



MARCH—TRUSTWORTHY



CUB SCOUT INVESTIGATORS

A SCOUT IS TRUSTWORTHY. HOW DOES “CUB SCOUT INVESTIGATORS” RELATE TO THIS POINT OF THE SCOUT LAW?

What happened to the cookie from the cookie jar? Everyone loves a mystery. This month, solve mysteries and become Cub Scout investigators—the most dependable detectives!

NOTE TO CUBMASTER

Pack meetings are best when they are no longer than an hour and a half in length. Pack meeting plans are guides and can be adjusted to fit the needs of your pack.

You might consider setting up tables or areas for each den to display pictures and items made during this month’s adventure.

◆ BEFORE THE MEETING

Set up tables or areas for the den adventure displays (see above), if applicable.

Be sure the following materials are available for the meeting:

- Flags for the flag ceremony
- Large posters of the Scout Oath and Scout Law displayed in the front of the room or a projection of the words onto a screen or the wall
- Materials for the gathering activity, the Cub Scout Investigator ID badge: printable badges (see the Resources section), packing tape or clear contact paper, hole punch, string or yarn, crayons or colored pencils
- Costumes and awards for the recognition ceremony

◆ GATHERING

As the boys and their families arrive, have them make their own Cub Scout Investigator ID badges. Have Scouts fill out the information, and have an adult assist them with taking their fingerprints. (See the Resources section for instructions.) If time allows, have Cub Scouts examine their fingerprints and identify which type of print they have: arch, loop, or whorl.

◆ OPENING CEREMONY

The flag ceremony is led by a preassigned den. They will present the colors and lead the pack in the Pledge of Allegiance.

A Scout Is Trustworthy

A preassigned den performs the “A Scout Is Trustworthy” opening skit.

Each Cub Scout holds a large magnifying glass made out of poster board with plastic wrap stretched across the opening to resemble the glass. (See the Resources section for a template.)

Cub Scout 1: “We are Cub Scouts. You can count on us.”

Cub Scout 2: “We will always do our best—in everything we do.”

Cub Scout 3: “Tonight we are here to investigate”

Cub Scout 4: “The things done by you, and you, and you.”

Cub Scout 5: “To examine those fun and exciting things”

Cub Scout 6: “That each of you has done.”

Cub Scout 7: “And last, but not least, to have some Cub Scout fun.”

Cub Scout 8: “Welcome to our pack meeting.”

All: “A Cub Scout is TRUSTWORTHY!”

◆ OPENING PRAYER

“Help us discover the importance of being trustworthy. Trust is easily lost and is forever being earned. Help us to take care not to forget this. As we want to be trusted, we must be trustworthy in all things we do.”

◆ WELCOME AND INTRODUCTIONS

The Cubmaster welcomes new families, visitors, and special guests by introducing them to the pack and thanking all who helped plan and prepare for the pack meeting.

◆ DEN DEMONSTRATIONS

If there is a den that needs to do some type of activity at a pack meeting for the completion of an adventure, please insert the activity here.

◆ AUDIENCE PARTICIPATION

Before reading this story, ask the audience to contribute the following words of their choice: three nouns, five adjectives, one exclamation, one verb, two plural nouns, and one number. Place the words in the story blanks as you read to create a silly mystery. Confirm that all words are appropriate before sharing the story aloud.

The Case of the _____ Leader (adjective)

It was a dreary day in March when I arrived at my _____ to find a/an _____ den of Cub
(noun) (adjective)
Scouts waiting for me. I tried to calm them down, but, well, you know Cub Scouts. I said, “Have a/an
_____, Scouts, and tell me how I can help.” The Cub Scouts pointed to the _____ den
(noun) (adjective)
_____, who was sitting next to them. “Something happened to our den leader!” they _____.
(noun) (verb, past tense)
I could see we had a problem. The leader’s hair was _____, with tons of craft supplies like
(adjective)
_____ and _____ sticking out of it. “Did you just come from a den meeting?” I asked. The
(plural noun) (plural noun)
Cub Scouts nodded. “_____,” I cried. “I know just what happened. This is a very _____
(exclamation) (adjective)
problem. It seems like a case of hyper-craft-itis. Your leader needs a _____-hour suspension of all
(number)
craft activities. You’re lucky you came to me to solve this mystery when you did, Cub Scouts.
Good work.

◆ RECOGNITION

Adventure Loops and Pins:

(Note: Adventure loops and pins can be presented at a meeting or as immediate recognition in the den.)

By den, call the names of those Cub Scouts who have completed the month's adventure to come forward.

- Have the den leader pass out the awards to the boys as they receive a Cub Scout handshake from the Cubmaster.
- If time allows, invite the den leader or den chief of the den to speak about the adventure work done for that month, and have the den stand and be recognized.
- Use a positive cheer to recognize their accomplishments.

Other options:

- Have the den stand and be recognized or come forward to receive certificates for the adventure they have completed. This option would be appropriate for a den that has already received the adventure loop or pin.
- Adapt the advancement ceremony for the month's theme into an adventure loop presentation if no rank badges are being presented.

◆ RANK ADVANCEMENT

For this advancement ceremony, the Cubmaster and assistant Cubmaster should be dressed as detectives. When the skit begins, they are using magnifying glasses to examine some "clues" (awards) on a table.

Assistant Cubmaster: "These clues don't mean anything! Bobcats, Tigers, Wolves, Bears, and ... Webelos? Can you make anything of all this, Detective [Cubmaster's last name]?"

Cubmaster: "Slow down, Detective [Assistant Cubmaster's last name]. We'll get to the bottom of this mystery. What's our first clue?"

Assistant Cubmaster: "Well, the first thing I noticed were these unusual Bobcat badges. What do you think they mean?"

Cubmaster: "Aha! The Bobcat badge means that some hardworking boys have started the journey of Cub Scouting. They learned the Scout Oath, the Scout Law, the Cub Scout sign, and other important parts of becoming a Scout. Excellent find, Detective!"

(Turn to the audience and ask Cub Scouts earning the Bobcat badge to come forward along with their families. Present the Bobcat badge to the parents or guardians to award to the Scout.)

Assistant Cubmaster: "OK, I think I understand the Bobcat rank, but there are still other clues here. What about these Tiger badges?"

Cubmaster: "Ooh, well done, Detective! The Tiger rank is certainly an important part of Cub Scouting. This means a group of Tiger Scouts have been on adventures exploring nature in their backyards, working together as a team, and playing active games. Where are these deserving Tigers?" *(Ask Cub Scouts earning the Tiger badge to come forward along with their families. Present the Tiger badge to the parents or guardians to award to the Scout.)*

Assistant Cubmaster: "Detective—there's more! I see Wolf badges!"

Cubmaster: "We're on a roll now. We would only see these Wolf badges if some Cub Scouts had completed adventures performing campfire skits, hiking, practicing the Outdoor Code, and doing fitness skills." *(Ask Cub Scouts earning the Wolf badge to come forward along with their families. Present the Wolf badge to the parents or guardians to award to the Scout.)*

Assistant Cubmaster: “We’re not done yet, Detective. Look at this: Bears!”

Cubmaster: “Yes, it’s all starting to come together. Bear badges only go to those special Cub Scouts who have learned to safely use a pocketknife, who have practiced camping skill and tying knots, who have helped to host a carnival, and who have learned about citizenship and duty to God.” *(Ask Cub Scouts earning the Bear badge to come forward along with their families. Present the Bear badge to the parents or guardians to award to the Scout.)*

Assistant Cubmaster: “Here’s where I need help. How will we ever get to the bottom of this if I can’t figure out what ‘Webelos’ means?”

Cubmaster: “That’s a doozy, all right. If I remember correctly, Webelos Scouts must face challenging adventures like cooking in the outdoors, learning first-aid skills, improving their fitness, and conquering longer hikes.” *(Ask Cub Scouts earning the Webelos badge to come forward along with their families. Present the Webelos badge to the parents or guardians to award to the Scout.)*

Assistant Cubmaster: “It’s the last clue! Perhaps we’ll solve the mystery if we can just figure out what this arrow is for.”

Cubmaster: “Great Scott! It’s the Arrow of Light! These Cub Scouts have served their communities, taken their camping skills to the next level, completed three elective adventures, and—most important—learned what it means to be a Boy Scout.” *(Ask Cub Scouts earning the Arrow of Light badge to come forward along with their families. Present the Arrow of Light badge to the parents or guardians to award to the Scout.)*

Cubmaster: “Thank you for your valuable assistance, Detective. And congratulations to all of the Scouts.”

◆ CUBMASTER’S MINUTE

“A detective’s job is really to help people solve problems. But you don’t need a magnifying glass or a fancy hat to do that. Sometimes it’s as simple as listening to others and being a good friend. Sometimes it happens when you look for the good in people and show them kindness when they least expect it. There is one thing you do need, though, before you can help people. You need for them to trust you. Being trustworthy is something you earn when you practice (like a detective) telling the facts as they really are—by telling the truth. A Scout is trustworthy, and I challenge you to be someone that others can trust.”

◆ CLOSING

The preassigned den performs the “Detectives” closing.

Cub Scout 1: “The case was difficult, but we rose to the challenge.”

Cub Scout 2: “We weren’t always sure how it would turn out, but we kept trying.”

Cub Scout 3: “We found clues, like boys and adults in uniform.”

Cub Scout 4: “And we found families ready to cheer on their Scouts.”

Cub Scout 5: “We performed a ceremony to honor our flag.”

Cub Scout 6: “We watched skits and clapped for awards.”

Cub Scout 7: “It is with great pride that I declare the case to be solved!”

Cub Scout 8: “We used our detective skills to find a pack of trustworthy Cub Scouts and families sharing in fellowship and fun.”

All: “Thank you for joining our pack meeting!”

The preassigned den retires the flags.

RESOURCES

◆ GATHERING

Cub Scout Investigator ID Badge

Materials:

- Printed badges, precut
- Packing tape or clear contact paper
- Hole punch
- String or yarn
- Crayons or colored pencils
- *Bear Handbook*, page 197, or printed examples of fingerprint types

Instructions:

1. Before the meeting, print the page below with four identification badges and make copies as needed to match the number of Cub Scouts. Cut out the badges.
2. As Cub Scouts arrive, have them fill in their information and take their fingerprints. They also can draw an “official photo” if they have time.
3. Laminate the cards using clear contact paper, clear packing tape, or a lamination machine (if available).
4. Punch a hole in the top, and use string or yarn to make it into a necklace.
5. Cub Scouts can then study their fingerprints to determine which type of print they have.



Arch



Whorl




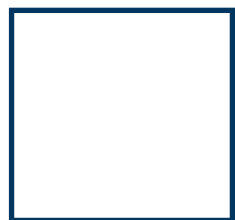
Loop

Cub Scout Investigator

Name _____

Rank _____

official photo 


fingerprint 

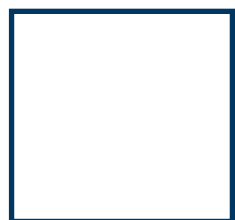
signature _____

Cub Scout Investigator

Name _____

Rank _____

official photo 


fingerprint 


signature _____

Cub Scout Investigator

Name _____

Rank _____

official photo 


fingerprint 

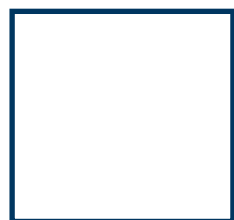
signature _____

Cub Scout Investigator

Name _____

Rank _____

official photo 

fingerprint 

signature _____