Sex Offenders: What Youth Service Organizations and the Faith Community Should Know

Cory Jewell Jensen, M.S.
Center for Behavioral Intervention
4345 SW 109th
Beaverton, Oregon 97005
503-644-2772
Cjjensen5@earthlink.net
Workshop Topics

- Basic child abuse stats.
- How sex offenders become sex offenders.
- Reporting and detection rates
- “Cross over” or “crime switching behavior.
- Recidivism.
- Sex Offender MO, SES, or “Grooming” Tactics.
- *They Come With the Territory*
- *Protecting Your Children: Advice From Child Molesters*
Polygraph Testing Leads to Better Understanding of Adult and Juvenile Sex Offenders (Hindman, J. & Peters, J., 2001)

<table>
<thead>
<tr>
<th>Adult Offenders</th>
<th>Pre-polygraph</th>
<th>Post-polygraph</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ave. # of Victims</td>
<td>2.9</td>
<td>11.6</td>
</tr>
<tr>
<td>Sexually Abused As Child</td>
<td>61%</td>
<td>30%</td>
</tr>
<tr>
<td>Sexually Abusing As Child</td>
<td>27%</td>
<td>76%</td>
</tr>
</tbody>
</table>
How Some of Them Got That Way

- Early exposure to pornography, sexual behavior or sexual abuse.
- Sexualized environment during childhood.
- Stimulating, exciting, arousing contact with other children.
- Repetition, practice and “skill building.”
- Lack of early identification and intervention.
- Negative attention/messages or over focus.
- Lack of healthy sex education and guidance.
Children and Problematic Sexual Behavior

- Experts estimate that 1 in 10 children have engaged in inappropriate sexual behavior with other children.
- 35% to 40% of all sexual crimes against children are committed by juveniles.
- 40% of “acquaintance rapes” are committed by juveniles.
- Adult offenders report that the average age of their first criminal sex offense was at age 14.
Offender Typologies

- **65% adult offenders**
  - Rape III
  - Child molesters
  - Pedophiles (30%)
  - Exposers/peepers
  - Rapists
  - Child pornography offenders
  - Sexual sadists

- **35% juvenile offenders**
  - Juveniles who are becoming sexually deviant persistent offenders
  - Juveniles who are offending out of curiosity/immaturity
Children and Juveniles with Sexual Behavior Problems

- Under nine = 5%
- Under 12 = 16%
- 12 to 14 = 38%
- 15 to 17 = 46%

Office of Justice Programs, December, 2009.

- 7% of juvenile offenders are female.
- Children under 12 have an equal likelihood of being victimized by a juvenile or adult offender.
- Increased risk in pairing pre-teen or teen boys with younger children.
Offender Views of the Beginning

“As a small child, I had a 4-year-old sexual friend with whom I enjoyed many childhood sexual experiences. Our friendship lasted four or five years and my victims reminded me of my childhood friend. “

“As a kid, I developed a sexual draw to young girls that stayed with me as I grew older.”

“I got better and better at finding victims

“After I was abused, I became really sexual and it didn’t take much to trigger my desires, it was both pleasurable and fun.”

“Once it got started, it snowballed and became commonplace in my life.”
Common Characteristics of Child Molesters

- Deviant sexual arousal
- Pro-offending attitudes
  - Pedophilic
  - Hebephilic
  - Voyeurism/exhibitionism
  - Aggression/violence
  - Sadism
- Sex as a coping strategy.
- Narcissism/Criminality
- Adverse family backgrounds
- Attachment problems.
- Intimacy deficits
- Emotional problems
- Social competency problems
- Poor coping skills and impulse control.
Sexual Crimes Among Males

- 5% to 33% of males have committed at least one sexual offense (Grotpellier & Elliot, 2002; Koss, 1987; Lisak & Miller, 2002, Abbey, et al. 2001).
- 1% to 2% of the adult male population will be convicted of a sexual crime (California Office of the Attorney General, 2004; P Marshall, 1997).
- Between 5% and 10% of adult males have molested children (Lewis, 1986 & DOJ, 1997).
- In 2012, one out of every 84 men was a registered sex offender (Oregon State Police, 2009).
- 4% to 7% “Dunkelfeld” offenders in population (Abel, 2012)
Sexual Interest in Children

- 4% of college women reported at least one sexual experience that met the criteria for sexually abusing a younger child at least <5 yrs (Fromuth & Conn, 1997)
- 6% of college students admitted they felt “more attracted” to children than teens adults (Smith, 1993 & 2011)
- 9% of college students admitted to having sexual fantasies about children, 5% admitted masturbating to sexual fantasies about children (Briere & Runtz, 1989).
- 10.4% of adult males expressed a sexual interest in prepubescent children, 9% reported sexual fantasies about children, 6% admitted masturbating to fantasies about children and 4% admitted sexual contact with children (Ahlers, 2011).
- 19% of adults said they would engage in sexual contact with children if they were assured they would not be punished (Wurtele & Klebe, 1995)
Women that Molest Children (Carson, 2006)

- **Teacher/Lover** - “Mary Kay Letourneau” – offender seeks a loving sexual relationship with victim, usually an adolescent male who is troubled and needy.

- **Seducer** - “Debra LaFave” – offender seduces victim for lust, power, revenge, or simply recreational sex.

- **Molester** - Abuses younger children, possible own children, aroused to children, more likely pedophilic, personal abuse history.

- **Helper** - Offender aids or collaborates with another person to offend, may procure victims, observe, or actively participate.

- **Coerced** - In abusive relationship, dominated or controlled by another person, past victim of abuse.
Average Crime Statistics

- 100% / 30% / 30% (Dept of Justice, 1996)
- Only 3% of crimes had been reported & prosecuted (Abel, 1986).
- 52% of offenders reported that children had told, people had discovered, but no one contacted authorities. (CBI, 1992)

- Offenders commit an average of 119.7 sex crimes before they are caught (Weinrott, 1998).
- Men who primarily abuse boys, abuse twice as many (CBI, 1992).
Using Polygraph Testing to Assess Deviant Sexual History of Sexual Offenders (O’Connell, 1998)

- Average of 28 deviant sexual incidents in official records.
- Clinical interview increased number to 65 incidents.
- An average of 198 incidents disclosed after polygraph.
- Mean number of felony sex offenses reported in referral reports was 22.
- 24 disclosed during clinical interview.
- 45 more disclosed during polygraph.
- Mean of 7 types of DSB disclosed.
- 30% admitted 9 or more DSB.
How Many Do We Catch?

“Crossover” or “Crime Switching”

- Some exposers and peepers target children.
- Some exposers and peepers go on to rape.
- Some rapists molest children.
- Some Rape III offenders molest children.
- Some child porn offenders molest children.
- Some child molestors abuse boys and girls.
- Most offenders cross “relationships”
Crossover Between Sexual Assault and Child Sexual Abuse

- 70% of offenders admitted both child and adult victims with poly (Heil, 2003)
- 64% of rapists sexually assaulted a child with poly (O’Connell, 1998)
- 50% of rapists admitted sexually assaults against children, no poly (Abel, 1992).
- 32% of rapists sexually assaulted a child, no poly.
  (Weinrott & Saylor, 1991)
Gender Cross Over and MC = Proxy for Pedophilia

- 36% of child molesters abuse both boys and girls (Heil, 2003).
- 23% of child molesters whose known victims were girls, admitted boy victims and 63% of child molesters whose known victims were boys admitted girl victims (Abel & Osborn, 1992).
- Offenders who abuse young children are 3X more likely to cross genders (Levenson, et al. 2008).
“Incest” and “Out of Home” Child Victims

- 66% of incest offenders admitted out of home child victims (Abel, 1992).

- 69% of intra-familial offenders offended outside the home (O’Connell, 1998).

- 64% of men whose convictions were related to “incest” also admitted abusing children outside of the home (Heil et al., 2003).
Combination of Polygraph and Treatment Reveals Many Sex Offenders Offend Across Multiple Relationship, Age, Gender & Crime Type Categories (English et al., 2000)

- Office of Research and Statistics, Division of Criminal Justice, Colorado Department of Public Safety
- 180 Convicted Sex Offenders
Crossover by Gender & Age
Female Teen (14-17) Victim
Crossover by Gender & Age
Male Child (6-9) Victim

Age & Gender

- MC 0-5
- FC 0-5
- MC 6-9
- FC 6-9
- MC 10-13
- FC 10-13
- MC 14-17
- FC 14-17
- M 18+
- F 18+
- M Elderly
- F Elderly
Contact Sexual Offending by Men With Online Sexual Offenses (Child Pornography)

- Studies that included **self report** data indicated that approximately **55%** admitted previous crimes (Seto, Hanson & Babchishin, 2010).
- Pre-sentence Investigation Reports indicated that 46% of the men had “hands on crimes.” **After treatment and polygraph examination, 80% admitted hands on crimes against an average of 27 child victims each.** (Hernandez, 2000).
- **After polygraph and treatment 85% of CO offenders admitted hands-on sex crimes against children** (Bourke & Hernandez, 2008).
Meta-analysis redirected the debate to an “empirical platform.”

Results suggest the exposure produces a variety of “substantial negative outcomes.”

Users suffer increased risk for:

- Sexual deviancy, sexually criminal, or aggressive attitudes and behavior (31-37%).
- Increased intimacy disorders (20-39% increase)
Langevin & Cumoe, 2004

- One quarter of 181 sex offenders with unrelated child victims used pornography.
  - 50% showed pornography to victims
  - 30% took pictures of victims
  - 9 men involved children in distributing porn.
Psychopaths: Another Type of Crossover

Without Conscience (Hare, 2002)
Snakes in Suits (Babick & Hare, 2007)

- 20% of sex offenders.
- Lack empathy, guilt, conscience and remorse.
- Grandiose sense of self-importance. Have a talent for reading people.
- Identify and play up to people’s vulnerabilities.
- Charm people into submission or support.
- Can be highly successful or a drifter/moocher/parasitic.
- May be prone to stimulus/thrill seeking.
- Low tolerance for frustration.
Offender Relationship to Victim
Huot, 1999

- 1652 sex offenders
- 95% were under 18.
- Majority of victims were under 12 years old.

- Biological parent 16%
- Stepparent 14%
- Other relative 16%
  (Grand, uncle, sib)
- Friend of parent 26%
- Person in authority 22%
  (clergy, teacher, coach)
- Stranger 05%
- Other 01%
## Estimated Sexual Recidivism Rates Hanson, 2007

<table>
<thead>
<tr>
<th>Years of Follow-up</th>
<th>Observed/Detected</th>
<th>Estimated</th>
</tr>
</thead>
<tbody>
<tr>
<td>5yrs</td>
<td>10-15%</td>
<td>30-40%</td>
</tr>
<tr>
<td>10yrs</td>
<td>15-25%</td>
<td>30-45%</td>
</tr>
<tr>
<td>20yrs</td>
<td>30-40%</td>
<td>40-55%</td>
</tr>
</tbody>
</table>
Selection, Engagement and Seduction of Children and Adult by Child Molesters, (Jewell Jensen, Jensen & Bailey, 2000)

- Why does grooming work?
  - Most adult don’t know what to look for.
  - Most adults don’t want to see it or believe it.

- How does grooming work?
  - By targeting specific children, families and communities to exploit.
  - Seducing the child/ren and adults.
  - Preparing for disclosure/confrontation
  - Learning from experience.
Motivational VS Operational Goals and Behaviors

- Pre-Offending Behavior
  - Public/family image
  - Engagement with child and family
  - Control and ongoing access

- Offending Behavior
  - Gradual desensitization and sexualization

- Post Offending Behavior
  - Denial, alignment, escape

- Place self in situation or relationship to have sexual contact with child/ren.
- Avoid disclosure, detection and reporting.
- Enhance sexual/intimate experience with victim.
- Enhance the “thrill of getting away with it.”
- Be able to pursue new victims
FBI Behavioral Analysis Unit
Offender Typology - Grooming

- Identity potential target
  - Availability – Vulnerability – Desirability

- Gather information about needs and vulnerabilities
  - Via communication or interaction/observation with others

- Establish a connection
  - Access via relationship, activity, and/or organization (alienate or ingratiating caretakers)
FBI Behavioral Analysis Unit
Offender Typology - Grooming

- Constellation of behaviors
- Offender supplies both emotional and tangible things, may try to fill “void” in victim’s life/situation.
  - Attention, recognition, affection, kindness, romance, intimidation
  - Gifts, staples, drugs/alcohol, privileges, relax rules, allowing the forbidden, breaking down roles/boundaries that usually exist between children/adults, student/teacher, coach/player.
Grooming is tailored to specific victims and families/agencies (via church – offender may portray self as extremely religious)

Adolescent males
- The 3 D’s - driving, drinking, dirty pictures

Boys and girls
- Attention, affection, assets
“Pedophiles must care for and befriend their young lovers. They are concerned for the wellbeing and pleasure of their little friends, always putting the juvenile’s pleasure and happiness first.”

“When Pedophiles interact with children, they do so through their own inner child and enter into an equality of personhood with their young friend.”

Some children are innately attracted to pedo/juviphilies.

Recommend teen magazines for “handsome, fresh faces” and latex finger coits for little penises.
Considering the Pedophile Subculture Online (Holt, 2010).

- One pedophile to another re lap sitting.
- “Good decision in not letting him sit on your lap. Plus, the sister saw you deny the opportunity to have him sit on your lap which should really sit well with her. If she previously thought your relationship with her brother was special, seeing you turn that down would probably make her think it’s just a friendship which can turn out to be a really good thing if the parents ever ask her.”
How to practice child love

Presented by The Mule

Child love explained by professionals
Family Offenders: More or Less Dangerous?

- Chronic deception with intimate partner.
- Unique degree of access and control.
- Unique ability to undermine child’s relationships, activities, and isolation.
- Unique ability to twist other people’s perception of child’s credibility.
- Unique ability to create greater fear of disclosure.
- Unique ability to control child’s response to disclosure or detection.
Targeting Families

- **Family**
  - Single, absent or “uninvolved” parents,
  - Gullibility, stress, poverty.
  - Lack of bonding, lack of supervision, lack of boundaries,
  - Lack of assertiveness
  - Prior victimization of parent/s.
  - Disabilities or other vulnerabilities.
  - Parents who don’t seem to understand normal relationship boundaries.
Victim Selection

- Gender and tanner stage
- Personality characteristics
- Relationship with caretakers/support system
- Protective Factors (self-esteem, assertiveness, awareness and instincts)
- Personal, physical boundaries
- Bargaining power
Choosing “At Risk” Children

- Less believable
- Lower level of supervision
- Needier for attention/affection
- May have been abused “broken in” before
- Less willing to risk telling on teacher, coach, minister, favorite parent/uncle…..
- More bargaining power..........
Children With a History of Abuse

- Children who have been molested are more likely (3-6X) to be re-abused by a new offender (Finkelhor, 2007).

- Healthy adults ignore or seek help for children with sexual behavior problems.

- Offenders may sexualize children they know, or suspect, have been abused.
“False” Allegations versus “Mistakes”

- Do children lie?
- The “pee” story.
- The “coat in the hall closet” story.
- The “Michael Jackson” story.
- “Unfounded” versus “False”
- Divorce/custody cases.
- 2 to 12% depending on age.
How Sex Offenders “Lure” Children (Lang & Frenzel, 1988)

- Surveyed 102 child molesters in OP TX (1/2 & 1/2)
- 56% to 75% of offenders reported the use of “accidental” touching to test for child’s reaction
- 32% to 55% used cuddling to begin offending.
- 22% to 38% used horseplay and wrestling.
- 18% to 38% used backrubs and massage.
- 44% to 59% presented sex play as a game.
- 48% to 78% misrepresented moral standards (“everybody does it”) and adult sophistication (“you will be a better lover.”)
What Sex Offenders Tell Us About Prevention Strategies
(Conte, Wolf & Smith, 1989)

- 20 Adult SOs in OP TX at NW.
- Offenders claimed to have a special ability to assess vulnerability in children, and assess odds of apprehension.
- Described vulnerabilities as being related to status (living in divorced home, young age, etc.), emotional/psychological state (needy, depressed).
- Separated/isolated child from potential caretakers, allowed them to witness DV, and gradually desensitized child to touch and sexual contact.
- Introduced sexualized talk, used compliments/gifts/attention, fear of discovery, and guilt for cooperating.
Modus Operandi: Accuracy in self-reported use of threats and coercion. (Kaufman et al. 1993)

- 32 adult sex offenders
- MQO, file review, staff survey
- MOQ focused on five types/stages of offending:
  - building the relationship and trust,
  - desensitizing the victim to sexual contact,
  - giving gifts and privileges,
  - keeping the victim silent via emotional blackmail, the use of force and injury.
91 adult SO in TX in UK, semi-structure interview

42% said they based selection of victim on “prettiness” of child

49% said it was based on child’s lack of self-esteem

46% said they created “special relationship”

53% used “play or teaching” to seduce

49% talked “about sex”

47% used “accidental touching”

46% used gifts/bribery

44% used coercion and persuasion

21% used pornography to desensitize

39% “never worried’ about child telling
Child Sexual Abuse: Offender Characteristics and Modus Operandi (Smallbone & Wortley, 2001)

- 182 incarcerated adult male sex offenders in Australia completed modified MOQ
- 60% of offenders told child victims offender “would go to jail if reported”
- 35% counted on child not wanting to “lose relationship”
- 21% used gifts/rewards
- 71% reported that parent knew they were spending time alone with victim
- 21% reported that they believed parent knew about offending and did not report.

- 305 adult sex offenders (41 “PP”)
- “Professional perpetrators” had higher IQs
- Were less likely to be in an intimate adult relationship or have children of their own.
- 24% reported exclusive interest in children
- 51% abused children prior to age 21.
- 15% said they entered career to offend, 41% said “partly” to offend, 20% “not sure,” 25% did not intend to offend.
- 41% said they knew they had a reputation among children for offending.
Modus Operandi of Sexual Offenders Working or Doing Volunteer Work with Children and Adolescents (Leclerc, et al. 2005)

- 23 adult “PP” sex offenders in TX in Quebec
- 96% spent “a lot” of time and gave “extra attention” to victims.
- 78% told victim “personal things.”
- 69% told victim they were “special, “played with them,” treated they “like adults.”
- 65% did things child wanted to do
- 52% let child decide what they would do together
- 43% gave special rewards or privileges
- 22% stuck up for victim in arguments with their friends
- 17% stuck up for child with parents
“Study and Befriend”

- “Everybody liked me and people were comfortable with my interactions with kids.”
- “I treated them like they were adults.”
- “I acted like a big kid.”
- “I complimented them and bought them things.”
- “I stuck up for them and helped them with their chores.”
- “I never disciplined them.”
- “I paid lots of attention to them and gave them lots of affection.”
- “Kids liked me and adults thought I was good with kids.”
Seduction of Children

- Engagement, desensitization and sexualization.
  - Study and befriend the child.
  - Develop a peer relationship or elevate the child to an “adult status” in the relationship.
  - Promote physical contact - “wrestling, hugging, tickling, kissing, massages, lap sitting and backrubs.”
  - Test child’s ability to “keep secrets.”
  - Expose child to sexual jokes and pornography
Goals – The Uncle/Neighbor

- To “test the water”
  - “the frog in a pot of boiling water.”
- Create an illusion of trust/safety/affection
  - “Andy of Mayberry.”
- Avoid suspicion
- Deflect accusations
- Separately, behaviors look innocent, taken together, they look more sinister.
“I found Jesus on the way to court.”

- Remorse can be faked.
- Remorse can be self-centered/self-serving.
  - Angry/sad victim rejected or told on them.
  - Believe victim led them on or didn’t resist.
  - Angry/sad they got caught and punished.
  - Victim was equally to blame for what happened.
  - Believe they were the person most harmed.
  - Don’t really appreciate harm to victim.
  - Angry/sad about ongoing consequences to themselves, “not a day goes by that I don’t live with the consequences of what I did.”
“In order to normalize what I was doing to her, I’d playfully grope her mother in front of her.”

“I would leave the bathroom door open and let them see me masturbating.”

“I found them looking at a porn site and let them keep looking at it instead of punishing them.”

“I would put on a porn video and started rubbing myself while she was in the room, you wouldn’t believe how curious 11 year old girls are about stuff like that.”
Progression of Sexual Contact

- Fondling
- French kissing, body kissing and licking, oral sex
- Digital Penetration
- Simulated or Actual Intercourse
- Orgasm
- Posing for “sexy” pictures.
“Tricks” for Sexual Contact

- Make it feel good to child
- Don’t hurt child (20-40%)
- Ask child if they “like it?”
- Tell child it makes offender feel good, thank them
- Make it a game.
- Do it at night or when no one else is around.
- Make child “want it” by “we don’t have to do this if you don’t want to.”
Keeping Children From Telling

- Tell them it’s “not a big deal and everyone already knows.”
- Suggest “no one will believe them.”
- “Rope them into doing something bad so they won’t want everything to come out.”
- “I said people would blame them, and it would hurt our family.
- “I told her we would get a divorce and the other kids would lose their dad.”
- “I told him the other students would hate him.”
Seducing Adults – Exploiting our Strengths and Weaknesses.

- “My persona was upstanding, law abiding, bill-paying, intelligent and kind.”
- “I made myself out to be a pillar of the community”
- Verbalized “hatred” toward sex offenders.
- “I was always helpful and polite.”
- I’d “set things up to make the kid look like a liar.”
- If “head of the household,” he may be controlling, run his wife down, interfere with her relationships with children/victims.
They Come with The Territory: Sex Offenders in Youth Serving Organizations

- Foster parents
- DHS workers
- Juvenile PPO
- Pediatrician
- Boy Scout Leaders
- Church camp counselors
- Sunday school teachers
- School bus drivers
- Dornbecker volunteer
- Child Care Provider
- Boy’s Club staff member
- Soccer coaches
- Softball coach
- Daycare providers
- Gym coach
- Swim coach
- Youth pastors
- Children’s therapist
- Teachers
- Cheerleading coaches
Surveyed 183 child care workers in West Yorkshire, England

15% of male and 4% of female child childcare workers expressed a sexual interest in children

4% of the men, 2% of the women would “have sex” with children if no one would “find out” and “no punishment”
They Come with the Territory: Sex Offenders in Youth Serving Organizations
(Jewell Jensen, 2002)

- All anecdotal, not research based.
- Cases came from criminal and civil Investigations
- Police and PI interviews with victims and other witnesses.
- Law suit depositions.
- Offender admissions to police, evaluators and TX providers
  - Grooming reports, Clarification letters, Relapse Prevention Charts and Polygraph Examinations.
Some teacher/youth service offenders said they “went into education to offend.”

Others said they chose their career because they felt “more comfortable” around children.

A few said that these settings were “easier to offend in” because of the “naivety” of staff and the inherent concern about “false allegations.”
“Looking Back” What Witnesses Saw

- “Overly” involved with students/youth activities.
- Job and “free time” spent with youth/students.
- Youth work more of a “lifestyle” than a job.
- Single or divorced, little dating/interest in adult relationships.
- In adult relationship but relationship appeared “odd” to other people.
- Still living with parents (in 30’s).
Teacher/worker seemed to identify with youth in dress, music & speech.

Relationship with youth/students seemed more typical of “friendships” or “dating” relationships.

Favoritism or “overly focused” on particular youth.

Adult/youth relationships lacked boundaries.

- Immature joking with students, pronounced interest in student/student relationships and dating, “flirty,” immature” and “jealous.”
Overly physical and “intimate” contact with youth and repeated reports about having youth sit on lap, hugging, “accidental” touching, rubbing of shoulders/backs/feet.

Student rumors about teacher “dating” students, being “gay” or a “pervert.”
Confrontation

- Overly defensive when confronted and/or failed to alter behavior after reprimanded.
- Attempted to set other staff up against each other or the administrators.
Be Aware

- Offenders are likely to be well liked and do a good job
- Special ed or vulnerable students are often targeted
- Adults who have access to students before or after school or private settings
- Rumors are a good source of information on staff conduct
- Those with a close personal relationship with students
Sexual Behavior Warning Signs

- Adults who appear “hyper” sexual themselves.
- Adults who seem pre-occupied with the sexual development of children, make sexualized comments to or, about children.
- Adults who act “flirty” around children/teens.
- Adult who act jealous of children/teens relationships with each other.
- Adults who “accidentally” touch private parts.
“Boundary Violation” Warning Signs

- Adults who look to children for emotional or physical comfort.
- Adults who “accidentally” walk in on children while they are dressing or using the restroom.
- Adults who act like children or allow children to do questionable or inappropriate things.
- Adults who share personal or private information with children.
- Adults who engage in frequent physical contact with children.
Child/Teen Focused Lifestyle

- Adults who work with children but also spend their free time doing ‘special” things with children.
- Adults who do not have children but seem to know a lot about the current fads or music that is popular with children/teens.
- Adults who volunteer with youth groups but do not have children in those groups.
- Adult who often has “special” child friends.
“Too Good to Be True”

- Adults who buy children special gifts for no reason.
- Adults who want to take children on outings that involve being alone with children.
- Adults who seem able to infiltrate family/social functions or are always available to baby-sit.
- Adults that are “too good with kids” or just seem “too good to be true.”
“Inappropriate boundaries cross the boundaries separating student from adult needs and create relationships that become peer to peer, rather than adult to child. Offenders may be judged by students and others to be the “best” staff members, are often popular with students and are frequently recognized for their contributions.”
General Parent Workshop
Outline
“Advice From Child Molesters”

- Introductions.
  - Self care
- Agenda and Goals.
- Definitions of Abuse.
- Why Molesters Choose Children for Sex.
- Grooming Tactics.
- Responding to disclosures and reporting child abuse.
- Sex offender management.
- Talking to Your Children About Sexual Abuse.
- What To Do if Your Child Gets Abused.
- Safety Tips for Supervision of Children.
- Sexual Development and Behavior Between Children.
- Factors that Place Children at Risk.
- Offender Traits.
Protecting Our Children 2001-2013

- Washington ***
- Clackamas
- Columbia
- Klamath-Lake
- Coos ***
- Douglas
- Wallowa
- Umatilla ***
- Morrow
- Curry
- Clatsop
- Lincoln ***
- Polk ***
- Linn ***
- Gilliam & Wheeler
- Harney
- Hood River
- Jackson
- Jefferson
- Lane
- Marion ***
- Sherman
- Wasco
- Yamhill ***
- Malhuer ***
- Plus 6 counties in Washington, 6 in NY State, 2 in California, 20 SDA conferences.
Training for “High Risk” Agencies & Institutions

- Schools and Youth Serving Organizations
  - School administrators and staff
  - Parks and rec staff and volunteers
  - Non-profit organizations
  - Sports clubs

- Social Service/Child Welfare Organizations
  - CASA & CRB
  - DHS staff
  - DHS clients and foster parents

- The Faith Community
  - Specific Denominations
  - County Wide
  - Individual Churches
Recommended Books and Videos

- **Tools of the Trade**
- **Truth, Lies and Sex Offenders** by Anna Salter
  - Available via Specialized Training Services ($79)
  - 1-800-848-1226

- **Close to Home** by the Mark McGwire Foundation

- **A Very Touching Book &**
- **There is No Sex Fairy.** By Jan Hindman
  - www.janhindman.com

- **Predators: Pedophiles, Rapists & Other Sex Offenders** by Anna Salter.

- **Identifying Child Molesters** by Carla van Dam.
- **The Socially Skilled Child Molester**