It’s time to celebrate with a big birthday bash: the Boy Scouts of America is 100 years old this year. Learn the history of how Scouting came to the United States. Find out about those who have given us this great Scouting legacy, such as Daniel Carter Beard, James E. West, Ernest Thompson Seton, Waite Phillips, and W. D. Boyce. Let’s play birthday games, make party decorations, and have birthday cake for our blue and gold banquet.

Some of the purposes of Cub Scouting developed through this month’s theme include:

Preparation for Boy Scouting. Learning about the history of Scouting helps Cub Scouts prepare for their next adventures as Boy Scouts.

Citizenship. Boys learn about the character of those who started the Scouting movement. This theme is designed to promote character development by emphasizing these core values:

Honesty. Cub Scouts learn that when they are true and honest with themselves, being true and honest with others will quickly follow.

Faith. With family guidance, Cub Scouts develop in their own faith.

Pack Meeting

BEFORE THE MEETING
All committees arrive early to set up their part of the meeting, making sure that things run smoothly and everyone has a great time. The decorations committee creates a room that gets everyone ready to participate the moment they walk in the door. Balloons, streamers, tablecloths, and centerpieces will help promote this feeling. The banquet committee makes sure food tables are set up and ready for families as they arrive. Coordinate food service at this location to be the most efficient possible during the evening.

GATHERING
Greeters from the welcoming committee are at the door to welcome Cub Scouts, guests, and families to the birthday party for Scouting. Point out where food items go and the designated areas for den displays and den contributions. Give all attendees a prepared name tag in the shape of a balloon or birthday cake. Invite everyone to contribute to the Happy Birthday Quilt Wall Hanging (page 29).

MAIN PART OF THE MEETING
Opening
Conduct The Flag and Scouting opening ceremony (page 29) or another ceremony chosen from Cub Scout Ceremonies for Dens and Packs.

Blue and Gold Instructions
The Cubmaster welcomes all Scouts, families, and guests. After the prayer, explain the plans for food service.

Prayer
Ask attendees to prepare for prayer in their customary way. A preselected Cub Scout offers the We Give Thanks prayer (page 29).

Icebreaker
Use this activity to close out the meal portion of the pack meeting. A preselected leader or parent leads the “What a Good Deed Can Do” audience participation story (page 29).

Welcome and Introductions
Welcome the boys, families, and leaders. Make sure all special guests are welcomed, sharing their names and who they are. Thank all committee members for helping to make the birthday party possible this month.

Song
The song leader leads “Scouting Is for All” (page 30).
Den Demonstrations
Each den shares a skit, a song, or an explanation of what the den has done. Follow each contribution with an applause from Group Meeting Sparklers.

Game
Play Lost in the Fog (page 30).

Recognition
Conduct the It Started With an Idea advance- ment ceremony (page 30) or select a different ceremony from Cub Scout Ceremonies for Dens and Packs.

Leader Recognition
To recognize the leaders for the time and effort they put into the pack, present them with small tokens of thanks.

Announcements
A pack committee member or special guest dressed in astronaut attire shares exciting facts about flight to introduce next month’s theme, Take Flight.

Ceremonies, Games, Songs, Stunts

GATHERING ACTIVITY: HAPPY BIRTHDAY QUILT WALL HANGING

Materials: Squares of white fabric; fabric markers or paints

Have each boy write a message on a fabric square, such as “Happy Birthday” or “Thank you,” or have the boys write their names. A parent then takes the squares and makes a wall-hanging quilt for presentation to the chartered organization during a special ceremony at your pack meeting or during a charter renewal ceremony. This is a great birthday present and a great way to thank the chartered organization for being a part of Scouting. It’s also a good way to involve a parent in the pack who is good at crafts and sewing. (Check those Family Talent Survey Sheets.)

OPENING CEREMONY: THE FLAG AND SCOUTING

Equipment: U.S. and pack flags

NARRATOR(S) (Call the color guard forward, post colors, and read the following): The flag of the United States is a symbol of our country and all it represents. One of the many great things our flag represents is Scouting. Let’s look at the flag from our Scouting viewpoint.

The white stripes are our Cub Scouts with their clean, fresh desire to learn and do their best. The red stripes represent the parents, who have given their sons constant support, set good examples, and helped build our Cub Scouts’ self-reliance. The blue field represents the Boy Scouts of America with its values and ideals in the background of all that we do.

The white stars are Scout leaders: Cubmasters, den leaders, Scoutmasters, and den chiefs. These leaders guide our Cub Scouts and brighten the path to their growth. They represent the basic ingredient that supports our country and earns our flag its most distinctive honor: respect.

Please join me in the Pledge of Allegiance. (Dismiss color guard.)

PRAYER: WE GIVE THANKS

We give thanks to those who had an idea and followed it through to reality. We give thanks to those who have helped make Scouting stronger and those who will help in the future. We give thanks for the Scouting program. Amen.

ICEBREAKER: WHAT A GOOD DEED CAN DO

For this audience participation story, divide the audience into six groups. Assign each group a name. When each group hears its name in the story, the group members stand and say their designated phrase:

SCOUT: “Do a Good Turn daily.”
ROBERT BADEN-POWELL: “Scouting is a game with a purpose.”
ERNEST THOMPSON SETON: “I have an idea.”
DANIEL CARTER BEARD: “Uncle Dan!”
WILLIAM D. BOYCE: “I’m lost.”
JAMES E. WEST: “Thank you!”

BOY SCOUTS OF AMERICA (everyone participates): “Hip, hip, hooray!”

The story: In 1909, a Chicago publisher, WILLIAM D. BOYCE, lost his way in a dense London fog. A young SCOUT came to his aid, guiding him through the fog. WILLIAM D. BOYCE tried to give him a tip, but the SCOUT explained that he could not take a tip for doing a Good Turn. WILLIAM D. BOYCE was inspired by the actions of the SCOUT and met with ROBERT BADEN-POWELL.

But the story doesn’t end there. Many others helped make Scouting what it is today. ERNEST THOMPSON SETON was fascinated with the wilderness and established a youth organization he called the Woodcraft Indians. Because of his background of outdoor skills and interest in youth, ERNEST THOMPSON SETON became an important part of Scouting. His enthusiasm and intelligence turned his idea into reality. ERNEST THOMPSON SETON was the first Chief SCOUT of the BOY SCOUTS OF AMERICA in 1910.

What’s a Party Without Pictures?

This is a birthday party—make it fun and memorable! Plan ahead to see that every Cub Scout receives an award. Many awards will be presented. Will any Arrow of Light Awards be presented? Will any Webelos Scouts transition to Boy Scouting? Keep things moving, and take lots of pictures. Stage the photos. Make sure an appropriate backdrop is available. Designate someone to be solely responsible for taking pictures throughout the evening.

Cubmaster Corner
IT STARTED WITH AN IDEA

An idea. Your idea was to join Scouting, to have fun, to learn new things, and to advance through the program. You made your idea a reality, and today we recognize you for your determination and enthusiasm. (Stop here, if desired, and give out awards. Or, to add to the ceremony, continue on using the names of Scouting’s founders.)

Robert S.S. Baden-Powell had lots of imagination and inspiration, which brought Scouting to youth all over the world. Our Bobcats and Tiger Cubs are like Baden-Powell. Their imagination and inspiration keep them going as they begin their journey along the Scouting trail.

Ernest Thompson Seton had a fascination with the outdoors that led him to become a naturalist, an artist, and an author. Those who advance to the Wolf rank are like Mr. Seton. They have a fascination with the unknown and are always ready to learn new things.

Daniel Carter Beard was a pioneering spirit of the Boy Scouts of America. Like Mr. Beard, those achieving the Bear rank are pioneers, working their way through the ranks with determination and enthusiasm.

William D. Boyce and James E. West were two important figures in the Scouting movement. Like them, the Webelos Scouts in our pack have been working hard and preparing themselves for their next adventure—becoming Boy Scouts.

Let us congratulate all those who have been recognized this evening for their hard work and enthusiasm.

GAMES

Lost in the Fog
Equipment: Two blindfolds for each team; items to build an obstacle course (cones, chairs, boxes, rope, books, etc.)

Divide boys into equal teams. Blindfold one boy; another team member is his guide. The guide helps the blindfolded player through the obstacle course to the finish line, instructing him on how to get there. The guide can say “go to the right,” “go to the left,” “step over,” etc. When the two reach the finish line, the boy who was blindfolded returns to guide the next member of his team, who should be blindfolded and ready to go. The first team with all members successfully negotiating the course is the winner.

Advancement Ceremony: An Idea into Reality

Tonight we had lots of fun at the 100th birthday party for Scouting and the (third, 12th, 20th, etc.) birthday of our Cub Scout pack.

As Cub Scouts and leaders, we are following the trail left by millions of other boys, men, and women who have been in Cub Scouting. All of them had the Cub Scout spirit, which we symbolize with the flame of this one candle. (Light large candle. Extinguish room lights.)

What is the Cub Scout spirit? That’s easy. In the Cub Scout Promise, we pledge to do three things. We say, “I promise to do my best to do my duty to God and my country.” That’s the first part. (Light first candle on candelabra.)

The second part is “To help other people.” (Light second candle.) And the third part is “To obey the Law of the Pack.” (Light third candle.)

Now, while these candles burn as a reminder, will all the Cub Scouts and all former Cub Scouts here tonight please stand, make the Cub Scout sign, and repeat the Cub Scout Promise with me. (Lead the Cub Scout Promise.)
Looking Ahead
Cub Scout Day camp and Cub Scout resident camp opportunities will be here before you know it. It’s time to pick a camp coordinator for the pack. Also review pack overnighter camping plans for upcoming months. The pack needs to ensure that leaders attend BALOO training so there are no surprises.

Pack Trainer Highlights
The transition of Webelos Scouts and leaders to a Boy Scout troop can affect pack membership. The pack needs to continuously recruit. This pack meeting could be a great recruiting tool—a big birthday bash will get the parents and boys excited. Encourage and challenge the boys to bring a friend to next month’s pack meeting or to their den meeting.

To get the word about Scouting out to the public, use newspapers to publicize the 100th Anniversary of the BSA. Having the boys write about why they are in Scouting or what Scouting means to them could be a great selling tool. Keeping leaders motivated and enthused is another important tool for leader retention. Make sure the leaders know the place and time of the monthly roundtable and any other supplemental training that is available to help them succeed and have fun. Promote the recruiter patch in your pack. Encourage Cub Scouts to invite their friends to join Cub Scouting.

February Pack Program Page: Happy Birthday, BSA

Academics and Sports Program
Cub Scout Academics
Language and Culture. The founders of the Boy Scouts of America helped shape the program we’re familiar with today. Each of the founders came from a different background, but they came together to reach a common goal. Boys can earn the Language and Culture belt loop and pin while they learn about these great men and their backgrounds.

Cub Scout Sports
Snow Ski and Board Sports. Don’t let winter keep you inside. Go skiing or snowboarding. Boys will have a great time, and they’ll be able to earn the Snow Ski and Board Sports belt loop and pin.

DID YOU KNOW?
Webelos-to-Scout Transition
The Webelos crossover ceremony is often held in February. The pack should invite the Scoutmaster(s) of the troop(s) that the Webelos Scouts will be joining. If the Arrow of Light Award ceremony takes place at the blue and gold banquet, conduct it early in the program. See Cub Scout Ceremonies for Dens and Packs for ideas for Arrow of Light Award and Webelos crossover ceremonies.

Good Turn For America
The blue and gold banquet can be a reminder to everyone that even though we have food to eat, some are not so fortunate. This could be a great opportunity for another birthday gift—the Cub Scouts can help other people by bringing canned food items to donate to a local food bank.

Bsa Resources Highlight
Tiger Cub, Cub Scout, and Webelos Scout Uniform Inspection Sheet (No. 34282). The uniform inspection sheet shows the official placement of insignia. When conducting a uniform inspection, use the inspection sheet as a guide, always remembering that the basic rule is neatness. Before scheduling a uniform inspection, be sure all dens have time to prepare.

Pack Leaders’ Planning Meeting
This meeting should be held one or two weeks before the pack meeting to make sure plans are in place and everything is ready to go.

• Each committee should attend to report on its progress and see whether any last-minute changes are needed. Evaluate last month’s meeting. Make adjustments as necessary.

• Many districts have someone who collects Scouting history. Perhaps you could invite a collector to share his or her collection and knowledge and help present this activity at your banquet.

• The pack trainer conducts Unit Leadership Enhancement No. 4, Cub Scout Camping, to make sure the pack is ready for camping. Enhancement No. 14, Program Evaluation, will help the pack learn to evaluate not only pack meetings but also other pack activities to make sure they are successful. Den leaders can use the information to evaluate their weekly den meetings as well. Or select a different topic from the Cub Scout Leader Book.

• Next month’s theme is Take Flight. Discuss plans for conducting a space or kite derby. A committee member could look into having an airline pilot attend the pack meeting.
### TIGER CUB DEN MEETINGS

Each Tiger Cub and his adult partner should attend all meetings as a team. Dens may meet in the evening or on weekends.

<table>
<thead>
<tr>
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<tr>
<td><strong>BEFORE THE MEETING STARTS</strong></td>
<td>Gather materials for Birthday Cake neckerchief slides. Copy the timeline and prepare for the &quot;walking tour.&quot; Have U.S. flag in place.</td>
<td>Have copies of the &quot;Tiger, Tiger, Tiger Cub&quot; song for boys to practice.</td>
<td>Call the Go See It destination to confirm arrangements, times, fees, etc.</td>
<td>Host team writes a thank-you note to the destination of last week’s Go See It.</td>
</tr>
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<tr>
<td><strong>Den leader may collect dues.</strong></td>
<td>Den leader checks boys’ books for completed advancement requirements and records them on Den Advancement Chart. Boys record own advancement on den doodle, if den has one.</td>
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</tbody>
</table>

| **GATHERING** | Make Birthday Cake neckerchief slides. | Practice the "Tiger, Tiger, Tiger Cub" song. |            |             |
| **OPENING** | Boys gather in front of the U.S. flag and say the Pledge of Allegiance. | Join together to say the Cub Scout Promise. Remind boys that this is one of the foundations of Scouting. |            |             |
| **SHARE** | Talk about birthday celebrations and how different families celebrate differently (Elective 1). Ask Tiger Cubs to bring pictures or items used in family celebrations to share next time. | Boys share their completed timelines and items they brought to show. These may be incorporated into the blue and gold banquet table decorations by framing or gluing to construction paper. | Take a Go See It to a museum that shows how people in your community lived 100 years ago (Achievement 1G). OR Have a guest speaker who was a Scout a long time ago (Achievement 1G). | Participate in the special blue and gold pack meeting by singing "Tiger, Tiger, Tiger Cub" and sharing information about the den’s Go See It. If you had a guest speaker, pictures will make a nice display. |
| **DISCOVER** | Make the Scouting and Me Timeline. Give each Tiger Cub his own timeline to complete. Take the "walking tour" about the history of Scouting. | Make any decorations needed for the blue and gold banquet. (The Cub Scout Leader How-To Book has several ideas under “Blue and Gold.”) | At the end of the trip, lead a reflecting discussion with boys and adult partners about their outing. A Tiger Cub Immediate Recognition bead may be presented for participation and completion of Achievement 1G. | Tiger Cubs and adult partners sign the thank-you note. |
| **SEARCH** | Discuss the Go See It to a community museum. | Finalize plans for the Go See It or guest speaker. Create a potential list of questions that Tiger Cubs might ask a guest or a list of items to see on the outing. |            |             |
| **CLOSING** | Do the Tiger Yell. | Tiger Cubs gather in a circle and say the Cub Scout motto. |            |             |

This week’s shared leadership team reviews the meeting. The den leader should meet briefly with the Tiger Cub and adult partner who will share leadership at the next den meeting.

| **AFTER THE MEETING** | Den leader files local tour permit with local council service center for Go See It outing. | Talk to Tiger Cub team in charge of the next month. Offer resources or ideas as needed. | Den leader fills out Den Advancement Report for the pack leaders’ meeting. | Den leader mails thank-you note. |

ADULT PARTNER RECORDS ADVANCEMENT ACTIVITIES DONE DURING THE DEN MEETINGS IN THE TIGER CUB’S HANDBOOK.
Advancement possibilities highlighted this month: Achievement 1G; Electives 1, 6

The 100th Anniversary of Scouting in America is the perfect time for the youngest Scouts to learn about the history of Scouting. Besides learning the story of Scouting, they also will have the opportunity to learn more about the history of their family and their community (Achievement 1G). The Tiger Cubs will get to share how their families celebrate (Elective 1) and help put together a big birthday bash for Scouting. They will learn a new song (Elective 6) to share at the big celebration, where most boys will be awarded their Tiger Cub badge this month. Congratulations, and happy birthday, BSA!

BIRTHDAY CAKE NECKERCHIEF SLIDE

Materials: Film canisters or small plastic cups (medicine or condiment cups from fast-food restaurant); colored paper; markers; glue; scissors; 1½- to 2-inch colored pom-pom balls; chenille stems or birthday cake candles; bits of ribbons, small beads, or other items to decorate the cake; low-temperature glue gun; ½-inch pieces of ¾-inch plastic tubing or PVC pipe for slide.

Preparation: If using film canisters, the leader may precut them to make well-proportioned “cakes” (cutting in half is about right). If using a clear canister or cup and a bright-colored pom-pom, the color of the pom-pom “icing” will show through. If you want the cake a different color from the icing, or want to draw decorations on the cake (markers will rub off of most plastics), first cover the container with paper. Make sure paper is well glued, especially on the back where the slide will be attached.

Decorate your cake as you wish. Then glue a colored pom-pom in the container with a bit sticking out of the top for the frosting.

Glue in a real cake candle, or make one from a chenille stem or two. Two different-color chenille stems can be twisted together, giving a nice effect for a candle, or a single thick stem can be used. Either way, top off with a red flame from a 1½-inch piece of red chenille stem folded over the top of the candle and with the ends of the red piece wrapped around the candle.

Glue plastic tubing or PVC pipe to the center back as the slide.

SCOUTING AND ME TIMELINE

<table>
<thead>
<tr>
<th>Beginning of Boy Scouts of America</th>
<th>Cub Scouting begins (1930)</th>
<th>Tiger Cubs begins (1982)</th>
<th>100th Anniversary of the BSA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Great-grandparents born</td>
<td>Grandparents born</td>
<td>Parents born</td>
<td>Tiger Cub born</td>
</tr>
</tbody>
</table>

SCOUTING AND ME TIMELINE TOUR

Materials: A copy of the Scouting and Me Timeline from this page or other timeline to be passed out for Tiger Cubs to work on; items representing several parts of the Scouting section of the timeline; items representing any part of the Tiger Cubs’ timeline that will be the same for all the boys, such as something that represents the year they joined Scouting (2009), the year of their birth (~2003), or the year they started kindergarten (2008); dates from the leader’s personal history as an example for the Tiger Cubs, such as parents’ birth years, the year the leader started school, the year the leader graduated from school, etc. (optional).

Preparation: Set up the representative or illustrative items in different areas of the room in chronological order. Tape a copy of the timeline on the wall behind the items, or use a large version to take from station to station.

Activity: Talk with the Tiger Cubs about the beginning of Scouting in America. (Information may be found in the Cub Scout Leader Book, Chapter 6, “History of Cub Scouting.”) Walk them through the walking tour and discuss each station. Have Tiger Cubs take home a copy of the timeline, fill in information about their family, and bring it back to share at the next den meeting.

YELL: TIGER YELL

Tiger Cubs play,
Tiger Cubs run.
Tiger Cubs are good to everyone.
R-o-a-r-r-r-r!

SONG: TIGER, TIGER, TIGER CUB

Tune: “Twinkle, Twinkle, Little Star”
Tiger, Tiger, Tiger Cub,
Having fun and doing good,
Building things from scraps and wood.
Tiger, Tiger, Tiger Scout,
That’s what our den is about.

TIGER CUB Program Helps – February 2010
## WOLF CUB DEN MEETINGS

Dens may meet after school, in the evening, or on weekends. Review theme pages before planning den meetings.

<table>
<thead>
<tr>
<th>WHEN</th>
<th>FIRST WEEK</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>BEFORE THE MEETING STARTS</strong></td>
<td>Have materials for Balloon Badminton and Gift neckerchief slides. Have supplies to make banquet invitations.</td>
<td>Have inexpensive favors and gags for Party Favor Bag Pass. Have supplies for Cub Scout decorations (<em>Cub Scout Leader How-To Book</em>).</td>
<td>Call the destination of your outing to confirm arrangements, times, fees, etc.</td>
<td>Denner writes thank-you to last week’s destination. Have equipment for Ring Toss (<em>Elective 4c</em>). Have supplies for Popcorn Race.</td>
</tr>
<tr>
<td><strong>OPENING</strong></td>
<td>Boys present the colors. Denner leads boys in the Pledge of Allegiance and the Law of the Pack.</td>
<td>Form a Living Circle. Denner leads the Cub Scout Promise.</td>
<td>Review appropriate field trip behavior.</td>
<td>Form a straight line and recite the Cub Scout motto and the Law of the Pack.</td>
</tr>
</tbody>
</table>

Den leader collects dues.

Den leader checks boys’ handbooks for completed achievements and electives and records them on Den Advancement Chart. Boys record own advancement on den doodle, if den has one.

**BUSINESS ITEMS**

- Explain that this month is the 100th Anniversary of the Boy Scouts of America. Ask boys what that means. In part, it means a giant birthday celebration at the blue and gold banquet this month!
- Practice the pack meeting activity of the boys’ choosing.
- Visit the local council service center
  - OR
  - Invite former Scouts or leaders to your den meeting to talk about Cub Scouting “way back when.”
- Make Cub Scout decorations for the blue and gold banquet. See the *Cub Scout Leader How-To Book* for ideas.
- Invite the local council service center
  - OR
  - Invite former Scouts or leaders to your den meeting to talk about Cub Scouting “way back when.”
- Make Cub Scout decorations for the blue and gold banquet. See the *Cub Scout Leader How-To Book* for ideas.

**ACTIVITY**

- Make Gift neckerchief slides. Boys make banquet invitations to take home to families.
- Make Cub Scout decorations for the blue and gold banquet. See the *Cub Scout Leader How-To Book* for ideas.
- Make popcorn cups and play Popcorn Race.

**CLOSING**

- Form a circle. Ask boys to pass the Cub Scout handshake around the circle. Boys then give the Cub Scout salute to the den chief as they leave quietly.
- Send home permission slips for outing on THIRD WEEK.
- Den performs the grand howl (*Den Chief Handbook*).
- Celebrate the 100th birthday of Scouting and the upcoming blue and gold banquet by singing “The Banquet,” *Cub Scout Songbook*.

Denner supervises putting away equipment.

Den leader, den chief, and denner review the meeting and check details for the next meeting.

**AFTER THE MEETING**

- Den leader files local tour permit with council service center for outing planned for THIRD WEEK.
- Den leader files out advancement report for the pack leaders’ meeting.
- Den leader mails thank-you note.

ENCOURAGE FAMILIES TO RECORD ADVANCEMENT ACTIVITIES DONE DURING THE DEN MEETINGS IN THE CUB SCOUT’S HANDBOOK.
It’s time to celebrate with a big birthday bash! The Boy Scouts of America is 100 years old this year, and the blue and gold banquet is the giant celebration. Wolf Cub Scouts start off the month making a neckerchief slide that will remind them they’re in “party mode” all month. Play some party games, make a fun Cub Scout decoration for the banquet table, and invite your favorite people to share in the celebration. The outing or “inning” (if you invite a guest) will provide some history to make this an even more special occasion.

Encourage Cub Scout families to work on additional achievements and electives that support this theme, such as:

- **Achievement 10b**, Family Fun: Boys can make a game to share with their family.
- **Achievement 9e**, Be Safe at Home and on the Street: Spring is around the corner. Boys can brush up on the rules of bicycle safety.
- **Elective 21c**, Computers: Boys can describe some of the parts of a computer.

### GIFT NECKERCHIEF SLIDE

**Materials:** Small boxes, canisters, blocks of wood or foam, in a size suitable for a neckerchief slide; ½-inch pieces of ⅛-inch plastic tubing or PVC pipe for slide; tissue paper or gift wrap, gift labels, ribbons, tape; low-temperature glue gun

Wrap boxes, canisters, and blocks. Make sure paper is well attached, especially in the back where the neckerchief holder goes. Add ribbons and gift labels that say “Happy Birthday, BSA.” Glue tubing or PVC pipe to the center back as the neckerchief holder.

### GAMES

#### Party Favor Bag Pass

**Materials:** Premade party favor bags containing small, inexpensive favors (available at party supply stores)

Have boys sit in a circle and pass one party favor bag until the music stops. The boy holding the favor bag when the music stops keeps it and steps inside or outside the circle. Repeat the game until the music stops. The boy holding the favor bag until the music stops. The boy holding the bag until the music stops. The boy holding the bag until the music stops.

#### Balloon Badminton

**Materials:** Flat stick or ruler, paper plates, tape, glue, balloon, rope or string

Make rackets by taping and gluing a flat stick or old ruler between two paper plates. The “bird" is a partially inflated balloon. For the net, use a rope or string about 6 feet above the ground. Play regular badminton rules, except that a player may hit the bird any number of times on his side of the net.

#### Popcorn Race

**Materials:** Plastic or paper cups, tack or small nail, thick rubber bands, paper clips, two big bags of popcorn (or packing foam “peanuts), two shallow boxes

**Preparation:** Have plastic or paper cups for each team. Use a tack or small nail to poke a hole in the center of each cup bottom. Push one end of a thick rubber band through the hole and into the cup. Slip a paper clip on the end of the band inside the cup, and gently pull the other end of the rubber band until the clip rests on the bottom of the cup. (The rubber band, worn around the ball of the foot, holds the cup in place atop a player’s shoe.) Set two large shallow boxes 5 yards beyond the starting line, opposite the teams.

**To play:** Form two teams. Designate one member of each team to be the player who fills up the shoe cups with popcorn (or foam “peanuts”). These boys stand alongside their teams, behind the starting line. Instruct the first boy in each team’s line to slip the popcorn-filled cups over his shoes. At the whistle, the boys must sprint to the appropriate box and empty their cups into it, trying to lose as little popcorn as possible along the way. The racers run back to tag the next teammate in line. That person then runs to the team box with newly-filled shoe cups.

The relay continues for two minutes or until one of the bags is emptied. The popcorn in each box is then measured with a ruler (or by cupfuls). The team with the most is the winner.

#### PAPER-TUBE CUB SCOUTS

**Materials:** Tissue or paper-towel tubes cut 4½ inches in length; yellow fabric or felt; 2- or 3-inch pompom balls, the color of the hair of the individual boys in the den; blue paint or blue construction paper; flesh-colored paint or paper to match the complexion of the boys in the den; pieces of pipe cleaners 1 inch to 1½ inches long; marking pens in red, brown, green, blue, black; scissors or pinking shears; blue and yellow craft foam or heavy felt; ballpoint pen; paintbrushes; glue

Paint the bottom 2½ inches of the tubes blue, or glue on blue paper. Paint the upper 2 inches with flesh-colored paint or glue on flesh-colored paper, or use the natural color of the tube itself. Draw facial features on flesh-colored part of tube. Glue the appropriate hair-colored pompom in the top of the tube with about half of the pompom sticking out.

With straight scissors or pinking shears, cut a 9½-by-7-by-7-inch triangle from yellow fabric. With a blue felt pen, draw a diamond on the back point ¼ inch from edge, and draw a head inside the diamond. Then draw lines from the diamond on both sides, ¼ inch in from edge to the points of the 9½-inch edge. (It should resemble a real Cub Scout neckerchief.) Roll neckerchief as you would a full-size one. Wrap around the paper-tube Cub Scout and secure by wrapping a small piece of pipe cleaner around it. You may add a dab of glue under the scarf on the back to hold it in place.
BEAR CUB DEN MEETINGS

Dens may meet after school, in the evening, or on weekends. Review theme pages before planning den meetings.

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<td><strong>BEFORE THE MEETING STARTS</strong></td>
<td>Have materials for Blue and Gold Centerpiece and invitations.</td>
<td>Have U.S. flag, supplies to make placemats, and supplies for making Century Glasses.</td>
<td>Call the destination of your outing to confirm arrangements, times, fees, etc.</td>
<td>Denner writes thank-you to last week’s destination. Have materials for Folklore Match Game (Achievement 4a), folklore books, crayons, paper, and pencils.</td>
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<td><strong>OPENING</strong></td>
<td>Join in a circle. As their names are called, boys answer the roll by identifying something found at a birthday party.</td>
<td>Form den in a circle. Have a boy carry the U.S. flag into the center and lead the Pledge of Allegiance.</td>
<td>Collect permission slips.</td>
<td>Say the Cub Scout Promise.</td>
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<tr>
<td><strong>BUSINESS ITEMS</strong></td>
<td>Explain the theme for the blue and gold banquet this month. Share some history of Scouting (Cub Scout Leader Book).</td>
<td>Review additional aspects of the history of Scouting (Cub Scout Leader Book). Tell Cub Scouts the story of Scouting’s founder, Lord Baden-Powell. Visit a place of historical interest in your area OR Visit one of your council camping facilities for a tour.</td>
<td>Review plans for the pack blue and gold banquet. Send reminders to parents about details of the blue and gold program. Practice singing “Scouts in the Nation” while wearing Century Glasses. Read a couple of stories from the folklore books you brought. After reading the stories, have the boys write their own folklore story (Achievement 18f).</td>
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<tr>
<td><strong>ACTIVITY</strong></td>
<td>Construct Blue and Gold Centerpiece. Boys make blue and gold banquet invitations for their families (Achievement 18d).</td>
<td>Make Blue and Gold Art to use as placemats for the blue and gold banquet. Sing “Scouts in the Nation,” wearing the Century Glasses made earlier. OR Visit one of your council camping facilities for a tour. At the end of the trip, lead a reflecting discussion with boys about their outing.</td>
<td></td>
<td>Cub Scouts form a Living Circle and shout “Do Your Best.”</td>
</tr>
<tr>
<td><strong>CLOSING</strong></td>
<td>Form a Living Circle. Denner leads the boys in repeating the Cub Scout Promise. Send home permission slips for outing on THIRD WEEK.</td>
<td>Denner leads the Law of the Pack.</td>
<td>Denner supervises putting away equipment. Denner supervises putting away equipment.</td>
<td></td>
</tr>
</tbody>
</table>
| **AFTER THE MEETING** | Den leader, den chief, and denner review with council service center for outing planned for THIRD WEEK. | Den leader fills out advancement report for the pack leaders’ meeting. | Den leader mails thank-you note. | ENCOURAGE FAMILIES TO RECORD ADVANCEMENT ACTIVITIES DONE DURING THE DEN MEETINGS IN THE CUB SCOUT’S HANDBOOK.
Advancement possibilities highlighted this month: Achievements 4a, 4b, 18d, 18e, 18f; Electives 9a, 23d

You’re invited to the birthday party for the BSA! Bear Cub Scouts are always looking for ways to have fun with their friends, and celebrating the 100th birthday of Scouting in America is a great reason to have a party. Using their imaginations, boys will put their artistic skills to work preparing for the blue and gold banquet by making table decorations and placemats, and by singing a song for the banquet. The month ends with learning about American folk heroes.

Encourage Cub Scout families to work on additional achievements and electives that support this theme, such as:

- **Achievement 8d**, The Past Is Exciting and Important: Boys can explore their family history.
- **Achievement 18b**, Jot It Down: Write a letter to someone who will attend the blue and gold banquet with you. Describe the banquet and the 100th birthday of the BSA.
- **Elective 2f**, Weather: Watch the weather forecast during the two weeks before the blue and gold banquet so you can dress appropriately.

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**BLUE AND GOLD CENTERPIECE**  
(Elective 9a)

*Materials:* Colored pencils or crayons, tape, 5-by-7-inch cards that can be colored

Each boy makes a drawing of a certain achievement or maybe a rank advancement. When everyone is done, tape the cards together to form an accordion runner for the center of a table.

**HOW MUCH IS 100?**

*Materials:* 100 items for Cub Scouts to count: marbles, pencils, pennies, etc.

To help the boys better understand how much 100 is, have them count out 100 marbles, jelly beans, or other small objects; jump 100 times in place; mark off and run 100 yards; or say “Do Your Best” 100 times (an adult should tick off the repetitions on a sheet easily visible to the Cub Scouts).

*Den leaders:* Create your own 100 activities or objects to count, throw, or guess. Challenge the boys to come up with their own ideas.

**CENTURY GLASSES**

*Materials:* Three small paper plates per boy, scissors, elastic string

Cut the center circle out of two paper plates. Cut a third plate into a strip 2 inches wide down the center. Glue the strip and two circles together to form the number 100. Attach elastic string to the sides and wear as glasses.

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**BLUE AND GOLD ART**  
(Elective 9a)

*Materials:* Potato, knife for carving, yellow poster paint, blue construction paper

Cut a potato in half. Carve into the cut surface a bear paw print. Using the potato as a stencil, dip the paw print into yellow paint. Cover blue construction paper with yellow paw prints. Have the placemats laminated and use them as part of the table decorations at the blue and gold banquet.

**SONG: SCOUTS IN THE NATION**

*Tune:* “She’ll Be Comin’ ‘Round the Mountain”

Scouts have been in the nation one hundred years. Scouts have been in the nation one hundred years. Scouts have been in the nation, Scouts have been in the nation, Scouts have been in the nation one hundred years.

*Additional verses:*

We are helping others and we do our best, etc.

We will join Boy Scouts and daily do Good Turns, etc.

**MAP TO THE BLUE AND GOLD**  
(Elective 23d)

*Materials:* Paper, pencils, crayons, and sample maps

To get from one place to another, people often use maps. Create a map for your invited guests that shows how to get from your home to the blue and gold banquet location. Use different colors to represent different features on the map. For example, blue would represent water; green would represent vegetation.

**BLUE AND GOLD THANKS**  
(Achievement 18e)

*Materials:* Paper, crayons, pencils

Blue and gold banquets are loads of fun. It takes a good amount of work to put everything together for a fun party. Write a thank-you note to those who made the blue and gold banquet happen.

**LEGENDS OF THE USA**  
(Achievements 4a, 4b)

*Materials:* Handbook and pencil

Have the boys describe what folklore is. Discuss stories and songs of historic legends and play the Folklore Match Game in the Bear Handbook. Use a map to discuss where the legends are from. (Point out the different map features like water, vegetation, roads, etc.)

**NEW SCOUTING LEGENDS**  
(Achievement 18f)

*Materials:* Folklore books, paper, crayons, pencils

Reading about folklore legends is always fun. Let the boys read a story or two, then have them write stories about a make-believe Scouting legend. Be sure they include themselves in their story. What characteristics or traits would this legend have? Share the stories with each other, letting the boys read one another’s work and identify Scouting traits.