognition has an important impact on the tenure and quality of service in the district. Recognition must be sincere, timely, and earned. Use the great variety of formal BSA recognition items, but also be creative with frequent locally devised thank-yous. Even more effective may be the personal "pat on the back" for a job well done. Recognize volunteers on a face-to-face basis, from a person of status, and preferably in front of the volunteer's peers.

## 6 Evaluate Performance

Help district volunteers regularly evaluate how they're doing. Use the Self-Evaluation for Unit Commissioners in the *Commissioner Fieldbook for Unit Service*, *A Self-Evaluation Guide for Successful District Operation*, and the "How Will You Know You Did A Good Job?" section in *A Handbook for District Operations* manual.

## PURPOSE OF THIS GUIDE

District Scouters want their time and talent to have a maximum benefit to youth. Using proven practices and methods will help fulfill this desire. A series of recommended standards has been compiled. Each standard is a practice or method of major importance to the district by which it can measure itself.

A thoughtful review of the questions in this self-evaluation guide will reveal areas of operation where changes and improvements are necessary. Once these areas have been defined, they should be placed in an order of priority. Most of these changes and improvements can be carried out by the district. Some changes may require the help of others in the council.

As you participate in this self-analysis, keep in mind that the evaluation is intended to help your district and council identify areas of need and provide solutions. Its usefulness depends, in part, upon your objectivity, which precludes defending a district's practice or glossing over any question. An affirmative response to a statement means that all parts or factors in the statement meet the standards. A negative response might prompt an explanation as to what portion of the standards needs improvement. Take the time to assure an answer that reflects the true situation in your district.

The following steps are suggested for completing this evaluation:

1. The council president (or vice president for district operation), council executive, field director, district chairman, and district executive determine who should be involved in making the evaluation. This may be simply the district Key 3 or it may include others in the district and council leadership structure.
2. Those making the evaluation are given assignments for appropriate sections of the guide and related information. A deadline is set for a return of the completed section.
3. When all parts are completed and returned, the information is transferred to a master copy by the district executive.
4. The master evaluation is reviewed and substantial agreement reached by the district Key 3.
5. Methods or practices needing improvement or change are listed in priority order.
6. The council president (or vice president for district operation), council executive, and field director are invited to meet with the district chairman and district executive and review the profile.
7. Agreement is reached on those needs that the district can fulfill on its own initiative and those needs that might require help from the council.
8. A program of action is launched to make the improvements and changes with the assistance of the council where necessary.

## NATIONAL CENTENNIAL QUALITY STANDARDS

Standards for National Centennial Quality Awards for units, districts, and councils are reviewed annually by volunteers and professionals and are mutually accepted and approved. Standards for these awards are published on separate worksheets each year. The award criteria changed, beginning in 2007.

One of the functions of a district is to help units be successful in operating a quality program for its youth. The percent of units that provide a quality program is an indicator of the effectiveness of a district and its personnel.

What percent of your units are Centennial Quality Units? \_\_\_\_\_ %

Was the district a national Centennial Quality district during the most recent calendar year? Yes \_\_\_\_\_ No \_\_\_\_\_

## DISTRICT ORGANIZATION

1. Each district operating committee is chaired by a trained, effective volunteer chairperson with sufficient committee members to achieve the objectives of the district. If no, list committees that need strengthening:

Yes \_\_\_\_\_ No \_\_\_\_\_

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2. The district chairperson and district executive in consultation with the council president (or the president's designee) and the Scout executive (or designee) conduct an annual volunteer inventory and develop a program to recruit and strengthen committees.

Yes \_\_\_\_\_ No \_\_\_\_\_

If no, is one planned?

Yes \_\_\_\_\_ No \_\_\_\_\_

3. The district committee held an annual planning conference to schedule the district calendar in carrying out the council program, agreed upon objectives, and determined volunteer needs for operating committees.

Yes \_\_\_\_\_ No \_\_\_\_\_

When was it held or planned?

\_\_\_\_\_  
Date

4. Have the commissioners met regularly with unit leaders to reinforce communications, determine unit needs, plan action programs to meet needs, and review the district's annual calendar?

Yes \_\_\_\_\_ No \_\_\_\_\_

5. An annual calendar is issued to all district and unit volunteers.

Yes \_\_\_\_\_ No \_\_\_\_\_

6. The district executive holds an in-depth planning and action meeting with each key district leader as follows:

Key 3—district chairperson, district commissioner, district executive  
(every two to four weeks)

Yes \_\_\_\_\_ No \_\_\_\_\_

Membership (monthly and more frequently during special programs)

Yes \_\_\_\_\_ No \_\_\_\_\_

Program

Yes \_\_\_\_\_ No \_\_\_\_\_

Training (monthly)

Yes \_\_\_\_\_ No \_\_\_\_\_

Camp promotion and outdoor (monthly)

Yes \_\_\_\_\_ No \_\_\_\_\_

Activities and civic service (monthly)

Yes \_\_\_\_\_ No \_\_\_\_\_

Advancement and recognition (monthly)

Yes \_\_\_\_\_ No \_\_\_\_\_

Finance (monthly and more frequently during FOS time)

Yes \_\_\_\_\_ No \_\_\_\_\_

District commissioner (monthly)

Yes \_\_\_\_\_ No \_\_\_\_\_

7. District volunteers and professional staff are committed to the idea of volunteerism wherein the volunteer is deeply involved in planning and executing the program and the professional staff provides all forms of support and inspiration.

Yes \_\_\_\_\_ No \_\_\_\_\_

## UPDATE

8. District meetings are held on a regular monthly basis as follows:
  - a. District committee meets regularly  
Coordinated committee meeting plan, or  
Neighborhood plan of operation—optional—or  
Committee-of-the-whole plan of operation—optional
  - b. Roundtable meetings—Cub Scout leaders  
—Boy Scout leaders  
—Varsity Scout leaders  
—Venturing leaders (NEW—Program Forum)
  - c. Commissioner staff meetings are held monthly (and at a time separate from other meetings of the district)
9. The district chairperson regularly attends executive board meetings to represent and report for the district and maintain communications with the council.
10. The district professional staff member(s) has carefully developed work schedules (reviewed with staff adviser) for meetings, training experiences, and activities.
11. The district has a recognition program for unit leaders and other volunteers—district recognition dinners and other recognition events. Explain \_\_\_\_\_
12. At least 80 percent of the district executive's time is available for direct service to the district. Percent of time available: \_\_\_\_\_
13. There is an orientation program for new district volunteers and members, which includes:
  - a. An orientation meeting
  - b. Appropriate literature and visual aids
  - c. District/council training opportunities
  - d. Personal coaching by volunteer leader or professional staff
14. District objectives are developed through collaboration of and agreement by volunteer and professional leadership after careful research, a review of history, consideration of available leadership, and a recognition of other factors in the district.
15. It is understood that district objectives may be reevaluated if staff changes or unusual and unexpected conditions develop.
16. The district follows the *Council and District Plan Book* in its annual planning.
17. There is a harmonious working relationship of the district professional staff with volunteers.
18. The district executive keeps and uses a complete, updated *District Fieldbook* (*Fieldbook for Professionals*).
19. The professional and key volunteers review the standards for National Centennial Quality District each quarter.

Yes \_\_\_\_\_ No \_\_\_\_\_

Yes \_\_\_\_\_ No \_\_\_\_\_

Yes \_\_\_\_\_ No \_\_\_\_\_

Yes \_\_\_\_\_ No \_\_\_\_\_

Yes \_\_\_\_\_ No \_\_\_\_\_

Yes \_\_\_\_\_ No \_\_\_\_\_

Yes \_\_\_\_\_ No \_\_\_\_\_

Yes \_\_\_\_\_ No \_\_\_\_\_

Yes \_\_\_\_\_ No \_\_\_\_\_

Yes \_\_\_\_\_ No \_\_\_\_\_

Yes \_\_\_\_\_ No \_\_\_\_\_

Yes \_\_\_\_\_ No \_\_\_\_\_

Yes \_\_\_\_\_ No \_\_\_\_\_

Yes \_\_\_\_\_ No \_\_\_\_\_

Yes \_\_\_\_\_ No \_\_\_\_\_

Yes \_\_\_\_\_ No \_\_\_\_\_

Yes \_\_\_\_\_ No \_\_\_\_\_

Yes \_\_\_\_\_ No \_\_\_\_\_

Yes \_\_\_\_\_ No \_\_\_\_\_

Yes \_\_\_\_\_ No \_\_\_\_\_

Yes \_\_\_\_\_ No \_\_\_\_\_

Yes \_\_\_\_\_ No \_\_\_\_\_

Yes \_\_\_\_\_ No \_\_\_\_\_

## DISTRICT VOLUNTEER RESOURCES

1. The district nominating committee is composed of persons who have the proven capacity, especially board members residing in the district, to persuade top community leaders to serve in Scouting. Yes \_\_\_\_\_ No \_\_\_\_\_
2. The nominating committee is active on a year-round basis. Yes \_\_\_\_\_ No \_\_\_\_\_
3. The performance of district volunteers is periodically reviewed and they are given an opportunity to change their responsibilities by mutual agreement. Yes \_\_\_\_\_ No \_\_\_\_\_
4. A perpetual inventory of volunteer prospects is maintained indicating name, business position, Scouting background, leadership strengths, hobbies and other interests, and associates. Yes \_\_\_\_\_ No \_\_\_\_\_
5. There is a plan to contact volunteer prospects as needed and invite them to accept specific positions in the district organization. Yes \_\_\_\_\_ No \_\_\_\_\_
6. The district executive is an active member of a service club or other community group and/or appears before such organizations in the district at least once each year. Yes \_\_\_\_\_ No \_\_\_\_\_
7. Operating committee chairpersons feel responsible for recruiting their committee members and are capable of doing it. Yes \_\_\_\_\_ No \_\_\_\_\_  
Number of committee chairpersons: \_\_\_\_\_  
Number qualified: \_\_\_\_\_

## CHARTERED ORGANIZATION REPRESENTATIVES AND CHARTERED ORGANIZATIONS

1. Training is held for chartered organization representatives separately or in conjunction with a district meeting to review planned programs, provide training, consider problems, and share successes. Suggested resource, *Training the Chartered Organization Representative*. Yes \_\_\_\_\_ No \_\_\_\_\_
2. Inactive chartered organization representatives and their chartered organization heads are personally contacted by the district executive to stimulate involvement or bring about a new appointment to this position. Yes \_\_\_\_\_ No \_\_\_\_\_
3. A specific district volunteer is given the responsibility of training, coordinating, and inspiring chartered organization representatives. Yes \_\_\_\_\_ No \_\_\_\_\_
4. Recognition is given to chartered organizations to strengthen their relationships with Scouting. Yes \_\_\_\_\_ No \_\_\_\_\_
5. Volunteer and professional Scouters approach chartered organizations and potential chartered organizations from the point of view of "What can Scouting do to help your organization carry out its purposes in serving youth and families?" Yes \_\_\_\_\_ No \_\_\_\_\_
6. The district executive considers heads of chartered organizations as "customers" and calls on them regularly. Suggested resource: the BSA relationships videos. Yes \_\_\_\_\_ No \_\_\_\_\_

## DISTRICT COMMUNICATIONS

1. There is a marketing chairperson for the district who provides news releases and stories to newspapers, radio, and television, and stimulates unit publicity to the media. Yes \_\_\_\_\_ No \_\_\_\_\_



2. A district newsletter or news column in the council bulletin informs volunteers of upcoming programs. The timeliness of the newsletter provides sufficient advance notice for units and volunteers to plan adequately. Yes \_\_\_\_\_ No \_\_\_\_\_
3. The climate for Scouting is favorable throughout the district. Yes \_\_\_\_\_ No \_\_\_\_\_
4. Unit and district Scouters are aware of the district's relationship to the council and how the council serves the district. Yes \_\_\_\_\_ No \_\_\_\_\_
5. The district has a page and regularly updates information on the council Web site. Yes \_\_\_\_\_ No \_\_\_\_\_

## MEMBERSHIP

### Packs

1. Membership and total available youth (TAY) are analyzed by communities to clearly define where special emphasis should be placed on membership growth. Yes \_\_\_\_\_ No \_\_\_\_\_
2. Individual pack needs have been analyzed and addressed prior to roundup events. Yes \_\_\_\_\_ No \_\_\_\_\_
3. Have a roundup chair and pack organizer that are active on the membership committee. Yes \_\_\_\_\_ No \_\_\_\_\_
4. The district has a year-round plan to recruit Tiger Cub/Cub Scout-age members which includes the following:
  - a. Boy-fact survey or other promotional opportunities in the spring for boys in kindergarten, spring/fall for first through fifth grades. Yes \_\_\_\_\_ No \_\_\_\_\_
  - b. Endorsement by school authorities and community leaders. Yes \_\_\_\_\_ No \_\_\_\_\_
  - c. Community-based promotion such as radio or TV PSAs, billboards, yard signs, etc. Yes \_\_\_\_\_ No \_\_\_\_\_
  - d. In-school promotion such as fliers, posters, classroom visits, assemblies, etc. Yes \_\_\_\_\_ No \_\_\_\_\_
  - e. Spring and fall recruitment events (pack roundup), which requires that pack leaders be present to take the initial steps in registering new members.
  - f. Enough dens organized to include all new boys recruited. Yes \_\_\_\_\_ No \_\_\_\_\_
5. Volunteers are recruited and trained to organize Cub Scout packs on a ratio of one organizer for every pack to be organized with a commissioner and a trainer assisting. If no, what is the ratio? \_\_\_\_\_ Yes \_\_\_\_\_ No \_\_\_\_\_
6. Periodic visits are made to the heads of prospective organizations to cultivate their interest in adopting Cub Scouting as part of their program. Yes \_\_\_\_\_ No \_\_\_\_\_
7. Consideration is given to a "together plan" program as a method of organizing packs. Yes \_\_\_\_\_ No \_\_\_\_\_

### Troops/Teams

1. The district has a year-round plan to recruit Boy Scout/Varsity Scout-age members and provide an adequate number of units for them to join.
  - a. Boy-fact survey of boys in the fifth grade. Yes \_\_\_\_\_ No \_\_\_\_\_
  - b. Graduation of Webelos Scouts into Boy Scouting, through a Webelos Scout transition plan. Yes \_\_\_\_\_ No \_\_\_\_\_
2. Periodic visits are made to the heads of prospective chartered organizations to cultivate their interest in adopting Boy Scouting/Varsity Scouting as a part of their program. Yes \_\_\_\_\_ No \_\_\_\_\_
3. Volunteers are recruited and trained to organize Boy Scout troops/Varsity Scout teams on a ratio of one organizer for every troop/team to be organized. Yes \_\_\_\_\_ No \_\_\_\_\_
4. Consideration is given to a "together plan" program of organizing troops/teams. Yes \_\_\_\_\_ No \_\_\_\_\_
5. A transition chairperson monitors all Webelos Scouts and makes sure all are given an invitation to join a Scout troop. Yes \_\_\_\_\_ No \_\_\_\_\_
6. Membership and total available youth (TAY) are analyzed by communities to define where special emphasis should be placed on membership growth. Yes \_\_\_\_\_ No \_\_\_\_\_



## Crews

1. The district has a Venturing organizer team. Yes \_\_\_\_\_ No \_\_\_\_\_
2. The district has a year-round plan to recruit Venturing-age youth. Yes \_\_\_\_\_ No \_\_\_\_\_
3. Periodic visits are made to the heads of prospective chartered organizations to cultivate their interest in having a Venturing crew. Yes \_\_\_\_\_ No \_\_\_\_\_
4. Impact plans
  - a. Did you hold impact meetings for the purpose of organizing new crews? Yes \_\_\_\_\_ No \_\_\_\_\_
  - b. Were any crews organized without an impact plan? Yes \_\_\_\_\_ No \_\_\_\_\_
5. Do you have open house meetings for the purpose of reorganizing crews or adding membership? Yes \_\_\_\_\_ No \_\_\_\_\_

## DISTRICT FINANCE

1. The district has a finance steering committee. Yes \_\_\_\_\_ No \_\_\_\_\_
2. The district has a finance chairman capable of tapping the fundraising resources (men and women) of the community. Yes \_\_\_\_\_ No \_\_\_\_\_
3. In cooperation with council leadership and the district finance chairperson, a top-flight Friends of Scouting chairperson is recruited at least three months prior to the FOS kickoff so that majors, captains, and workers can be recruited. Yes \_\_\_\_\_ tNo \_\_\_\_\_
4. The district follows the council Friends of Scouting plan, including:
  - a. Functioning steering committees as needed Yes \_\_\_\_\_ No \_\_\_\_\_
  - b. Conducting the three phases of FOS in the district Yes \_\_\_\_\_ No \_\_\_\_\_
  - c. Recruiting deadlines Yes \_\_\_\_\_ No \_\_\_\_\_
  - d. Prospect list is revised and a prospect and evaluation meeting is held at least once a year Yes \_\_\_\_\_ No \_\_\_\_\_
  - e. Kickoff deadlines Yes \_\_\_\_\_ No \_\_\_\_\_
  - f. Levels of membership Yes \_\_\_\_\_ No \_\_\_\_\_
  - g. Reporting dates Yes \_\_\_\_\_ No \_\_\_\_\_
5. The district raised its fair share of the council's FOS goal.
  - a. Fair share goal: \$ \_\_\_\_\_
  - b. Amount raised: \$ \_\_\_\_\_
  - c. Percent of goal reached: \_\_\_\_\_
6. All units are recognized for participating in the Family FOS Campaign. Yes \_\_\_\_\_ No \_\_\_\_\_
7. The district finance chairperson involves district volunteers in the project-sales program of the council and accepts the responsibility of selling projects in the district. Yes \_\_\_\_\_ No \_\_\_\_\_
8. District volunteer and professional leadership support the efforts of local United Ways in their community and assist in promoting their programs. Yes \_\_\_\_\_ No \_\_\_\_\_
9. Fireside chats are held annually and involve representation from at least 75 percent of the units. If no, what percent? \_\_\_\_\_ Yes \_\_\_\_\_ No \_\_\_\_\_
10. Units submit money-earning applications to the district/council at least 14 days prior to the fund-raiser. Yes \_\_\_\_\_ No \_\_\_\_\_
11. All district activities and events have income and expense budgets approved in advance, including the use of purchase orders, field receipts, and assigned account numbers. Yes \_\_\_\_\_ No \_\_\_\_\_
12. Following the council's lead, recruit a team of volunteers to support the council's product sales (popcorn) campaign. Include the district chairperson and other positions as needed. Yes \_\_\_\_\_ No \_\_\_\_\_

## UPDATE

### PROGRAM

#### Packs

1. Immediate training (fast start) is provided to new
  - a. Cubmasters Yes \_\_\_\_\_ No \_\_\_\_\_
  - b. Den leaders and assistants Yes \_\_\_\_\_ No \_\_\_\_\_
  - c. Webelos Scout den leaders and assistants Yes \_\_\_\_\_ No \_\_\_\_\_
  - d. Pack committee chairpersons and committee members Yes \_\_\_\_\_ No \_\_\_\_\_
2. The district participates in or conducts the following training experiences:
  - a. New leader Essentials training Yes \_\_\_\_\_ No \_\_\_\_\_
  - b. Leader Specific Training Yes \_\_\_\_\_ No \_\_\_\_\_
  - c. Cub Scout leader pow wow Yes \_\_\_\_\_ No \_\_\_\_\_
  - d. Den chief conference Yes \_\_\_\_\_ No \_\_\_\_\_
  - e. Youth Protection training Yes \_\_\_\_\_ No \_\_\_\_\_
3. A satisfactory system is used for recruiting, training, and guiding instructors for the Cub Scout leadership training program. Yes \_\_\_\_\_ No \_\_\_\_\_
4. More than 60 percent of Cub Scout packs are operating a quality program for their youth by earning the National Centennial Quality Unit Award. District percent is \_\_\_\_\_. Yes \_\_\_\_\_ No \_\_\_\_\_
5. At least 70 percent of the Cub Scout packs have qualified for the National Summertime Pack Award. Yes \_\_\_\_\_ No \_\_\_\_\_
6. There were at least 70 rank advancements per 100 Cub Scouts in the district last year. Yes \_\_\_\_\_ No \_\_\_\_\_
7. All packs have Tiger Cub dens. If not all, indicate percent: \_\_\_\_\_. Yes \_\_\_\_\_ No \_\_\_\_\_
8. The district conducts monthly quality roundtables for Cub Scout leaders with an average of 50 percent or more of the packs represented. If not all, indicate percent: \_\_\_\_\_. Yes \_\_\_\_\_ No \_\_\_\_\_
9. District leadership provides year-round and summertime supplemental quality program experiences for Cub Scout packs and conducts such programs as appropriate to meet the needs of the packs. This is announced in June preceding annual pack program planning conferences in August. Yes \_\_\_\_\_ No \_\_\_\_\_
10. An annual pack program planning conference is promoted for each pack. Yes \_\_\_\_\_ No \_\_\_\_\_
11. Webelos Scout/adult overnight camping trips are encouraged with troops providing necessary support and assistance. Yes \_\_\_\_\_ No \_\_\_\_\_
12. A where-to-go booklet is provided for pack use. Yes \_\_\_\_\_ No \_\_\_\_\_

#### Troops/Teams

1. Over 60 percent of the troops/teams have qualified for the National Camping Award. Yes \_\_\_\_\_ No \_\_\_\_\_
2. An annual troop/team program planning conference is promoted for each troop/team. Yes \_\_\_\_\_ No \_\_\_\_\_
3. The district has an up-to-date and complete list of competent, certified merit badge counselors for use by all Boy Scouts and encourages troops to have their own counselors where appropriate. Yes \_\_\_\_\_ No \_\_\_\_\_

4. The district carries out a plan that encourages troops/teams to have 10 days and nights of camping. It would include one outdoor activity each month including five weekend camping trips and a long-term summer camp. Yes \_\_\_\_\_ No \_\_\_\_\_
5. Sixty percent or more of troops/teams are operating a quality program for their youth by earning the National Centennial Quality Unit Award. Yes \_\_\_\_\_ No \_\_\_\_\_
6. The district conducts monthly quality roundtables for troop/team leaders with an average of 50 percent or more of the units represented. If no, indicate percent: \_\_\_\_\_. Yes \_\_\_\_\_ No \_\_\_\_\_
7. Immediate training is provided to new Scoutmasters/Coaches and troop/team committee members. Yes \_\_\_\_\_ No \_\_\_\_\_
8. A satisfactory system is used for identifying, training, and guiding trainers for the Boy Scout/Varsity Scout leadership training program. Yes \_\_\_\_\_ No \_\_\_\_\_
9. The district participates in or conducts the following quality training experience for Boy Scout/Varsity Scout leaders in order to achieve a minimum of 70 percent of top leaders trained:
  - a. Fast Start with all new leaders Yes \_\_\_\_\_ No \_\_\_\_\_
  - b. Basic Leader Training Yes \_\_\_\_\_ No \_\_\_\_\_
  - c. New Leader Essentials training Yes \_\_\_\_\_ No \_\_\_\_\_
  - d. Youth Protection training Yes \_\_\_\_\_ No \_\_\_\_\_
  - e. Other adult Boy Scout/Varsity Scout leader training experiences. Yes \_\_\_\_\_ No \_\_\_\_\_
 If yes, identify: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
10. Learning opportunities are provided for Scoutmasters/Coaches, assistants, and troop/team committee members on how to conduct Scoutmaster/Coach conferences. Yes \_\_\_\_\_ No \_\_\_\_\_
11. There were at least 50 rank advancements per 100 Boy Scouts in the district last year. Yes \_\_\_\_\_ No \_\_\_\_\_

## Crews

- |  | District  | Council  |
|--|-----------|----------|
| 1. The following quality events are conducted:   |           |          |
| a. _____   | _____     | _____    |
| b. _____   | _____     | _____    |
| c. _____   | _____     | _____    |
| d. _____   | _____     | _____    |
| 2. Over 60 percent of crews have qualified for the National Centennial Quality Unit Award. | Yes _____ | No _____ |
| 3. The district conducts quarterly Advisors' meetings.                                     | Yes _____ | No _____ |
| 4. Training is provided for all Advisors.  | Yes _____ | No _____ |
| 5. More than 75 percent of Advisors conduct crew officers' seminars for elected officers.  | Yes _____ | No _____ |
| 6. Crews have an annual superactivity.   | Yes _____ | No _____ |

**UNIT SERVICE/COMMISSIONER STAFF**

1. There are competent, trained, and uniformed commissioners giving quality service to units, making meaningful personal contacts with units at least once a month. Strive for one unit commissioner for every three units. Indicate ratio.  
 a. Total units: \_\_\_\_\_  
 b. Total unit commissioners: \_\_\_\_\_  
 c. Ratio: \_\_\_\_\_  
 Yes \_\_\_\_\_ No \_\_\_\_\_
2. The district has one assistant district commissioner for every five unit commissioners. Current ratio: \_\_\_\_\_  
 Yes \_\_\_\_\_ No \_\_\_\_\_
3. Commissioner staff, in conjunction with professional staff, adheres to the requirements of the plan for renewing unit charters. Indicate percent of units reregistered *on time* during the past year: \_\_\_\_\_  
 Yes \_\_\_\_\_ No \_\_\_\_\_
4. The district commissioner staff has a plan which provides early information regarding units that are in danger of not reregistering on time or that need special assistance.  
 Yes \_\_\_\_\_ No \_\_\_\_\_
5. Commissioners encourage proper uniforming of all packs/troops/teams and conduct uniform inspections as part of the Annual Commissioner Service Plan. They also have a plan to help Scouts in low-income communities obtain uniforms.  
 Yes \_\_\_\_\_ No \_\_\_\_\_
6. There is a plan for the promotion of *Boys' Life*. A subscription should go into the home of each Cub Scout/Boy Scout/Varsity Scout.  
 Number of 100% units: \_\_\_\_\_  
 Percent subscribing: \_\_\_\_\_  
 Yes \_\_\_\_\_ No \_\_\_\_\_
7. Unit commissioners follow the Annual Commissioner Service Plan with its specific purposes for regular contact with units.  
 Yes \_\_\_\_\_ No \_\_\_\_\_
8. The district provides the orientation video within 48 hours of recruitment of new commissioners. (New fast start for commissioners to be released winter 2008.)  
 Yes \_\_\_\_\_ No \_\_\_\_\_
9. Districts provide basic training within two months of recruitment of new commissioners.  
 Yes \_\_\_\_\_ No \_\_\_\_\_
10. The district participates in the council's annual commissioner conference.  
 Percentage of unit commissioners participating \_\_\_\_\_%  
 Yes \_\_\_\_\_ No \_\_\_\_\_
11. The district has well-run roundtables which provide unit adults with lots of hands-on ideas for providing a better unit program. Average monthly percentage of units attending roundtables \_\_\_\_\_%  
 Yes \_\_\_\_\_ No \_\_\_\_\_
12. Monthly commissioner staff meetings have a significant training topic and ADC breakout sessions when assistant district commissioners meet with their teams of unit commissioners to review unit needs and plan commissioner actions to help meet unit needs.  
 Yes \_\_\_\_\_ No \_\_\_\_\_
13. The commissioner staff uses the DVD *Commissioner Annual Orientation* to assist commissioners in carrying out their responsibilities with monthly unit visits.  
 Yes \_\_\_\_\_ No \_\_\_\_\_
14. The district has a tracking system in place to monitor monthly unit visits.  
 Yes \_\_\_\_\_ No \_\_\_\_\_
15. The commissioners use the unit self-assessment tools to work with their units in ensuring a quality program.  
 Yes \_\_\_\_\_ No \_\_\_\_\_

## RURAL OR LOW-INCOME URBAN OUTREACH

(These additional practices are included for districts serving major low-income urban and/or remote rural areas.)

1. District executives are aware of all the audiovisuals, written materials, methods, and training developed by the BSA for use in low-income urban and rural communities.  
If no, is there a plan to acquaint district executives with them?  
Yes \_\_\_\_\_ No \_\_\_\_\_  
Yes \_\_\_\_\_ No \_\_\_\_\_
2. The council has considered the use of the *Neighborhood/Small Community Plan of District Operation*.  
Yes \_\_\_\_\_ No \_\_\_\_\_
3. Appropriate professionals and key volunteers have been trained in the Neighborhood Small Community Plan of District Operation designed for rural and low-income urban districts.  
If no, is training planned?  
Yes \_\_\_\_\_ No \_\_\_\_\_  
Yes \_\_\_\_\_ No \_\_\_\_\_
4. A prompt and spontaneous response to unit needs (those expressed by unit people and those observed by unit service people) is a priority for the district and neighborhood structure.  
Yes \_\_\_\_\_ No \_\_\_\_\_
5. District professionals and key volunteers are involved with significant community needs, events, and organizations in poverty neighborhoods.  
Yes \_\_\_\_\_ No \_\_\_\_\_
6. District professionals and key volunteers are familiar with 8 Unit Chartering Alternatives, designed to help districts overcome the lack of compatible chartered organizations and sufficient adult volunteers in some areas.  
Yes \_\_\_\_\_ No \_\_\_\_\_
7. The district/council has developed measures to assure that Scouting needs such as equipment, camp fees, and numerous council/district events fees do not prevent low-income boys and leaders from participating in the program.  
Yes \_\_\_\_\_ No \_\_\_\_\_
8. A copy of *Rural/Low-Income Urban Venturing Action Ideas* is being used by the district.  
Yes \_\_\_\_\_ No \_\_\_\_\_
9. Lone Scouting is used in serving youth who cannot attend pack and troop meetings.  
Yes \_\_\_\_\_ No \_\_\_\_\_
10. The district Key 3 have copies and have reviewed either *Local Council Guidebook on Serving Rural Communities* or *Local Council Guidebook on Serving Low-Income Urban Communities*.  
Yes \_\_\_\_\_ No \_\_\_\_\_

**DISTRICT OFFICERS AND COMMITTEE MEMBERS  
PARTICIPATING IN THE EVALUATION**

**Name**

**Title or Position**

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district executive's signature

\_\_\_\_\_  
district chairperson's signature

\_\_\_\_\_  
district commissioner's signature

\_\_\_\_\_  
council name

\_\_\_\_\_  
date completed

\_\_\_\_\_  
district name

\_\_\_\_\_  
headquarters city

## **Resources in Support of Successful District Operations Evaluation:**

*A Handbook for District Operations*, No. 34739

*A Self-Evaluation Guide for Successful District Operation*, No. 34207

*Commissioner Annual Orientation DVD*, AV-04DVD03

*Commissioner Basic Training Manual*, No. 33613

*Commissioner Fieldbook for Unit Service*, No. 33621

*Commissioner Service and District Operations Support*, No. AV-06DVD08

*Continuing Education for Commissioners*, No. 33615

*Council and District Plan Book*, No. 33032

*District Committee Training Workshop*, No. 34160

District Nominating Committee Worksheet, No. 14-33157

Local Council Guidebook on Serving Low-Income Urban Communities, No. 11-056

Local Council Guidebook on Serving Rural Communities, No. 11-235

Neighborhood/Small Community Plan of District Operations, No. 14-402

*Rural/Low-income Urban Venturing Action Ideas*, No. 33628

*Selecting District People*, No. 34512

Training the Chartering Organization Representative, No. 4-113





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#34207

