Some of the purposes of Cub Scouting developed through this month’s theme include:

**Friendly Service.** Boys will discover the personal rewards of serving other people and the environment.

**Character Development.** Cub Scouts gain a sense of pride and accomplishment when they help others.

This theme is designed to promote character development by emphasizing these core values:

**Positive Attitude.** Boys will see that having a positive attitude rubs off—it transfers to other people.

**Citizenship.** Cub Scouts see that their good works demonstrate their good citizenship.

Pack Planning

The pack meeting this month will inspire boys to want to help others. Hold the meeting outdoors if the weather permits. Appoint the following committees:

**Decorations Committee.** Make and hang brightly colored posters in the parking lot and the pack meeting area. Balloons would also help families know they are at the right location.

**Welcoming Committee.** Welcome and direct families to the gathering activity and display areas.

**Program Committee.** Ensure there is a U.S. flag and stand. Determine how much space is needed for the games and where they will be played. Secure the needed equipment for each game.

**Refreshments Committee.** Prepare Fruit Kabobs (page 39) or other refreshments as desired.

Membership Moment

As boys are out in the community doing projects, be sure they wear their uniforms to publicize their good Scouting. Leaders should always have the name and contact information for pack leadership to share with those who will ask.

Pack Meeting

BEFORE THE MEETING

All committee members arrive early at the meeting place to set up. Put up signs directing families to the meeting place so no one misses the fun. The decorations committee hangs posters and balloons in the parking lot. The program committee sets up the U.S. flag for the opening ceremony and prepares the game area. Set up an area for den displays. The refreshments committee prepares an area to serve the refreshments. Be sure adequate hand-washing areas are available.

GATHERING

The welcoming committee greets families as they arrive. Give each person a name tag with a “spring” attached (page 37). Direct Cub Scouts to the area designated for displaying den projects. Explain the What’s in the Bag? gathering activity (page 37).

MAIN PART OF THE MEETING

Opening

Conduct the ABC–XYZ opening ceremony (page 37). Or select a different ceremony from *Cub Scout Ceremonies for Dens and Packs*.

Prayer

A preselected Cub Scout gives the A New Beginning prayer (page 37).
Cubmaster Corner

SPRING INTO SERVICE
Tune: “This Old Man”

This Cub Scout, number one—
Rest assured he’ll get things done.

Chorus (sing after each verse):
With a knick-knack, paddy-whack,
Give this Scout a chore;
This he’ll do and ask for more.

This Cub Scout, number two—
He will do odd jobs for you …

This Cub Scout, number three—
Busy as a worker bee …

This Cub Scout, number four—
Picks up toys, then sweeps the floor …

This Cub Scout, number five—
Mows the lawn ‘cuz he has drive …

This Cub Scout, number six—
Learning how to get things fixed …

This Cub Scout, number seven—
Serving others is like heaven …

This Cub Scout, number eight—
Helping others is just great! …

This Cub Scout, number nine—
He’s so helpful all the time …

This Cub Scout, number 10—
Get some sleep, then start again.

Ceremonies, Games, Songs, Stunts

SPRING NAME TAG
Materials: Purchased name tags or precut 2-by-3-inch rectangles of cardstock, prepared chenille stems

To make the “spring”: Cut chenille stems in half. Wind them tightly around a pencil. Pull off.

To assemble: Punch a hole in the corner of the name tag and hook the end of the chenille stem through the hole. The stem will dangle down and look like a spring.

GATHERING ACTIVITY: WHAT’S IN THE BAG?
Preparation: Print one letter of the word SPRING on six paper bags (one letter per bag). Place an object that begins with that letter in the appropriate bag. String up the bags so they spell SPRING. Prepare worksheets with the letters S-P-R-I-N-G written vertically down the page.

Participants feel each object through the bag and, without looking inside, write down on the worksheet what they think is in each bag after the appropriate letter.

OPENING CEREMONY: ABC–XYZ
Materials: U.S. flag; cards with A, B, C, X, Y, and Z with words and lines written on back

Personnel: Cubmaster and six Cub Scouts (each boy displays his letter as he recites his line)

CUBMASTER: To study nature is to learn about our environment and how we can protect and preserve it now and for the future.

CUB SCOUT 1: A is for Action—Take care to keep the world around us at its best.
CUB SCOUT 2: B is for Beauty—We are blessed with the beauty of nature all around us.
CUB SCOUT 3: C is for Citizenship—Practice good citizenship by caring about the appearance of our neighborhoods and towns.
CUB SCOUT 4: X is the unknown factor. What will happen if we don’t work together to preserve our environment?
CUB SCOUT 5: Y is for You! It is up to you to set the example for others.
CUB SCOUT 6: Z is for Zest—Go about your projects with zest and enthusiasm. Walk hand in hand with Mother Nature; she will be your friend.

PRAYER: A NEW BEGINNING
We are thankful for this new season. We’re thankful for the rain and for the sun. We’re thankful for a new beginning. Amen.

ICEBREAKER: BIRDS FLY
The audience stands, placing hands on hips. The leader says that various animals “fly.” For example: “Ducks fly,” “pigeons fly,” “pigs fly,” “butterflies fly,” “horses fly,” etc. Players make flying motions with their elbows if the animal does indeed fly. They remain motionless if the animal does not fly. When anyone makes false motions, the leader has them sit down. To confuse them, the leader should call names rapidly and move his elbows every time.

Service Projects
Take care to ensure service projects are age-appropriate. Things to consider include safety, difficulty, accessibility, equipment needed, and length of time required to complete the project. See the Cub Scout Leader Book for more information on service projects.

Cubmaster’s Minute
The Cubmaster shares the Spring Into Action Cubmaster’s Minute (page 38).

Closing
A preselected Cub Scout comes forward and gives the Happiness closing thought (page 38).

Announcements
Announce the plans for the pack’s save-the-birds campaign. Then put on a top hat and announce next month’s theme, In the Spotlight. Explain that families are invited to participate in a variety show.

PACK MEETING Program Helps – April 2010 37
**Litter Pickup**

*Equipment:* Garbage bag for each team of boys; assorted litter items such as newspapers, junk mail envelopes, crumpled fast-food bags, rinsed soda bottles or cans, etc., placed randomly on the playing field.

Form equal-sized teams. The first boy on each team runs to pick up an item and places it in his team's bag. He runs back and touches the next boy, who runs to pick up an item, etc. Continue until all items are picked up. The team with the most litter items in its bag is the winner.

**Water the Flowers**

*Equipment:* For each team, a paper cup and two buckets—one filled with water, the other with artificial flowers. (This bucket has a predetermined target “fill” line for the water to reach.)

Form equal-sized teams. Boys on each team line up side by side. Place the water-filled buckets near the first boys; place the flower buckets near the last boys. The first boy on each team dips his cup into the bucket of water. He passes the cup to the next boy, who passes it on to the next, and so on. The last boy pours the water into the bucket with flowers. After emptying the cup, he runs to the beginning of the line with the empty cup, dips it into the water bucket, and repeats passing it down the line. Continue until the water level reaches the predetermined line.

**ADVANCEMENT CEREMONY: SIGNS OF SPRING**

*Equipment:* Tree branch set in can of sand, gravel, or plaster of Paris; green paper leaves with awards attached; tape

Pair boys up. One boy in each pair becomes the lawnmower by walking on his hands while the other holds his legs as they race to a turning line and back. The second pair repeats the action, and so on until everyone has raced.

CUBMASTER: Trees all around us are showing the signs of spring. They’re beginning to be covered with leaves. The Cub Scouts in our pack are beginning to show signs of advancement. They are earning awards and advancing in rank.

*(One at a time, call up each boy who is receiving an award. It is appropriate to have his parents come up, too. Have the Cub Scout attach a leaf to the tree for each award he receives.)*

**ADVANCEMENT CEREMONY: BIRD’S NEST**

*Equipment:* Construct a model bird nest by shaping modeling clay around the outside of a shallow round pan. (Check your local thrift store for a pan, or use a disposable pan.) Press grass or straw on the rim of the nest. Lay additional straw in the interior and place advancements inside the nest.

CUBMASTER: We are springing into action this month, and one of our pack projects is to build things that help the birds. When birds first start out, they begin in the family nest, just as a Cub Scout starts with a family. Then the birds venture out on their own a little bit at a time, just as Cub Scouts do. Finally, when they’re ready, they leave and are independent. While it may seem far off for you, you have shown your independence and accomplishments this month by completing achievements and electives. We are proud to present the following awards.

*(Pull awards from the model nest. Call up boys and their parents to receive them.)*

**CLÖSING CEREMONY: SMALL SEEDS**

CUBMASTER: Small seeds, like these small observations about how to have a successful and productive life.

**CUB SCOUT 1:** Never put off till tomorrow what you can do today.

**CUB SCOUT 2:** Never trouble another for what you can do yourself.

**CUB SCOUT 3:** Never spend your money before you have earned it.

**CUB SCOUT 4:** Never buy what you do not want because it is cheap.

**CUB SCOUT 5:** Honesty is the first chapter in the book of wisdom.

**CUB SCOUT 6:** We never repent of having eaten too little.

**CUB SCOUT 7:** Nothing is troublesome that we do willingly.

**CUB SCOUT 8:** Whenever you do a thing, act as if all the world were watching.

**CUB SCOUT 9:** Always take hold of things by the smooth handle.

**CUB SCOUT 10:** When angry, count to ten before you speak; if very angry, a hundred.

CUBMASTER: Thomas Jefferson made the following observations about how to have a successful and productive life.

**APPLAUSSES**

**Human Spring Applause.** Crouch down and jump up. Repeat several times. Each time say, “Boing, boing, boing.”

**Rainstorm Applause.** Start by gently patting knees alternately to simulate light rain. Increase the noise by patting harder, then switch to clapping; begin slowly and increase to a heavy rainstorm. Then gradually decrease the hand clap-
ping and finally return to patting the knees softer and softer until the storm is over.

**Action Applause.** Explain that you’re going to put some action into this applause. Bring hands in front of you and demonstrate a clap, with the bottom hand parallel to the ground, palm up. To clap, slap the other hand on the palm while sliding it forward. Then thrust that top hand forward and high into the air.

**ANIMAL RUN-ONS**
What did one penguin say to another? *Have an ice day.*

What did one owl say to another? *Yoo-who!*

### April Pack Program Page:
**Spring Into Action**

### ACADEMICS AND SPORTS PROGRAM

**Cub Scout Academics**

**Wildlife Conservation.** Protecting wildlife is important. Earning the Wildlife Conservation belt loop and pin will be interesting and informative to Cub Scouts. For those Cub Scouts who did not complete it earlier in the year, this is a good time to revisit this award.

**Cub Scout Sports**

**Gymnastics.** Just as there needs to be a balance in nature, having good balance is helpful to excel in gymnastics. This is a good time to try gymnastics if you haven’t before. Cub Scouts may earn the Gymnastics belt loop and pin.

**Golf.** It’s spring and time to get outside and enjoy it! Learning to play golf is a fun outdoor activity that can continue through the coming months. Begin by earning the Golf belt loop. Boys who really enjoy this sport may choose to earn the Golf pin.

**DID YOU KNOW?**

**April Is Youth Protection Month**

April is National Child Abuse Prevention Month. The Boy Scouts of America has designated April as Youth Protection Month for councils and units. A training inventory should be made to ensure that all registered unit leaders have taken Youth Protection training. Other interested adults may also take this very important training.

Youth Protection training is available online at [http://olc.scouting.org/info/ypt.html](http://olc.scouting.org/info/ypt.html) and on a DVD called Youth Protection Guidelines: Training for Volunteer Leaders and Parents, BSA No. AV-09DVD01.

### GOOD TURN FOR AMERICA

Your pack can join together to organize a “Save the Birds” campaign by building and donating bird feeders, birdbaths, and birdhouses. Contact a local aviary or animal sanctuary to learn what will fill the greatest need.

**BSA RESOURCES HIGHLIGHT**

**Informed Consent Agreement.** Whenever the den will be meeting in a location other than the designated meeting site, an Informed Consent Agreement should be obtained. This is a security measure to inform the parents where their son will be during the den meeting. The agreement can be found in Appendix 1, “Resources, Forms, and Applications,” in the *Cub Scout Leader Book*.

**PACK LEADERS’ PLANNING MEETING**

Pack leaders meet a week or two before the April pack meeting to check final details and plan den and pack activities for May. Consider the following:

- Will the April pack meeting be held outdoors? Will it be held in a location different from the usual place? Have necessary arrangements been made for the new location? Do you have a “plan B” location for inclement weather?
- Do families know about the new location? Assign a committee member to prepare invitations with the location’s address. Give the invitations to den leaders to distribute.
- Will you play games? Do you have the needed personnel to run the games, or do you need to recruit family members to help?

Discuss the pack’s plans for a Good Turn. Plan something special to do as a pack to “Save the Birds.” May’s theme is In the Spotlight. Families will be invited to participate in the pack talent show. Be sure den leaders encourage active family participation.

The pack trainer conducts Unit Leadership Enhancement No. 15, Youth Protection (Cub Scout Leader Book). Leaders should understand that this Unit Leadership Enhancement does not take the place of Youth Protection training. Choose another Unit Leadership Enhancement if desired. Select a topic for next month that meets your pack’s needs.

**LOOKING AHEAD**

The summer camping season is just around the corner. Appoint a pack representative to coordinate the pack involvement in Cub Scout day camp and resident camp and to be knowledgeable about the forms, fees, dates, etc.

Make plans now for your pack campground. Pack camping requires that at least one leader in attendance has completed BALOO (Basic Adult Leader Outdoor Orientation). Contact your local council to see when this training will be offered.

**PACK TRAINER HIGHLIGHTS**

Evaluate the number of leaders who have completed BALOO training. Encourage several leaders to complete this orientation. Make plans to carpool to the next Cub Scout leader roundtable.

### LEADER AWARDS

Every pack position has an award that recognizes the training and accomplishments of each leader. Cub Scouts delight in seeing that their leaders are earning awards right alongside them.

Review the training requirements for earning these awards. Which training courses do your leaders need? See the *Cub Scout Leader Book* for requirements.

When an award is earned, be sure it is presented in a meaningful ceremony at your pack meeting.

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**PACK MEETING Program Helps – April 2010**

**Get special 100th Anniversary Program Helps at www.Scouting.org/100years**
### TIGER CUB DEN MEETINGS

Each Tiger Cub and his adult partner should attend all meetings as a team. Dens may meet in the evening or on weekends.

<table>
<thead>
<tr>
<th>WHEN</th>
<th>FIRST WEEK</th>
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<th>THIRD WEEK</th>
<th>FOURTH WEEK</th>
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</thead>
<tbody>
<tr>
<td>BEFORE THE MEETING STARTS</td>
<td>Have a U.S. flag and equipment for Mini Spring Sports Event.</td>
<td>Have a U.S. flag and materials for a Pinecone Bird Feeder.</td>
<td>Call the Go See It destination to confirm arrangements, times, fees, etc.</td>
<td>Host team writes a thank-you note to the destination of last week’s Go See It.</td>
</tr>
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**Den leader may collect dues.**

Den leader checks boys’ books for completed advancement requirements and records them on Den Advancement Chart. Boys record own advancement on den doodle, if den has one.

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<thead>
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<tbody>
<tr>
<td>GATHERING</td>
<td>Tiger Cub host team gathers together Tiger Cubs and adult partners. Find out who is playing a spring sport (baseball, swimming, tennis, etc.), what position, personal best, etc.</td>
<td>Lead Tiger Cubs and adult partners in the Birds Fly game.</td>
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</tr>
<tr>
<td>OPENING</td>
<td>Salute the U.S. flag; recite the Pledge of Allegiance. Give the Cub Scout sign and recite the Cub Scout Promise.</td>
<td>Salute the U.S. flag. Recite the Outdoor Code (Cub Scout Leader Book).</td>
<td>Take a Go See It to a nature center or pond (Achievement 5G; Elective 31) OR Take a Go See It to a wildlife sanctuary or park.</td>
<td>Participate in the monthly pack meeting by sharing information about the bird feeders made. Tiger Cubs and adult partners sign the thank-you note.</td>
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<tr>
<td>SHARE</td>
<td>Tiger Cubs share their experiences about the sports they enjoy playing.</td>
<td>Discuss the real meaning behind the Outdoor Code.</td>
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</tr>
<tr>
<td>DISCOVER</td>
<td>Go outside for a Mini Spring Sports Event.</td>
<td>Tiger Cubs and adult partners make Pinecone Bird Feeders (Elective 32). Different seeds/nuts/foods will attract birds. Use the seeds/nuts that will attract feathered friends in your locale.</td>
<td></td>
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</tr>
<tr>
<td>SEARCH</td>
<td>Talk about Earth Day, April 22, and the Go See It to a local nature center, pond, wildlife sanctuary, or park.</td>
<td>The Go See It leader discusses details of next week’s trip: time, meeting place, transportation, what Tiger Cubs and adult partners should wear, and what to expect.</td>
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<tr>
<td>CLOSING</td>
<td>Tiger Cubs form a Living Circle and recite the Law of the Pack.</td>
<td>Tiger Cub teams form a circle and do the grand howl (Cub Scout Ceremonies for Dens and Packs).</td>
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</tbody>
</table>

This week’s shared leadership team reviews the meeting.

The den leader should meet briefly with the Tiger Cub and adult partner who will share leadership at the next den meeting.

**ADULT PARTNER RECORDS ADVANCEMENT ACTIVITIES DONE DURING THE DEN MEETINGS IN THE TIGER CUB’S HANDBOOK.**
Enjoy the promise of spring! Tiger Cubs will see new growth in nature and have fun outdoors on their Go See It this month to a nature center, wildlife sanctuary, or park. Continue the interest in flight—a trip to a bird center will allow the boys to meet local bird-watchers who can describe the varied lives of the birds in your area. Take a hike to see different birds in action, flying, feeding, and nesting. Find bird tracks at the water’s edge. You may see migratory birds on their routes. Boys will get ready for the more active life of springtime by participating in a den sporting event.

**MINI SPRING SPORTS EVENT**

**Materials:** Brown paper, markers or crayons, masking tape, tape measure, stopwatch, pen/pencil, recording sheets

Before starting the events, warm up with stretching exercises.

1. **Standing High Jump.** “Spring” like a gazelle.
   - Each Tiger Cub makes a high mark on paper while standing, then at the top of his jump. Record the distance between marks.

2. **Standing Long Jump.** Tiger Cubs “spring” like frogs. Record the distance between the takeoff line and the landing site of the closest shoe heel.

3. **Running Long Jump.** Boys repeat the standing long jump, but run a short distance (8 feet) before jumping.

4. **20-Yard Dash.** Tiger Cubs “spring into action,” running as fast as they can. Record the time.

Encourage Tiger Cubs to take their charts home and post them on a bulletin board or their refrigerator door.

**PINECONE BIRD FEEDERS** *(Elective 32)*

**Materials:** Pinecones (found or bought), peanut butter, birdseed/nuts/food of your choice, wax paper, string

**Caution:** Be aware of any peanut allergies of Tiger Cubs or adult partners.

Follow the instructions in the Tiger Cub Handbook to make pinecone bird feeders.

**GAMES**

**Birds Fly**

All players stand with hands on hips with the leader in front. In succession, the leader calls out the name of an animal and the word “fly”; e.g., “robins fly,” “pigs fly,” “ducks fly,” “horses fly,” “spiders fly.” If the animal does, in fact, fly, the boys immediately make flapping motions with their arms. If a player makes a flapping motion for an animal that doesn’t fly, or he fails to immediately flap for one that does, he must take a step back.

The leader may try to confuse the players by flapping his or her arms for animals that don’t fly while remaining motionless for those that do.

The winner is the player closest to the leader after a specified time.

**Inchworm Races**

**Materials:** Strips of paper, 1 by 6 inches; transparent tape, pennies, straws

Cut a 1-by-6-inch strip of paper; tape a penny to each end. To race, blow through a straw to make the “inchworm” move. Tiger Cubs and partners can race individually, or hold a relay race by den teams.

**Measuring Worm Race**

Players lie on their stomachs at the starting line. On signal, they draw their legs up under their bodies and fall forward again on their hands. Continue moving inchworm-style to the finish line.

**Quarter Relay**

Form two teams. The captain from each team stays about 20 feet from the head of the line. Each captain has one quarter. He holds out his closed hands in front of him.

The first boy in each team runs up to the captain and taps the hand that he thinks the quarter is in. If he guesses the correct hand, he runs back and tags the next boy in line, who does the same thing. If he taps the wrong hand, he must rejoin the line and try again. The first team to finish wins.

**Passing Practice**

**Materials:** Flying disks, rope, string, large plastic hoops or coat hangers formed into wire rings, poles

Tie a rope between two poles inserted into the ground. Tie a string to hoops or rings, suspend them from the rope, and have the boys try sailing flying disks through them. If a disk is not available, staple together two heavy-duty paper plates.

**Tracking Pit**

**Equipment:** Bare ground, rake, birdseed, water; plaster of Paris to make casts of tracks (optional)

The night before the den meeting, use a rake and your hands to smooth a 3-foot circle of bare earth. Then wet it thoroughly. Scatter birdseed in the center. By early morning the next day, clear bird tracks should be showing—and probably tracks of cats and dogs, too. You may be able to produce bird tracks that your Tiger Cubs can cast in plaster by the method explained in the “Crafts” section of the Cub Scout Leader How-To Book.

**Outdoorsy Kim’s Game**

**Materials:** Blanket or cloth, slips of paper, pencils, and 10 items from nature (stick, rock, blade of grass, clover, moss, leaf, tree bark, pinecone, rosebud, flower petal, etc.)

Spread the 10 items on a table and cover with a blanket. Tiger Cubs gather around the table. Lift the blanket for one minute and allow the Tiger Cubs to observe. Cover the items after the minute is up. Then have the Tiger Cubs list the items, from memory, on slips of paper.

Give all the boys a special treat like “Ants on a Log” for doing their best in this game.

**Ants on a Log**

**Ingredients:** Celery sticks, peanut butter or cream cheese, and raisins or dried cranberries

Fill the hollow side of celery sticks with peanut butter or cream cheese. Add raisins for “ants” or dried cranberries for “red ants.”

Give an extra-special treat to any Tiger Cub who correctly lists all 10 nature items.
**WOLF CUB DEN MEETINGS**

*Dens may meet after school, in the evening, or on weekends. Review theme pages before planning den meetings.*

<table>
<thead>
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</thead>
<tbody>
<tr>
<td><strong>BEFORE THE MEETING STARTS</strong></td>
<td>Have supplies for Yoke Puzzle; gather materials for paper-plate puppets. Reproduce script for opening ceremony. Gather poster board and markers for Positive Attitude Chart.</td>
<td>Have materials for making a stage for the puppet skit.</td>
<td>Call the destination of your outing to confirm arrangements, times, fees, etc.</td>
<td>Denner writes thank-you to last week’s destination. Have materials for Bird’s Nests game; have milk cartons and dowels for Bird Feeders.</td>
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<tr>
<td><strong>GATHERING</strong></td>
<td>Create a Yoke Puzzle. (For instructions, see the <em>Cub Scout Leader How-To Book</em>, “Razzle Dazzle” section.)</td>
<td>Collect permission slips. Play Body Tag, indoors or outdoors.</td>
<td>Collect permission slips. As a recycling center can be active and noisy, it’s important to review the buddy system with the boys and the behavior expectations for this outing.</td>
<td>Boys sign thank-you note or card for last week's trip, and for any guest the den had during the weeks before.</td>
</tr>
<tr>
<td><strong>OPENING</strong></td>
<td>Conduct the Colors of Three opening ceremony.</td>
<td>Cub Scouts answer roll with one activity they can do to help their community be a better place to live in.</td>
<td></td>
<td>Conduct an outdoor flag ceremony and give the Pledge of Allegiance <em>(Achievement 2e).</em></td>
</tr>
<tr>
<td><strong>BUSINESS ITEMS</strong></td>
<td>Start a discussion about “positive attitude” that boys can complete with their families. Make a Positive Attitude Idea Chart to display at each den meeting this month.</td>
<td>Discuss with Cub Scouts their responsibility for “friendly service.” Invite a community volunteer to share with the boys some things they can do to help their community.</td>
<td>Visit a recycling center <em>(Achievement 7c).</em> At the end of the trip, lead a reflecting discussion about how good citizenship can include taking care of our neighborhood and the environment, leaving things better than we found them.</td>
<td>Practice the skit to be performed at the pack meeting. Finalize the staging details and encourage boys to speak loudly and clearly. Remind boys of the positive attitude chart started earlier this month.</td>
</tr>
<tr>
<td><strong>ACTIVITY</strong></td>
<td>Make paper-plate puppets for the “Litterbugs Beware” skit <em>(Cub Scout Leader How-To Book)</em>. Practice skit for presentation at the pack meeting.</td>
<td>Create a stage for the paper-plate puppet skit. It may be elaborate, or as simple as a cloth-covered table. See the <em>Cub Scout Leader How-To Book</em> for ideas.</td>
<td></td>
<td>Make an easy bird feeder from a milk carton and dowels. Set the course for, then play the Bird’s Nests game.</td>
</tr>
<tr>
<td><strong>CLOSING</strong></td>
<td>Denner leads the den in the Cub Scout Promise. Send home permission slips for outing on THIRD WEEK.</td>
<td>Sing the first and last verses of “America” <em>(Elective 11a)</em>.</td>
<td></td>
<td>Denner leads den in reciting the Law of the Pack.</td>
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</tbody>
</table>

Denner supervises putting away equipment.

Den leader, den chief, and denner review the meeting and check details for the next meeting.

**AFTER THE MEETING**

Den leader files local tour permit with council service center for outing planned for THIRD WEEK.

Den leader fills out advancement report for the pack leaders’ meeting.

Den leader mails thank-you note.

**ENCOURAGE FAMILIES TO RECORD ADVANCEMENT ACTIVITIES DONE DURING THE DEN MEETINGS IN THE CUB SCOUT’S HANDBOOK.**
Advancement possibilities highlighted this month: Achievements 2e, 7c; Elective 11a

With the coming of spring, Cub Scouts will want to be outdoors. As weather permits, take the activities outside when possible. Encourage outdoor games and activities. This is a good time to remind boys to continue working on electives toward Arrow Points. Start a Positive Attitude Chart this month. Add to it during the meetings when you discuss positive attitudes or see boys demonstrating positive attitudes. By the fourth week, the boys will see their positive attitudes grow and expand.

Encourage Cub Scout families to work on additional achievements and electives that support this theme, such as:

- **Achievement 6a**, Start a Collection: Complete the Character Connection for Positive Attitude. The general discussion can begin at the den meeting, but this achievement is to be completed at home with the family.
- **Achievements 7b and 7d**, Your Living World: Family time can be spent learning about ways to protect our world and be of help in your community.
- **Elective 15c**, Grow Something: Boys can start a plant indoors and watch it grow.

**OPENING CEREMONY:**
**COLORS OF THREE**

Our flag has colors of three. For what they stand, we’ll see. The color red is brave and strong, So our freedom will last so long. The color white is pure as snow, Like a Cub Scout’s heart should grow. The color blue is true and just; So do our best, we must. See our flag, it stands so proud. As Cub Scouts we’ll say it loud, That our flag has colors of three, And they mean a lot to me.

**DISPLAY A COLLECTION**
(Achievement 6b)

Use shoe boxes, egg cartons, shadow boxes, poster board, etc., to make a display for the collections the boys have started. You may also need glue, felt, fabric, scissors, markers, tape, or photo-mounting materials. Challenge the boys to find recycled items from which to make their display cases.

**GAMES**

**Body Tag**

The den leader chooses a boy to be “It” by touching him. “It” must then place his right hand on the spot where he was touched (arm, chest, back, ankle, etc.), and in this position he must tag another boy, who becomes the new “It.” Play until all boys have had a chance to be “It.”

**Bird’s Nests**

*Materials:* Empty boxes; hay, straw, yarn, or other nesting materials

*Preparation:* Set up an obstacle course. Determine a route for each team. Place boxes along each route. The boxes represent bird’s nests; the straw, yarn, etc., represent items that the mother bird uses in building her nest.

Form two teams. The first boy runs the route and tosses a piece of nest-building material into the box. He runs back to touch the next runner, who delivers his nest-building supplies. The team with the most materials delivered successfully to each nest, within the given time frame, is the winner.

**SKIT: LITTERBUGS BEWARE**

Reproduce the skit from the Cub Scout Leader How-To Book (“Razzle Dazzle” section). You need two sets of paper-plate puppets in groupings of “Litterbugs” and “Tidy Bugs.” Have pieces of paper, candy wrappers, etc., that can be picked up easily.

**PAPER-PLATE PUPPETS**

*Materials:* White paper plates, pieces of felt, foam sheets, wiggle eyes, chenille stems, material scraps, pom-poms, markers, staples, glue

Using the illustration given, create a set of Litterbug puppets that will scatter the litter. Create a set of Tidy Bug puppets that will clean up the litter in the skit. (The Tidy Bug puppets should be able to scoop the litter from the stage with their mouth openings.)

**BIRD FEEDERS**

Choose one of these easy bird feeders to create. Simply hollow out an object and leave an opening large enough for birds to have access to the seed or suet.

**DISPLAY A COLLECTION**

*Materials:* Poster board and markers for den chart; 8½-by-11-inch paper for personal forms

Create a chart for use at the den meetings this month. Fill in the top row with the date of your den meeting. Fill in the side column with boys’ names. As positive ideas are shared or observed, have the Cub Scouts fill in the blanks on their personal forms while the denner fills in the blank on the den’s larger version.

**Positive Attitude Ideas for Our Den**

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Week 2</th>
<th>Week 3</th>
<th>Week 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daniel</td>
<td>Bobby</td>
<td>Henry</td>
<td>Jose</td>
</tr>
<tr>
<td></td>
<td>Tyler</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## BEAR CUB DEN MEETINGS

Dens may meet after school, in the evening, or on weekends. Review theme pages before planning den meetings.

<table>
<thead>
<tr>
<th>WHEN</th>
<th>FIRST WEEK</th>
<th>SECOND WEEK</th>
<th>THIRD WEEK</th>
<th>FOURTH WEEK</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BEFORE THE MEETING STARTS</strong></td>
<td>Gather materials for the recycled wastebasket project (Cub Scout Leader How-To Book, chapter 2).</td>
<td>Have rope-whipping supplies; have paper supplies for boys to start task charts.</td>
<td>Call the destination of your outing to confirm arrangements, times, fees, etc.</td>
<td>Denner writes thank-you to last week’s destination. Have paint for finishing wastebaskets; help den chief prepare to do Spring Stunts activities.</td>
</tr>
<tr>
<td><strong>GATHERING</strong></td>
<td>Boys tear strips of paper to make wastebaskets.</td>
<td>Collect permission slips. Have den chief or assistant den leader demonstrate how to whip the ends of a rope (Achievement 22a). Practice until time for the opening.</td>
<td>Collect permission slips. Confirm you have any supplies that are needed to do the service project.</td>
<td>Boys sign thank-you note or card. Boys do Spring Stunts.</td>
</tr>
<tr>
<td><strong>OPENING</strong></td>
<td>Den chief leads the Cub Scout Promise opening ceremony.</td>
<td>Have boys answer roll call by describing the favorite service project they have worked on in the past at church, in Scouting, at school, or in the neighborhood.</td>
<td>Give the Cub Scout motto. Have boys share one example of something they did their best at during the past week.</td>
<td></td>
</tr>
<tr>
<td><strong>BUSINESS ITEMS</strong></td>
<td>Review the Spring Into Action theme, the pack meeting plans, and service project ideas. Share that the den will sing a song for the pack meeting: teach the actions to “No Bananas in the Sky” (Cub Scout Songbook).</td>
<td>Cub Scouts make a chart of jobs they can do at home and track them for one week (Citizenship belt loop from Cub Scout Academics and Sports Program Guide). Practice song for pack meeting performance.</td>
<td>Review the job progress charts created two weeks ago for the Citizenship belt loop to see how well the boys felt they did. Lead a discussion on what they felt they did well, and ask them for ways they could improve.</td>
<td></td>
</tr>
<tr>
<td><strong>ACTIVITY</strong></td>
<td>Begin work on recycled wastebaskets (Cub Scout Leader How-To Book, chapter 2) to be painted at FOURTH WEEK den meeting.</td>
<td>Play Find the Leader (Cub Scout Leader How-To Book).</td>
<td>Take part in a den service project in your neighborhood, community, or senior citizens’ center (Achievement 6g). At the end of the trip, lead a reflecting discussion with boys about their outing.</td>
<td>Finish wastebaskets started three weeks ago. Paint and/or decorate them. Practice “No Bananas in the Sky” for pack meeting performance.</td>
</tr>
<tr>
<td><strong>CLOSING</strong></td>
<td>Sing “No Bananas in the Sky.” Send home permission slips for outing on THIRD WEEK.</td>
<td>Form a semicircle around the den flag and recite the Cub Scout Promise.</td>
<td></td>
<td>Den forms around the den chief and gives the grand howl in his honor (Cub Scout Ceremonies for Dens and Packs).</td>
</tr>
<tr>
<td><strong>AFTER THE MEETING</strong></td>
<td>Den leader files local tour permit with council service center for outing planned for THIRD WEEK.</td>
<td>Den leader fills out advancement report for the pack leaders’ meeting. Record service hours for the Good Turn for America project.</td>
<td>Den leader mails thank-you note.</td>
<td></td>
</tr>
</tbody>
</table>

ENCOURAGE FAMILIES TO RECORD ADVANCEMENT ACTIVITIES DONE DURING THE DEN MEETINGS IN THE CUB SCOUT’S HANDBOOK.
This month’s theme—Spring Into Action—offers a perfect opportunity to help Cub Scouts develop character, develop an attitude of friendly service, and work on having a positive attitude while exploring the responsibilities of citizenship. The boys will have that experience after they determine which project might mean the most to them. They might clean up a neighborhood or local park, plant flowers at a community location, perform a service project for your chartered organization, or give service at a local senior citizens’ center. As the boys share leadership and periodically elect a new denner, use a meaningful ceremony to highlight this leadership opportunity for one of your Cub Scouts.

Encourage Cub Scout families to work on additional achievements and electives that support this theme, such as:

- **Achievement 6b,** Take Care of Your Planet: Plant a tree in your yard, on the grounds of the group that operates your Cub Scout pack, or in a park or other public place. This is an opportunity for the family to get involved with Scouting adventures together.
- **Elective 14a,** Landscaping: With an adult, boys help take care of a lawn or flower beds.
- **Elective 15c,** Water and Soil Conservation: Cub Scouts will find it interesting to see how Mother Nature replenishes after a fire. A burned-out forest or prairie-fire area in your locale would be an out-of-the-ordinary trip for boys and families.

**OPENING CEREMONY: CUB SCOUT PROMISE**

*Equipment: U.S. flag*

DEN CHIEF: We recently celebrated the 100th Anniversary of Scouting. The movement started in 1907 when Baden-Powell took 21 boys with him to Brownsea Island, off England’s southern coast, for what was to be the world’s first Scout camp. It was successful beyond his expectations. From this beginning, Scouting was organized in America and in many other countries. Today, there are millions of Scouts and Scouters around the world. Time changes many things, but the Scout Promise and Law have remained as important today as they were in the beginning. Please stand, give the Cub Scout sign, and repeat with me the Cub Scout Promise. Then we will join in the Pledge of Allegiance.

**CEREMONY: DENNER ELECTION**

Elect the denner in your usual manner. When the boy is elected, the den leader or den chief leads this ceremony:

Cub Scout *(name)* has been elected to represent Den *(number)* as we walk together through the doorway to Scouting adventure. We ask his help as each adventure begins and ends. It will be his duty to open the doorway of each meeting and to be sure the evidence of our adventure has been cleared away as the meeting closes.

Cub Scout *(name)*, do you accept this as your responsibility? *(Cub Scout answers: “I do.”)*

Then we present you this denner cord as your “key” to open the doorway for our next *(number of meetings he will be denner)* adventures.

**ACTION SONGS**

This month at the pack meeting, the Bear Cub Scouts will perform an action song, “No Bananas in the Sky,” and encourage the audience to follow along. Help your Cub Scouts be successful:

1. Practice. During the month, practice many times so the boys are familiar with both the actions and the words of the song.
2. Have the words. Print out the lyrics for the boys to take home between den meetings.
3. Choreograph the animation. Encourage boys to be animated in their actions. For example, when pointing to the sky, be sure all boys use the same arm and point their first finger straight up.
4. Smile. At first the boys may be worried about not knowing the words, but after practice they will be more confident and can smile, smile, smile.
5. Practice the staging. Know ahead of time which side of the front of the room they will enter on. Line up the boys numerous times so they are comfortable knowing who they will be standing next to.
6. Encourage audience participation. One boy should announce at the beginning of the performance that the audience is invited to stand and join in the fun. Demonstrate the actions so the audience can follow along easily.
7. Close it out. When the boys are done, encourage them to linger for a moment to the thunderous applause. Then bow and exit.

**TAKE CARE OF YOUR PLANET**

*(Achievement 6g)*

*Equipment: Work gloves, safety glasses, shovels, rakes, trash bags*

Boys will learn about taking care of the world around them. What kinds of projects can they do? Examples include litter cleanup, school-yard cleanup, painting at a local park or playground, and planting flowers or trees at your chartered organization (all with permission and adult supervision).

**SPRING STUNTS**

It Can’t Be Done. Tell your friends that you can jump backward farther than they can jump forward, if they do exactly as you do. Prove it by grasping your toes and hopping backward a few inches. When assuming the same position, the others find they cannot budge.

Strong Arm. Place your hands so the palms are against your chest, with the fingers touching in such a way that the arms and shoulders form a straight line. Your opponent tries to pull your fingers apart by holding your wrists and pulling.

Kneel and Stand. Have a mat or cushion to protect the knees. The player stands, toes to a line. With his hands clasped behind his back, he attempts to kneel and then rise from the kneeling position to a standing position without unclasping his hands.

Stomach Hold. The boys lie on their backs with their fingers interlaced behind their heads. Their knees are bent with their feet placed flat on the floor. Have the Cub Scouts raise their heads and arms and shoulders and hold this curled-up position as long as possible. See if the boys can talk while holding this position.