



OCTOBER—KIND



CREEPY CRAWLERS

A SCOUT IS KIND. HOW DOES “CREEPY CRAWLERS” RELATE TO THIS POINT OF THE SCOUT LAW?

A Scout does not hurt or kill harmless things without reason. This month, explore creepy crawlers and discover the world of insects. The Scouts will learn that creepy crawlers are important to our world, and they will learn and how to be kind to our crawling friends.

NOTE TO CUBMASTER

Pack meetings are best when they are no more than an hour and a half in length. Pack meeting plans are guides which can be adjusted to fit the needs of your pack.

You might consider setting up tables or areas for each den to display pictures and items made during this month’s adventure.

◆ BEFORE THE MEETING

Set up tables or areas for each den to display pictures and items made during this month’s adventure, if applicable.

Be sure the following materials are available for the meeting:

- Flags for the flag ceremony
- Inchworm pencil craft: pencil for each person, card stock or fun foam, chenille stems, large pompoms, medium pompoms, googly eyes, markers (optional), and a low-temperature glue gun or glue dots
- For the opening, pictures of creepy crawlers with parts written on the back of each
- For advancement, large cutout circles for each boy receiving their Tiger, Wolf, or Bear rank; a large cutout circle decorated like a caterpillar’s head for Bobcats; a roll of batting for Webelos Scouts; and a large poster or cutout of a butterfly for Arrow of Light Scouts

◆ GATHERING

As the boys arrive, have them each make an inchworm pencil craft (see the Resources section) or come up with another insect craft to have them make.

◆ OPENING CEREMONY

The flag ceremony is led by a predetermined den, who will present the colors and lead the pack in the Pledge of Allegiance.

Creepy Crawlers

Setup: Make large cards with pictures of each creepy crawler listed below on the front. Have the boys’ parts written on the back in LARGE print so they can be read easily.

Cub Scout 1: “Spiders eat insects and help our gardens.”

Cub Scout 2: “Ants help turn soil, allowing water and oxygen to reach plant roots.”

Cub Scout 3: “Bees help pollinate plants and make honey.”

Cub Scout 4: “Caterpillars eat many plants, many of which are weeds.”

Cub Scout 5: “Insects are an important part of our world. Each one plays a part in making a difference in our economy.”

Cub Scout 6: The American flag is also important because it is a symbol of the United States. This flag represents freedom. Join us now in the Pledge of Allegiance.”

◆ OPENING PRAYER

“Tonight we are thankful for all the creepy crawlers that live in our world, doing jobs no one else can do. We ask for guidance to learn to be kind to all the creatures on our planet, both big and small.”

◆ WELCOME AND INTRODUCTIONS

The Cubmaster welcomes new families, visitors, and special guests by introducing them to the pack and thanking all who helped plan and prepare for the pack meeting.

◆ DEN DEMONSTRATIONS

If there is a den that needs to do some type of activity at a pack meeting for the completion of an adventure, please insert it here.

◆ AUDIENCE PARTICIPATION

The Bug Ball

Divide the group into four smaller groups and assign each group one of the words and responses listed. Practice as you make assignments.

As the narrator reads the story, he or she should pause after each of the words is read for the group to make the appropriate response.

Bees: “Bzzzzzz”

Butterflies: “Flutter, flutter”

Ants: “Hut 2, 3, 4”

Grasshoppers: “Chirp, chirp”

Bug(s): All at the same time

Narrator: “Every **bug** in **Bugville** was excited for the annual **Bug** Ball. The **bees** were buzzing and polishing up the dance floor. The **butterflies** were fluttering around putting up the decorations. The **ants** were carrying in all the food on their backs. The **grasshoppers** were hopping around getting the music ready.

“Then disaster struck. The **bees** got mad at the **ants** for walking across their clean dance floor. Next, the **butterflies** fluttered over and knocked over the **grasshoppers**’ stack of music. The **grasshoppers** were so mad they started pulling down the decorations put up by the **butterflies**. The **bees** gave up and started eating all of the **ants**’ refreshments.

“It looked like there wasn’t going to be an annual **Bug** Ball in **Bugville**. All the **bugs** looked at each other and said, ‘Don’t **bug** me anymore.’

“Then one little **ant** spoke up. ‘We all have to work together,’ he said. So the **grasshoppers** helped put the decorations back up. The **ants** helped stack all the music back up. The **butterflies** fluttered and helped polish up the floor, and the **bees** buzzed out and got more refreshments. By working together, all the **bugs** in **Bugville** were able to have the best **Bug** Ball ever.”

◆ RECOGNITION

Adventure Loops and Pins:

(Note: Adventure loops and pins can be presented at a meeting or as immediate recognition in the den.)

By den, call the names of those Cub Scouts who have completed the month's adventure to come forward.

- Have the den leader pass out the awards to the boys as they receive a Cub Scout handshake from the Cubmaster.
- If time allows, invite the den leader or den chief of the den to speak about the adventure work done for that month and have the den stand and be recognized.
- Use a positive cheer to recognize their accomplishments.

Other options:

- Have the den stand and be recognized or come forward to receive certificates for the adventure they have completed. This option would be appropriate for a den that has already received the adventure loop or pin.
- Adapt the advancement ceremony for the month's theme into an adventure loop presentation if no rank badges are being presented.

◆ RANK ADVANCEMENT

Just Like the Caterpillar

Materials needed: You will need a circle about 15 inches across that is decorated like a caterpillar's head for the boys who are receiving Bobcat to stand behind; a circle to represent a segment of a caterpillar's body for each boy who is receiving the Tiger, Wolf, or Bear rank; a roll of batting for the boys receiving the Webelos rank to hold; and a large poster or cutout of a butterfly for the boys who are receiving the Arrow of Light rank to hold.

Cubmaster: "Things in nature change and grow, but the differences aren't always noticeable. But there is one insect we can watch change right before our very eyes! The caterpillar is a simple animal, starting with a head and big eyes to take in the entire world around him. Our Bobcats have big eyes, too, as they take in all the new adventures waiting for them! *(Call up Bobcats and their parents or guardians. Present their badges, have the parents or guardians sit back down, and give the Bobcats the caterpillar head to hold.)*

"The caterpillar is made up of segments, which all work together to get him where he wants to go. Our Tigers, Wolves, and Bears have learned to work together in their dens, with their leaders, and with their families to reach their goal. *(Call up Tigers and their parents or guardians. Present their badges, have the parents or guardians sit back down, and give each boy a circle (body segment) to hold up. Have them line up next to the caterpillar 'head' held by the Bobcats. Repeat the presentation for the Wolves and Bears.)*

"As the caterpillar matures, some changes begin to take place. The caterpillar spins a cocoon and closes itself within. Our Webelos Scouts don't spin cocoons, but they have learned to work more independently of their families and closer with their leaders. *(Call up boys receiving their Webelos badges and their parents or guardians. Present their badges, have the parents or guardians sit back down, and have the Webelos Scouts stand alongside the Wolves and Bears, holding the batting. If you have a small number of Webelos Scouts, they could even wrap themselves up in the batting.)*

"The end result of the caterpillar's life is the new life-form that it takes on, a butterfly. The boys who are receiving the Arrow of Light rank tonight are ending the Cub Scout portion of their Scouting adventure and are now ready to move on to Boy Scouts. *(Call up the boys receiving the Arrow of Light rank and their parents or guardians. Present their badges, have the parents or guardians sit back down, and have boys hold up the butterfly cutout.)*

“Just like the caterpillar grew and changed, so did the Cub Scouts in our pack. It just took a little bit longer and maybe wasn’t quite as noticeable, but Mother Nature came through once again with another miracle.”

◆ CUBMASTER’S MINUTE

“In our lives, we encounter many people and have many chances to make an impact on their lives. Showing kindness in small ways might make a difference for someone who really needs it. Don’t wait for the perfect moment to do something kind for others; do what you can each day to show you are kind.”

◆ CLOSING

Anthills

Cubmaster: “Creepy crawlers are all around us. Have you ever noticed an anthill? The anthill was constructed with team effort from each ant. During the winter, the ants stay underground. When the weather warms, they clear a passage to the outside world.

“Grain by grain, the soil is brought up and deposited in a little pile around the opening.

“Like the ants, our dens and pack require teamwork from each Scout to be successful. Please join me as we retire the flag.”

The preassigned den retires the flags.

RESOURCES

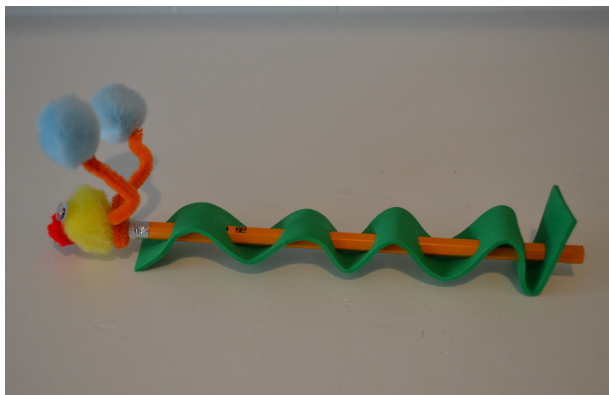
Inchworm Pencil Craft

Materials:

- Card stock or craft foam
- Hole punch
- Pencils
- Low-temperature glue gun or glue dots
- Chenille stems
- Large and medium pompoms
- Googly eyes
- Markers to decorate strip of paper (optional)
- Paper cutter or scissors

Instructions:

1. Cut strips of card stock or foam 12 inches long by 1 inch wide.
2. Use a hole punch to punch holes 1 inch apart down the center of the strips. Make several punches in each hole to make it large enough to push a pencil through. You can decorate the strip of paper if you choose.
3. Push a pencil through the holes to create the worm body. Refer to the photo.



4. Glue a large pompom to the pencil eraser with hot glue (under adult supervision) or glue dots. Glue googly eyes to the front of large pompoms and a medium pompom between the eyes to create the nose.



5. Twist a chenille stem around the metal binding holding the pencil eraser to create the antennae. Glue small pompoms to the ends of chenille stems with hot glue (under adult supervision) or glue dots.

It's an Insect World

Tune: "It's a Small World"

It's a world of centipedes, a world of moths,
It's a world of katydids, a world of wasps,
There's so much that we share that it's time
we're aware,
It's an insect-covered world.

It's an insect-covered world,
It's an insect-covered world,
It's an insect-covered world,
It's an insect world.

It's a world of beetles, a world of fleas,
It's a world of caterpillars, a world of bees,
In this world that we know there is so much
to show,
It's an insect-covered world.

Creepy Crawly Bugs

Tune: "Old MacDonald"

All us Cub Scouts love those bugs,
Creepy crawly bugs.
And in the woods, we found some worms,
Creepy crawly worms.
With a wiggle, wiggle here,
And a wiggle, wiggle there,

Here a wiggle, there a wiggle,
Everywhere a wiggle, wiggle.
All us Cub Scouts love those bugs,
Creepy crawly bugs.

Other Creepy Crawly Bugs:

Bees: with a buzz, buzz

Ants: with a bite, bite

Crickets: with a chirp, chirp

Beetles: with a click, click

Creepy Crawlers

Tune: “Frère Jacques”

Creepy crawlers,
Creepy crawlers,
See them creep,
See them creep.
Show them to my mother,
Show them to my mother,
Watch her scream,
Watch her scream.

Applauses and Cheers

John Travolta and the Mosquito Cheer: Use your disco pointer finger pointing up and down and sing, “Oh, ah! Oh, ah! (Then slap all over.) Eaten alive, eaten alive.”

Spider Applause: Walk on all four fingers on one hand and then up the other arm. Then scream, “Eeeek!”

Beehive Cheer: When the Cubmaster raises a hand, the audience buzzes loudly. As he or she lowers the hand, the audience gets quieter.

Worm Cheer: Put hands together overhead, weaving body back and forth, and shout “Way to dig!”

Flea Clap: Have everyone raise their hands above their heads. Applaud by clicking the nails of the thumb and forefinger of each hand.

Mosquito: With your hands, slap yourself on the neck, arms, legs, etc., while saying, “Oooo, ahhh, ouch!”

Bee Applause: Put arms out to the sides pretending to fly, while saying, “Buzz, buzz, buzz.” The leader controls the volume with his signals.

Bug Applause: When the leader waves hands as if to shoo away a bee or mosquito, make a buzzing sound (“Zzzzzzz”). When the leader finally slaps hands together (as in smacking the bug), everyone stops.

Run-Ons

Cub Scout 1: “I just saw a moth crying.”

Cub Scout 2: “That’s impossible!”

Cub Scout 1: “You mean you never saw a moth bawl?”

Cub Scout: “Waiter! Waiter! What’s this fly doing in my soup?”

Waiter: “It looks like it’s doing the backstroke.”

Cub Scout 1: “OOOOOUCH, OOOOOOH, OOOOOOUCH!”

Cub Scout 2: “What’s the matter with you?”

Cub Scout 1: “A bee’s stung my thumb!”

Cub Scout 2: “Try putting some cream on it then.”

Cub Scout 1: “But the bee will be miles away by this time.”

Jokes and Riddles

What do you get if you cross a mosquito with a sheep? Bah, humbug!

What do you call a bee that is born in the month of May? A May-bee!

What’s an ant’s favorite song? The national ant-them!

What kind of bee has no stinger and no wings? A fris-bee!

Where can a spider always find a fly, even during the winter? In Web-ster’s Dictionary!

What’s the biggest ant in the world? Ant-arctica!

What’s a mosquito’s favorite sport? Skin diving!

What insect is as smart as a talking horse? A spelling bee.