

SUMMIT



# Venturing Summit Award Service Project Workbook



BOY SCOUTS OF AMERICA®

Venturing Summit Award candidate's full legal name \_\_\_\_\_

Please give a name to your project \_\_\_\_\_

### **Only This Official Workbook May Be Used**

*Venturing Summit Award candidates must use this workbook in completing the Summit Award service project. This workbook may be copied and distributed; however, no forms or other content may be added or removed, and no changes may be made to the requirements, text, or graphics included in this workbook.*

# Message From the Chief Scout Executive

Greetings, Summit Award Candidate!

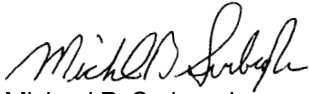
Congratulations on striving for the new Venturing Summit Award.

As you know, Adventure, Leadership, Personal Growth, and Service make up the Venturing ALPS model, which forms the basis for all the awards requirements. The last element—service—represents the spirit of caring and giving that is behind the Summit Award service project. In many ways, your project will be a reflection of who you are as a Venturer; thus, your result should be of significant impact to be special, and it should represent your best effort.

Your project proposal will come first and should emphasize your intention to make an impact by meeting a need through valuable action. As you prepare your proposal and then plan and carry out your project, you will consider the four service project focus areas that are related to the ALPS model: service, scope and complexity, leadership, and personal goal connection.

Remember that your service project may also serve as a personal capstone experience. It may be something that will help you achieve a personal goal, or that you can share with a prospective employer or college admissions board. So put your best foot forward as you bring to life one of the key phrases from the Scout Oath, “To help other people at all times.”

Wishing you all the best in your quest for the Venturing Summit Award!



Michael B. Surbaugh  
Chief Scout Executive



## Summit Award Requirement 8

Since earning the Pathfinder award, plan and conduct a service project as described in the *Venturing Summit Award Service Project Workbook*, No. 512-938. Before you start, have the project proposal form from the workbook completed and approved by those benefiting from the effort, your Advisor, and another Venturer designated by your crew leadership. This project must be a different service project than one carried out for the Eagle Scout Award, the Sea Scout Quartermaster Award, or the Girl Scout Gold Award.

## How to Use This Workbook

This workbook includes valuable information that can help ensure success as you begin work on the Venturing Summit Award service project. It includes three sections or “forms”: a project proposal, a fundraising application, and a project report. You will need to read this entire workbook if you expect to do a proper job. The proposal and the report are important to every Summit Award candidate’s project. The fundraising application is required under certain circumstances.

## Risk Management, Insurance, and Venturing Service Projects

All Venturing service projects constitute official Scouting activity and thus are subject to BSA policies. The *Guide to Safe Scouting* (go to <http://www.scouting.org/HealthandSafety/GSS.aspx>) and the “Sweet 16 of BSA Safety” (<http://www.scouting.org/HealthandSafety/Sweet16.aspx>) apply. Projects are considered part of a crew’s program and are treated as such with regard to policies, procedures, and requirements associated with Youth Protection, two-deep leadership, tour plans, etc.

Crew adult leadership has the same responsibility to assure safety in conducting a project as with any other crew activity. The Boy Scouts of America General Liability Policy provides general liability insurance coverage for official Scouting activities. Registered adult leaders are provided primary coverage. Unregistered adults participating in Scouting activities are provided coverage in excess of their personal insurance. Every council has the opportunity to participate in the BSA accident and sickness insurance program. It provides insurance for medical and dental bills arising from Scouting activities. If councils do not purchase this, then units may do so. In some cases, chartered organizations may provide insurance, but this must not be assumed. Most of these programs provide only secondary coverage, and are limited to registered youth and adults and those interested in membership.

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## Venturing Summit Award Service Project Workbook: An Overview

### Preparing the Project Proposal

Your proposal must be completed first, using the proposal form in this workbook. The form must be approved by a representative of the project beneficiary, your crew Advisor, and a designated Venturer representative from your crew who reviews Summit Award projects. Summit service projects are evaluated through the application of four focus areas: service, scope and complexity, leadership, and personal goal connection. However, the *impact* of the service involved in a project—the extent to which your project makes a meaningful difference—is the most important consideration.

### Planning Your Project

The amount of planning you put into your project will depend on its scope and complexity. For a large-scale project to be successful, you may find that you will need detailed comprehensive plans. Less complex projects may require only simplistic planning. If your project does not require you to do very much planning, then you might want to increase its impact by bringing together and leading a group of people in accomplishing your vision.

### When Is the Fundraising Application Needed?

Some service projects will require a fundraising application and others will not. If you do not plan to raise any money or obtain donated materials or services, or if your fundraising effort involves contributions only from the beneficiary, you, your parents or relatives, your crew or its chartered organization, or parents of members in your crew, then you do not need a fundraising application. If you will be obtaining money, materials, or services from other sources, you may need to submit an application. If you need to submit a fundraising application, it is not required for your proposal. For details, read “Procedures and Limitations on Venturing Summit Award Service Project Fundraising” on page B of the fundraising application. Note that fundraising is not a requirement for the Summit Award service project.

### The Project Report

Complete the project report after your project has been finished. In it, you will review how your project implemented the four focus areas and also describe your experiences and what you learned. You must sign the report to confirm that you planned and completed the project. Note also the signature lines for approvals from the beneficiary’s representative and your crew Advisor.

## Choosing a Project

Your project may benefit a religious institution, school, community, or an individual or group, or even that part of a business's operation that is provided as a community service. For example, work at a park open to the public that happens to be owned by a business, or support of a business's community service efforts could be allowed. The test is whether the project primarily benefits the community, as opposed to the profits of the business.

Project selection must also take into account the four focus areas that are explained in the proposal form below. A blood drive, for example, considering its lifesaving impact, could be a good project. In most cases, however, blood banks provide "canned" instructions. Such a simple project might not be challenging enough or provide enough of a learning experience. You can make up for this lack in scope and complexity by working with blood bank officials on an approach that increases impact. This might be organizing a marketing effort, reaching a challenging collection goal, coordinating multiple events, or giving leadership to a team of volunteers to help with promotion.

An Internet search can reveal hundreds of service project ideas. It might involve construction or conservation, or the presentation of an event with a worthwhile purpose. It could even encompass designing a helpful computer program, conducting a research study, or producing instructional audiovisual tools. Talk with your crew Advisor, religious leader, teachers, or leaders of various community organizations to uncover more ideas.

## Restrictions and Other Considerations

Keep the following restrictions and other considerations in mind during the planning process and in carrying out your project.

- There are no required minimum hours for a project. No one has the authority to tell you otherwise.
- Leadership of others is not required for the Venturing Summit Award service project, though projects that include leadership may compensate in cases where scope and complexity are relatively simple.
- Routine labor is not normally appropriate for a project. This might be defined as a job or service you may provide as part of your daily life, or a routine maintenance job normally done by the beneficiary (for example, pulling weeds on the football field at your school).
- Any limitations on projects for a business are not meant to disallow work for community institutions, such as museums and service agencies (like homes for the elderly). By their very nature, such entities exist to provide a valuable service to the community.
- Projects must not be of a commercial nature, and they must not be efforts that primarily raise money, even for a worthy charity. Fundraising is permitted only for securing materials and facilitating a project, and it may need to be approved by your council. See the "Summit Award Service Project Fundraising Application" later in this workbook.
- No more than one Summit Award candidate may receive credit for working on the same Summit Award service project. It is permissible, however, to have projects that are related, as long as each project can be conducted and evaluated independently.
- Summit Award projects must not include service to the BSA, its councils, districts, units, or properties.
- This project must be different from one you used to fulfill requirements for the Eagle Scout rank, the Sea Scout Quartermaster rank, or the Girl Scout Gold Award.

## Ensuring Safety

Ensuring safety during service projects is always important. As you consider project choices, consult the *Guide to Safe Scouting* and the "Sweet 16 of BSA Safety" at <http://www.scouting.org/HealthandSafety/GSS/toc.aspx> and <http://www.scouting.org/healthandsafety/sweet16.aspx>. The latter includes a Service Project Planning Guidelines worksheet that is useful in planning a safe service project. Besides addressing the usual safety practices, check specifics about tool use during service projects. *Age Guidelines for Tool Use and Work at Elevations or Excavations* chart, No. 680-028, will be helpful in this regard (see [http://www.scouting.org/Home/HealthandSafety/Guidelines\\_Policies.aspx](http://www.scouting.org/Home/HealthandSafety/Guidelines_Policies.aspx)).

SUMMIT



# Venturing Summit Award Service Project Proposal



BOY SCOUTS OF AMERICA®

Venturing Summit Award candidate's full legal name \_\_\_\_\_

Venturing Summit Award service project name \_\_\_\_\_

# Contact Information

## Summit Award Candidate

Full legal name:		Birth date:	
Email address:		BSA PID No.*:	
Address:	City:	State:	Zip:
Preferred telephone Nos.:		Pathfinder board of review date:	

\*Personal ID No., found on the BSA membership card

## Crew Information

Crew No.	Chartered organization
District name:	Council name:

## Crew Advisor

Name:	Preferred telephone Nos.:		
Address:	City:	State:	Zip:
Email address:			

## Venturing Project Approval Representative

Name:	Preferred telephone Nos.:		
Address:	City:	State:	Zip:
Email address:			

## Project Beneficiary *(Name of religious institution, school, or community)*

Name:	Preferred telephone Nos.:		
Address:	City:	State:	Zip:
Contact person:	Title:		
Email address:			

# Instructions for Completing Your Project Proposal

## What Is Required

A Venturing Summit Award service project must provide a valuable service that meets a need, and it must represent a significant personal growth experience through some combination of its scope and complexity, leadership of others, or a connection to a future personal goal related to your education, career, or other interest. However, the *impact* of the service involved in a project—the extent to which your project makes a meaningful difference—is the most important consideration.

## Summit Service Project Focus Areas: Service, Scope and Complexity, Leadership, Personal Goal Connection

In determining if your project is acceptable; the following four focus areas will be considered:

**Service**—A valuable action, deed, or effort carried out to meet a need

**Scope and complexity**—The scale of the project; the level of effort and planning involved

**Leadership**—Leading others toward a shared vision

**Personal goal connection**—Making the most of the experience, including what is important to you

All four focus areas are considered together. Every Summit Award project must provide a service, but no particular level of scope or complexity is required. Your crew Advisor and a designated crew member must agree that your project fulfills “What Is Required” above. The other two focus areas, leadership and personal goal connection, are not absolutely required, but will add great value and depth to your project. While they are optional, one or the other, or both, may help to compensate for a project that requires little in terms of planning and execution. Leadership of others and a personal goal connection may also be important to Venturers who wish to provide a project report to a prospective employer or college admissions board.

## Working With Your Project Beneficiary

The beneficiary’s approval of your proposal is obtained prior to that of the designated Venturing project approval representative and crew Advisor. In working with your project beneficiary, it is important to review the following:

- What do the Venturer and the beneficiary expect of each other?
- When will the project begin, and when will it be completed? It must be completed before your 21st birthday.
- The extent of project planning is between the beneficiary and the Venturer. However, the beneficiary has the authority to determine what kind of planning will be required and to approve the plans before any work begins.
- The beneficiary must obtain any required approvals from its management or governing body; sign any contracts involved; locate, mark, and protect underground utilities as necessary; obtain any building permits; or meet other similar requirements.
- The beneficiary is not required to provide any funding for the project, but may do so if desired.
- The Venturer must make it clear to donors or fundraising participants that the money is being raised on the beneficiary’s behalf, and that the beneficiary will retain leftover funds. If the donor requires a receipt, the beneficiary must provide one. If the beneficiary is not allowed to retain leftover funds, it should designate a charity to receive them or turn them over to the Venturer’s crew.
- The beneficiary should have someone on-site to protect its interests. Property owners are responsible for issues or hazards related to their property or employees, and other individuals or circumstances they would normally be responsible for controlling. The beneficiary has the authority to stop work at any time.

## Next Step: Plan Your Project

Once your proposal is approved, you are encouraged to prepare a written plan for carrying it out. You may get planning ideas from “Leading and Planning in Venturing” and the “Venturing Activity Planning Worksheet” in the *Handbook for Venturers*, chapter 3; and from the *Eagle Scout Service Project Workbook* at <http://www.scouting.org/Home/BoyScouts/AdvancementandAwards/EagleWorkbookProcedures.aspx>. Talk to your crew Advisor, other Venturers, Venturing consultants available to your crew, and adults or mentors who may have experience with projects like yours. The extent of planning is up to you and the project beneficiary.

## Project Description

Give a brief description of your project and explain why you chose it.

**Focus Area: Service**

The *Handbook for Venturers*, chapter 2, “Venturing Areas of Emphasis,” says, “A service is a valuable action, deed, or effort carried out to meet a need of an individual, a group of people, or an organization. An act must both be valuable and address a need of the recipient to qualify as an act of service.”

For a service project to be considered valuable, its impact must have a reasonable level of significance, and it must meet a specific need. There are many ways in which project impact could be considered “significant.” It might be that it makes an important difference in peoples’ lives, or changes or even saves lives, or that it provides a level of comfort that most Americans would consider necessary. A project that allows an organization to make important improvements to *its* service might also be considered. Significance could also be achieved through long-term impact, or by preventing or solving serious problems related to the environment or wildlife, etc.

Explain how your project will provide a valuable or significant impact.

Your project must also meet a “need,” as opposed to a “want.” Remember, however, that one person’s want might be another person’s need. For example, a “want” to a young person who is fit and healthy may be a *need* to a person who is elderly or disabled. A project that is *needed* might be one that must be done to solve or prevent a serious or even dangerous problem, or one that provides a necessary level of comfort to those benefiting.

Explain the need that your service project addresses.

**Focus Area: Scope and Complexity**

Scope and complexity relate to the scale of the project, or the level of effort and planning involved. Your project could range from small scale requiring a simple plan, to a very large project with a high level of complexity requiring extensive planning. There is no established requirement for scope and complexity, except that a larger scale project or one that is more complex may be necessary if your project does not include leadership of others. If on the other hand, you choose a project that does not require you to do very much planning, you might want to recruit and lead other people who will help you broaden the project’s impact, or you might want to select a high impact project that also has a strong connection with a future personal goal.

Describe what plans or direction the beneficiary will provide for you. Explain what you, individually, must plan before you can begin work, and how long you think it will take to finish your planning.

What kind of resources will be required to complete your project? This can include materials, supplies, equipment, people, and so forth. Just give your preliminary thoughts; you do not need a detailed list.



Will you be doing any fundraising or obtaining donations of money, materials, or services? If so, summarize what you propose to do. Note if you think you will need to submit a fundraising application as your planning progresses.

What sort of safety issues must you consider? See the *Guide to Safe Scouting* (at <http://www.scouting.org/HealthandSafety/GSS.aspx>) and the “Sweet Sixteen of BSA Safety” (at <http://www.scouting.org/HealthandSafety/Sweet16.aspx>).

**Focus Area: Leadership**

The *Handbook for Venturers*, in chapter 2, “Venturing Areas of Emphasis,” says, “Leadership is about the desire to serve others. Leaders seek to teach, facilitate, communicate, manage, and yes, persuade others—with the goal of achieving a vision shared by the leader and the group.”

Leading others toward a common objective is an important skill that Venturing seeks to enhance throughout its advancement program. It is permissible, however, to choose a Summit Award service project that is conducted through your own independent effort. Some projects, such as designing a computer application, may have the best outcome if carried out independently. If no leadership is involved, then you should consider a relatively high level of scope and complexity to ensure your project represents an acceptable challenge and learning experience.

Will your project require leadership of others? \_\_\_\_\_ (If no, skip to the Personal Goal Connection focus area below. If yes, continue.)

Approximately how many people will you lead? \_\_\_\_\_ (Keep a list of them and hours they work for your report.)

What different kinds of tasks will they perform?

How will you organize and train those who will assist you?

Describe the different kinds of people you will be leading. Are they older, younger, friends, family, skilled, unskilled? What different leadership styles do you think you will need to use?

Will you delegate leadership authority to others such as a team or group leaders? How will they assist?

## Focus Area: Personal Goal Connection

*The Handbook for Venturers*, chapter 2, “Venturing Areas of Emphasis,” says, “Goal setting can provide direction to your time in Venturing and can help you make the most of your experiences by helping you act on what is most important to you. . . .”

For your Summit Award service project, you may want to look toward your future and consider how the project might bring you closer to a future personal goal related to your education, career, or other interest. Is it possible that a special type project in a particular area of study or of a certain magnitude may help in this regard?

Note that it is acceptable to choose a project that has no significant connection with a personal goal. Any service performed in Venturing is meant to fulfill that part of the Scout Oath, “to help other people at all times,” and also to be a growth experience. The purpose of the service lies not only in that helpfulness, but also in the examples of service that we set, and the reward we feel when we give of ourselves. But the experience of the project may also contribute to personal growth in another very practical way. It may be that your interest in a particular subject will allow you to create a higher level of impact because your project coincides with that interest. Such a project may help cement your decision to follow a particular field of study, or it could lead you in a different direction.

There is no penalty to the Venturer who performs a project with no connection to a personal goal. But as “extra credit,” doing so may help to compensate for a project that is relatively simple in terms of scope and complexity, or that does not require a great deal of leadership.

Does your project connect with a future personal goal related to your education, a career, or other interest?

Yes/No \_\_\_\_\_ (If no, skip to Focus Area Summary below. If yes, continue.)

What is the future personal goal to which your project is connected?

Explain how the project will help you achieve your goal.

## Approvals

### Summit Award Candidate

*On my honor as a Venturer, I have read this entire workbook. I promise to do everything I can to carry out this project as described, and to generate the best possible result for the beneficiary, while maximizing the learning experience for my own personal growth.*

Signature \_\_\_\_\_ Date \_\_\_\_\_

### Project Beneficiary

*I have discussed this project with the Venturer, and I approve that it may be conducted for our benefit. I realize funding is not required of us, but the Venturer has been informed of the financial support (if any) we have agreed upon. We understand that any fundraising the Venturer conducts will be in our name, and that funds left over will come to us as permitted. We will provide receipts to donors as required.*

Printed name \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_

Title \_\_\_\_\_ Name of organization \_\_\_\_\_

### Designated Venturer Representative

*I have discussed this proposal with the Summit Award candidate. I approve of the described service project, and agree that it provides a valuable service that meets a need, and represents a significant personal growth experience through some combination of its scope and complexity, leadership of others, or a connection to a personal goal.*

Printed name \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_

### Crew Advisor

*I have discussed this proposal with the Summit Award candidate. I approve of the described service project, and agree that it provides a valuable service that meets a need, and represents a significant personal growth experience through some combination of its scope and complexity, leadership of others, or a connection to a personal goal. I will see that the project is monitored, and that sufficient adults will be present to ensure the safety of the effort and to maintain all Youth Protection standards.*

Printed name \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_

# Venturing Summit Award Service Project Fundraising Application

Before completing this application, it is important to read "Procedures and Limitations on Venturing Summit Award Service Project Fundraising" on fundraising application page B. Once completed, you must obtain approval from the project beneficiary and your crew Advisor, and then submit the fundraising application to your council service center at least two weeks prior to your fundraising. You will be contacted if it cannot be approved or if adjustments must be made. Use this form; *do not use the Unit Money-Earning Application.*

## Summit Award Candidate

Name:	Preferred telephone Nos.:		
Address:	City:	State:	Zip:
Email address:	Crew No.		
District name:	Council name:		

## Project Beneficiary (Name of religious institution, school, or community)

Name:	Preferred telephone Nos.:		
Address:	City:	State:	Zip:
Email address:			

## Project Beneficiary Representative (Name of contact for the project beneficiary)

Name:	Preferred telephone Nos.:		
Address:	City:	State:	Zip:
Email address:			

Describe how funds will be raised or donations of materials or services sought:

Proposed date the service project will begin: \_\_\_\_\_

Proposed dates for the fundraising efforts: \_\_\_\_\_

How much money do you expect to raise?: \_\_\_\_\_

If people or companies will be asked for donations of money, materials, supplies, or tools\*, how will this be done and who will do it?

*\*You must attach a list of prospective donor names and what they will be asked to donate. This is not required for an event like a car wash.*

Are any contracts to be signed? \_\_\_\_\_ If so, by whom? \_\_\_\_\_

Contract details:

See "Procedures and Limitations" following this application.

## Approvals *The beneficiary and crew Advisor sign below, in any order, before authorized council approval is obtained.*

Beneficiary Representative	Crew Advisor	Authorized Council Approval*
Signed _____ Date _____	Signed _____ Date _____	Signed _____ Date _____

*\*Councils may delegate approval to districts or other committees according to local practices.*

# Procedures and Limitations on Venturing Summit Award Service Project Fundraising

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The Summit Award Service Project Fundraising Application must be used in obtaining approval for service project fundraising or for securing in-kind donations such as supplies or materials.\* Send the completed form with any attachments to your local council service center, where it will be routed to those responsible for approval. This may be a district executive or another staff member, the council or district advancement committee, a finance committee, etc., as determined by your council. Only one form is required per service project even if there will be multiple events, participants, or donors.

\*This application is not necessary for contributions from the Summit Award candidate, his or her parents or relatives, the associated crew or its chartered organization, parents or members in that crew, or the beneficiary. All proceeds left over from fundraising or donations, whether money, materials, supplies, etc., regardless of the source, go to the beneficiary. If the beneficiary is not allowed, for whatever reason, to retain any excess funds or materials, etc., the beneficiary should designate a suitable charity to receive them, or allow the crew to retain them. The unit must not influence this decision.

**If the standards below are met, your fundraising effort likely will be approved.**

1. Summit Award service projects may not be fundraisers. In other words, the candidate may not stage an effort that primarily collects money, even if it is for a worthy charity. Fundraising is permitted only for securing materials, etc., and otherwise facilitating a project. Unless the effort involves contributions only from the beneficiary, the Summit Award candidate, his or her parents or relatives, the associated crew or its chartered organization, or from parents or members in that unit, it must be approved by the local council. This is achieved by submitting the Summit Award Service Project Fundraising Application.
2. It must be clear to all donors or event participants that the money, materials, or services are being collected on behalf of the project beneficiary. Once collected, money raised must be turned over to the beneficiary or to the candidate's crew for deposit until needed for the project. If the unit receives the funds, it must release them to the beneficiary once expenses have been paid.
3. Any contracts must be signed by a responsible adult, acting as an individual, without reference to the Boy Scouts of America. The person who signs the contract is personally liable. Contracts must not and cannot bind the local council, the Boy Scouts of America, or the crew's chartered organization.
4. If something is to be sold, we want people to buy it because it is a quality product, not just because of an association with Scouting or the Venturing program. Buyers or donors must be informed that the money will be used for a Summit Award service project to benefit a school, religious institution, community, or other entity as chosen, and any funds left over will go to that beneficiary.
5. Any products sold, or fundraising activities conducted, must be in keeping with the ideals and principles of the BSA. For example, they must not include raffles or other games of chance.
6. Should any donors want documentation of a gift, this must be provided through the project beneficiary, not the Boy Scouts of America. If a donor or fundraising participant wants a receipt, this too must be provided in the name of the beneficiary.
7. Youth are not normally permitted to solicit funds on behalf of other organizations. However, a local council may allow an exception for Summit Award service projects.
8. Local councils may determine that certain types of fundraisers such as bake sales and car washes do not require a fundraising application. Councils may also establish dollar thresholds; for example, "Any effort expected to raise less than \$500 does not require an application."

SUMMIT



# Venturing Summit Award Service Project Report



BOY SCOUTS OF AMERICA®

Venturing Summit Award candidate's full legal name \_\_\_\_\_

Venturing Summit Award service project name \_\_\_\_\_

Project start date \_\_\_\_\_ Project completion date \_\_\_\_\_

*This project report is to be completed after your service project has been concluded. It is not necessary to provide lengthy answers. Be prepared to discuss your project and this report at your board of review.*

## Project Overview

Date project proposal approved: \_\_\_\_\_ Project completion date: \_\_\_\_\_

Please provide a brief description of your project.

### Observations

What went well?

What was challenging?

### Changes

Many projects require changes from the proposal. What significant changes did you make? Why? (Be brief.)

## Summit Project Focus Area Review

Now that your project is complete, look back on how it reflected the four service project focus areas.

### Focus Area: Service

Explain the need that your project met.

Explain the impact of your project. What has been its effect? What makes the service you provided valuable?

### Focus Area: Scope and Complexity

Describe the planning that went into your project. Include any research you conducted, consulting you did with others, action steps outlined, how long it took to plan, and so forth.

What was involved in carrying out your project? How long did it take to carry out, and how did you handle complexities?

What did you learn about planning and carrying out a project?  
Project report page A

**Focus Area: Leadership** *It is not required that you lead others in your project; however, doing so may help compensate for a project that is light in scope and complexity. If you carried out your project independently, you may skip to the next focus area below.*

Explain how you provided leadership. Include the number of people you led, and tell a little about them.

What were the most challenging and rewarding aspects of being the project leader?

What did you learn from the leadership experience?

**Focus Area: Personal Goal Connection** *If you did not connect your project to a future personal goal, skip this section and go to Fundraising below.*

What is the future personal goal to which your project is connected?

Is this the same goal as stated in your proposal? \_\_\_\_\_ Change is permissible, but please explain why.

How did your project bring you closer to meeting your future personal goal? Be specific.

**Fundraising** *If you did not do any fundraising for your project, skip to Photos and Other Documentation on the next page.*

Describe your efforts to raise funds or obtain donations of materials or services.

How much did you collect? \_\_\_\_\_ How much were your expenses? \_\_\_\_\_

If your expenses exceeded funds collected, explain why this happened and how the expenses were covered.

Leftover funds go to the beneficiary. If the beneficiary cannot accept the funds, to which charity will it go?

Name of charity: \_\_\_\_\_

How were the donors thanked?

**Photos and Other Documentation** *If you have them, attach photos taken before, during, and after project completion. You may also physically attach letters, maps, handouts, printed materials, or similar items. Please list your attachments below.*

### Follow-Up

#### Entering Service Project Data

*The BSA collects information on hours worked on service projects\* because it points to achievement of its citizenship aim. To assist with data collection, refer to your list of helpers and the hours they worked. Then please provide the information requested below. Include planning time under "Total Hours Worked."*

**Be sure to include yourself and the time you spent on planning.**

	No. of Workers	Total Hours Worked
<b>Summit Award candidate</b>	1	
<b>Registered BSA youth members</b>		
<b>Other youth</b> <i>(brothers, sisters, friends, etc., who are not BSA members)</i>		
<b>Registered BSA adult volunteers and leaders</b>		
<b>Other adults</b> <i>(parents, grandparents, etc., who are not BSA members)</i>		
<b>Grand total of hours</b> <i>(enter here and on your Summit Award Application)</i>		

**\*There is no requirement for a minimum number of hours that must be worked on a Summit service project.**

*If you have been told you must meet a minimum number of hours then you may lodge a complaint with your district or council. If you are turned down by your board of review solely because of a lack of hours, you should appeal the decision.*

**Candidate's Promise** *(Sign before other approvals.) On my honor, I planned and conducted my project as reported here.*

Printed name \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_

#### Completion Approvals

*While all project work must be completed prior to the Venturer's 21st birthday, signatures may be dated beyond the 21st birthday.*

*I have provided a letter or other statement that describes the project and its impact (strongly encouraged, but optional).*

Yes  No

**Beneficiary's Representative** *This candidate has conducted this service project to our satisfaction.*

Printed name \_\_\_\_\_ Title \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

**Crew Advisor** *This Summit Award service project fulfills the requirement as stated in this workbook on page 2.*

Printed name \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_